



2010 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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ROBIN HILL ELEMENTARY (EC-8)

ROBIN HILL PUBLIC SCHOOLS

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14-C016-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	71%	56%
Black	3%	3%	11%
Asian	0%	0%	2%
Hispanic	3%	3%	11%
Native American	24%	24%	19%
Average Property Valuation per Student (12/2010)		\$28,324	\$39,903
Students Eligible for Free/Reduced Lunch	37%	37%	59%

U.S. Census Data (American Community Survey 2005-2009 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		829	7,051
Poverty Rate		2%	16%
Unemployment Rate		4%	6%
Average Household Income		\$84,339	\$56,492
Single-Parent Families		1%	33%
Highest Educational Level for Adults Age 25+			
College Degree		21%	22%
H.S. Diploma w/o College Degree		69%	62%
Less than 12th Grade Education		10%	15%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	18%	18%	34%
Average Number of Days Absent per Student	8.9	8.9	10.2
Mobility Rate (Incoming Students)	1%	1%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	None	None	12.0
There was 1 suspension (of more than 10 days) for every ___ students	None	None	140.3
Parents Attending Parent/Teacher Conference	95%	95%	72%
Patrons' Volunteer Hours per Student	2.1	2.1	2.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		None Reported	79.2
Of those charged, each averaged ___ offense(s).		0.0	2.0
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2009-2010 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	215	215	369
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.5	13.5	21.1
Average Salary (w/ Fringe)	\$41,189	\$41,189	\$43,615
Teachers with Advanced Degree(s)	18.8%	18.8%	23.8%
Average Years of Experience	12.1	12.1	12.5
Students in Special Education	16.7%	16.7%	14.4%
Special Education Teachers (FTE)	1.0	1.0	2.3
Counselors (FTE)	0.0	0.0	0.8
Other Certified Professional Staff (FTE)	0.5	0.5	1.8
Administrators (FTE)	0.0	1.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

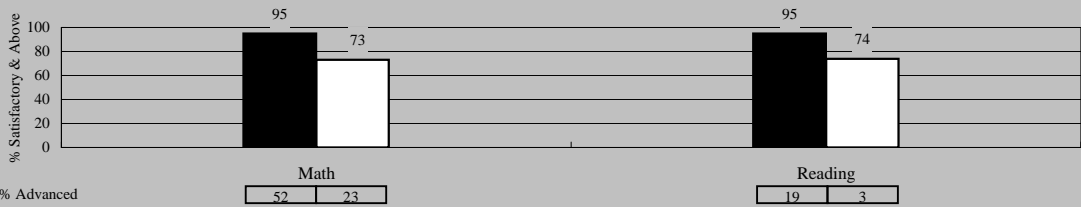



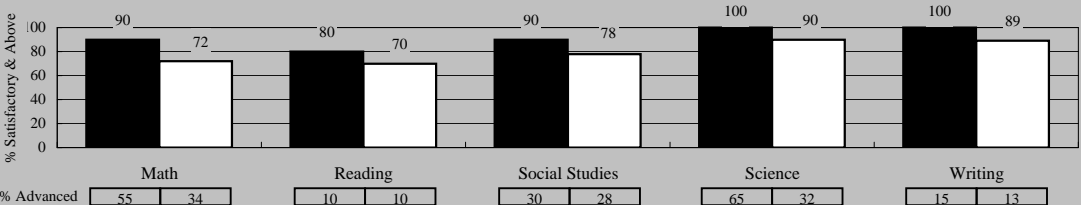

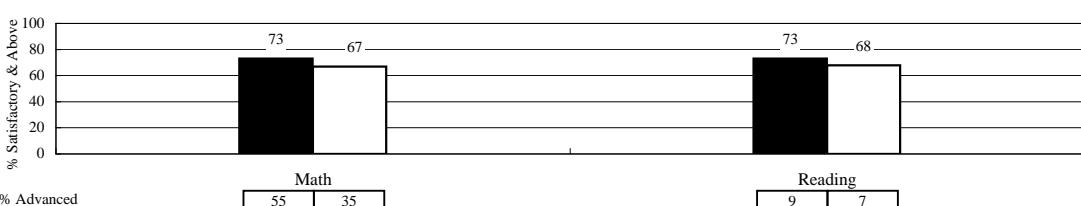

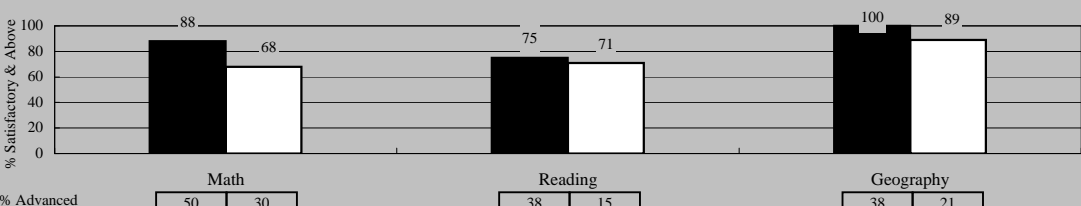

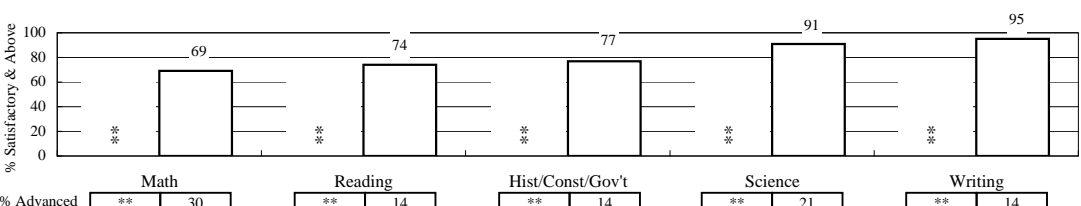
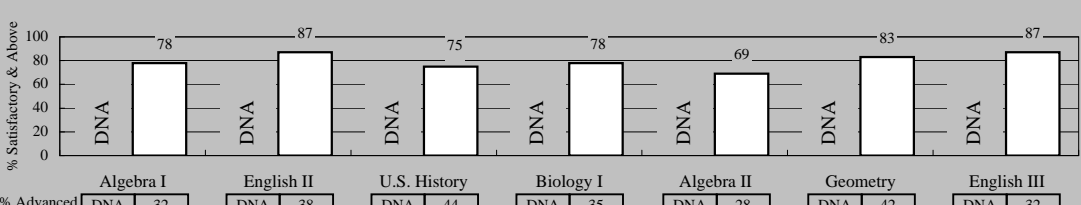
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2009-2010 Student Performance

Grade	% of Students Scoring Satisfactory & Above by Subject <i>(Test results were only calculated for "regular full academic year" students.)</i> ■ This School □ State Average	Benchmark Met*
3	 <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
4	 <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
5	 <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
6	 <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
7	 <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
8	 <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	
EOI (End-of-Instruction)	 <p style="font-size: small;">% Satisfactory & Above</p> <p style="font-size: small;">% Advanced</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Satisfactory & Above" in all subjects
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.