

## District:

**NEWCASTLE****McCLAIN County**101 North Main Street  
Newcastle, OK 73065  
(405) 387-2890**Community Characteristics****Community Group: E1****Socioeconomic Data**

|  | District<br>Community | State<br>Average |
|--|-----------------------|------------------|
| Ethnic Makeup Based upon Fall Enrollment:    |                       |                  |
| Caucasian                                    | 65%                   | 58%              |
| Black  | 1%                    | 10%              |
| Asian  | 0%                    | 2%               |
| Hispanic                                     | 7%                    | 13%              |
| Native American                              | 26%                   | 17%              |
| Average Property Valuation per ADM (12/2012) | \$49,978              | \$42,215         |
| Students Eligible for Free/Reduced Lunch     | 30.0%                 | 61.5%            |

**U.S. Census Data**

|   | District<br>Community | State<br>Average |
|---|-----------------------|------------------|
| District Population (Census 2010)                       | 7,888                 | 7,186            |
| American Community Survey (2007-2011 5-Year Estimates): |                       |                  |
| Poverty Rate  | 5%                    | 16%              |
| Unemployment Rate                                       | 5%                    | 6%               |
| Average Household Income                                | \$79,616              | \$59,961         |
| Single-Parent Families                                  | 22%                   | 33%              |
| Highest Educational Level for Adults Age 25+            |                       |                  |
| College Degree  | 21%                   | 23%              |
| H.S. Diploma w/o College Degree                         | 62%                   | 63%              |
| Less than 12th Grade Education                          | 17%                   | 14%              |

**Preparation, Motivation and Parental Support**

|   |       |       |
|---|-------|-------|
| 1st-3rd Graders Receiving Reading Remediation                   | 23.4% | 35.7% |
| Average Number of Days Absent per Student                       | 8.4   | 9.3   |
| Mobility Rate (Incoming Students)                               | 5.8%  | 10.9% |
| Suspension to Student Ratio: ( <b>Higher ratio is better.</b> ) |       |       |
| 1 suspension (<= 10 days) per ___ students                      | 21.3  | 11.6  |
| 1 suspension (> 10 days) per ___ students                       | 576.3 | 127.3 |
| Parents Attending at least 1 Parent/Teacher Conf.               | 78.6% | 73.5% |
| Patrons' Volunteer Hours per Student                            | 2.3   | 3.2   |

**Juvenile Offenders & Offenses (OJA)**

|  |       |      |
|--|-------|------|
| One out of every ___ students was charged.       | 576.3 | 88.0 |
| Of those charged, each averaged ___ offense(s).  | 4.3   | 2.0  |
| Of those charged, ___ were alleged gang members. | 1     | 0.5  |

**Symbols Used on this Report:**

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

**District Educational Process****Grade Organization, District Area & Enrollment**

This district offered grades EC-12 in school year 2011-2012. It was comprised of 1 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 54 square miles, with 31.4 students per square mile.

|  | District    | Community<br>Group Avg. | State Avg. |
|--|-------------|-------------------------|------------|
| 2010/2011 Average Enrollment (ADM)     | 1,694.7     | 1,412.2                 | 1,238.3    |
| 2011/2012 Average Enrollment (ADM)     | 1,694.6     | 1,421.7                 | 1,255.9    |
| Difference from 2010/2011 to 2011/2012 | -0.1 (0.0%) | 9.4                     | 17.6       |

**Student Programs**

|  |       |       |       |
|--|-------|-------|-------|
| Students Identified as Gifted/Talented | 10.3% | 15.5% | 15.5% |
| Students in Special Education          | 13.2% | 14.4% | 14.8% |

**Classroom Teachers & Professional Support (FTE)**

|                                    |          |          |          |
|------------------------------------|----------|----------|----------|
| Non-Special Ed. Teachers:          |          |          |          |
| Number of Teachers                 | 94.2     | 79.1     | 70.3     |
| Avg. Salary (w/ Fringe)            | \$43,328 | \$42,881 | \$44,145 |
| Teachers w/ Advanced Degree(s)     | 21.3%    | 22.6%    | 25.8%    |
| Avg. Years of Experience           | 14.2     | 13.9     | 12.8     |
| Special Education Teachers         | 10.0     | 8.0      | 8.5      |
| Counselors                         | 2.7      | 3.1      | 3.1      |
| Other Certified Professional Staff | 6.6      | 6.1      | 6.8      |

**School & District Administration (FTE)**

|                                       |          |          |          |
|---------------------------------------|----------|----------|----------|
| School & District Administrators      | 6.0      | 6.6      | 6.5      |
| Average Salary per Administrative FTE | \$81,823 | \$75,710 | \$75,865 |
| Teachers per Administrator            | 17.4     | 13.2     | 12.2     |

**District Revenues (ALL FUNDS)**

|                |       |       |       |
|----------------|-------|-------|-------|
| Local & County | 66.1% | 37.6% | 38.6% |
| State          | 27.6% | 51.5% | 47.8% |
| Federal        | 6.3%  | 10.9% | 13.6% |

**District Expenditures (ALL FUNDS)**

|                                   | District      |                | Community Group Avg. |                | State Average |                |
|-----------------------------------|---------------|----------------|----------------------|----------------|---------------|----------------|
|                                   | %             | \$/ADM         | %                    | \$/ADM         | %             | \$/ADM         |
| Instruction                       | 40.6%         | \$3,628        | 55.7%                | \$3,902        | 54.0%         | \$4,128        |
| Student Support                   | 6.6%          | \$591          | 6.5%                 | \$455          | 6.9%          | \$528          |
| Instructional Support             | 1.8%          | \$161          | 2.8%                 | \$197          | 3.8%          | \$292          |
| District Administration           | 2.3%          | \$201          | 2.9%                 | \$202          | 3.1%          | \$235          |
| School Administration             | 3.4%          | \$300          | 5.4%                 | \$377          | 5.5%          | \$419          |
| District Support                  | 38.1%         | \$3,399        | 18.0%                | \$1,263        | 17.8%         | \$1,363        |
| Other                             | 7.3%          | \$651          | 8.7%                 | \$610          | 8.9%          | \$682          |
| <b>Total</b>                      | <b>100.0%</b> | <b>\$8,931</b> | <b>100.0%</b>        | <b>\$7,004</b> | <b>100.0%</b> | <b>\$7,648</b> |
| Debt Service in Addition to Above |               | \$651          |                      | \$603          |               | \$792          |

**Average HS Curriculum (Units Offered in Selected Subject Areas)**

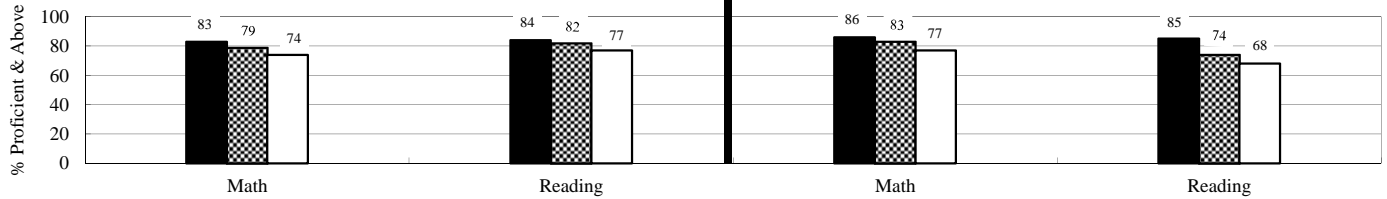
|                         | District    | Community Group Avg. | State Average |
|-------------------------|-------------|----------------------|---------------|
| Language Arts           | 12.0        | 9.3                  | 8.1           |
| Science                 | 6.0         | 7.5                  | 6.3           |
| Math                    | 7.0         | 8.0                  | 6.6           |
| Social Studies          | 4.0         | 5.9                  | 5.6           |
| Fine Arts               | 7.0         | 9.2                  | 6.9           |
| Languages (non-English) | 2.0         | 2.9                  | 2.9           |
| <b>Total</b>            | <b>38.0</b> | <b>42.6</b>          | <b>36.5</b>   |

**Office of Accountability**655 Research Parkway, Suite 301  
Oklahoma City, OK 73104  
(405) 225-9470 Fax: (405) 225-9474  
Web Address: www.SchoolReportCard.org

## Student Performance

District: NEWCASTLE

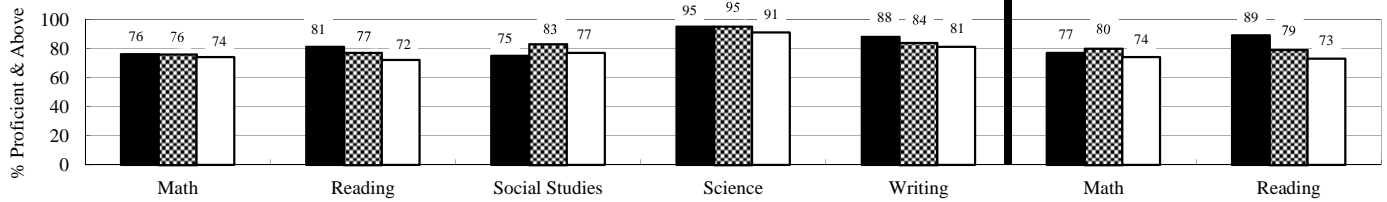
### 3rd Grade Tests\*



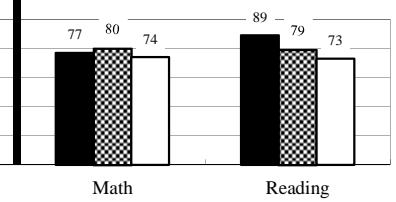
### 4th Grade Tests\*



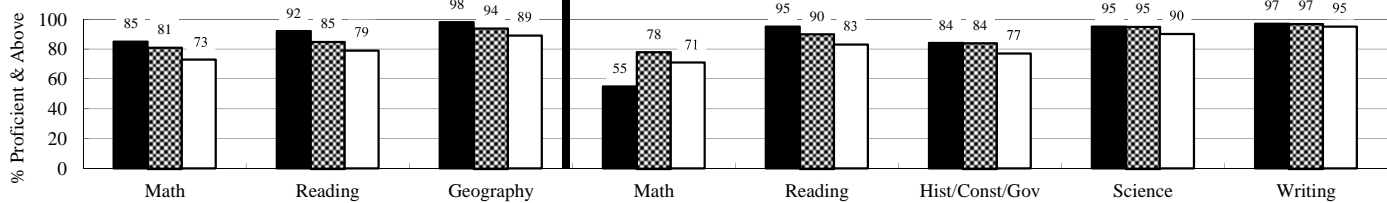
### 5th Grade Tests\*



### 6th Grade Tests\*



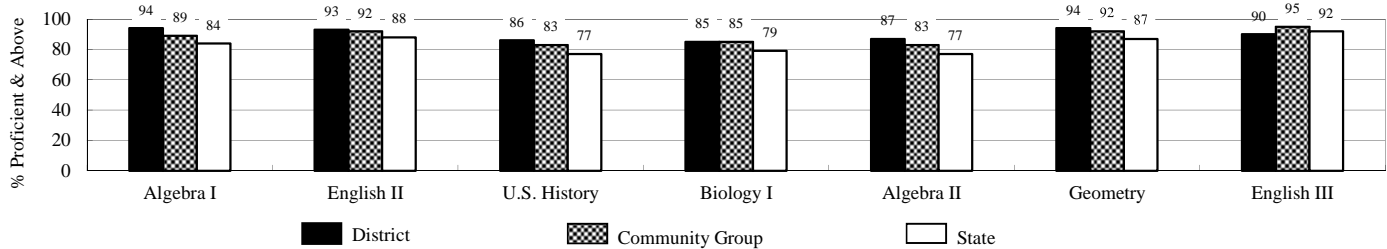
### 7th Grade Tests\*



### 8th Grade Tests\*

Tests are administered to students taking the related course work. 8th grade students taking the related course work are also included on this report.

### End-of-Instruction Tests\*



■ District      ▨ Community Group      □ State

\*Test results were only calculated for Regular Education-Full Academic year students.

### Additional High School Performance Measures

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| Senior Graduation Rate (2012 Seniors)   | 97.0%    | 98.5%                   | 97.7%         |
| 4-Year Dropout Rate (Class of 2012)   | 4.9%     | 6.9%                    | 9.7%          |
| Average GPA of HS Seniors (2012 Seniors)  | 3.1      | 3.1                     | 3.0           |
| Career-Tech Occupationally-Specific Program Participation Rate (2012 Seniors)                                 | 61.8%    | 55.2%                   | 52.2%         |
| Average ACT Score (Class of 2012)   | 20.9     | 21.1                    | 20.8          |
| HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)                                      | 98.0%    | 86.1%                   | 82.8%         |
| Out-of-State College-Going Rate (2012 Seniors)  | 0.0%     | 3.7%                    | 5.4%          |
| Oklahoma College-Going Rate ('08~'10)   | 53.3%    | 51.2%                   | 47.8%         |
| Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09~'11) | 33.1%    | 37.3%                   | 39.9%         |