



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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WATONGA MIDDLE SCHOOL (5-8)

WATONGA PUBLIC SCHOOLS

PO BOX 310, WATONGA, OK 73772-0310

Telephone: (580) 623-7361

06-1042-505

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 68% | 66% | 58% |
| Black | 5% | 5% | 10% |
| Asian | 1% | 1% | 2% |
| Hispanic | 19% | 18% | 13% |
| Native American | 8% | 9% | 17% |
| Average Property Valuation per Student (12/2012) | | \$52,544 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 77% | 75% | 61% |

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population (Census 2010) | | 6,084 | 7,186 |
| Poverty Rate | | 19% | 16% |
| Unemployment Rate | | 4% | 6% |
| Average Household Income | | \$54,677 | \$59,961 |
| Single-Parent Families | | 53% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 14% | 23% |
| H.S. Diploma w/o College Degree | | 66% | 63% |
| Less than 12th Grade Education | | 20% | 14% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation | | 26% | 36% |
| Average Number of Days Absent per Student | 3.1 | 6.8 | 9.3 |
| Mobility Rate (Incoming Students) | 12% | 11% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 5.0 | 12.0 | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | 42.6 | 153.4 | 127.3 |
| Parents Attending Parent/Teacher Conference | 72% | 73% | 73% |
| Patrons' Volunteer Hours per Student | 3.2 | 1.9 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|---|--------|----------|---------------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 33.3 | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 2.1 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 213 | 767 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 10.6 | 42.0 | 20.9 |
| Average Salary (w/ Fringe) | \$43,726 | \$44,654 | \$43,742 |
| Teachers with Advanced Degree(s) | 24.2% | 21.9% | 23.7% |
| Average Years of Experience | 10.5 | 17.2 | 12.7 |
| Students in Special Education | 14.1% | 12.0% | 14.8% |
| Special Education Teachers (FTE) | 1.8 | 4.0 | 2.4 |
| Counselors (FTE) | 2.0 | 3.0 | 0.8 |
| Other Certified Professional Staff (FTE) | 0.5 | 4.0 | 1.9 |
| Administrators (FTE) | 1.0 | 4.6 | 1.2 |

Symbols Used on this Report


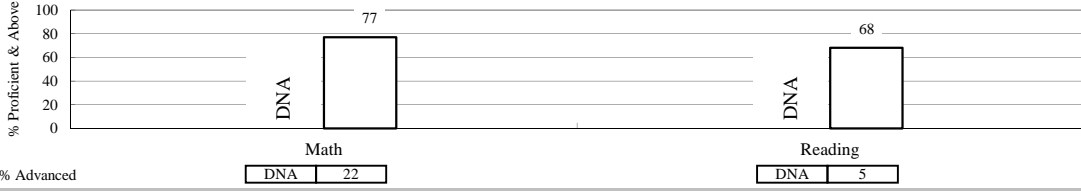
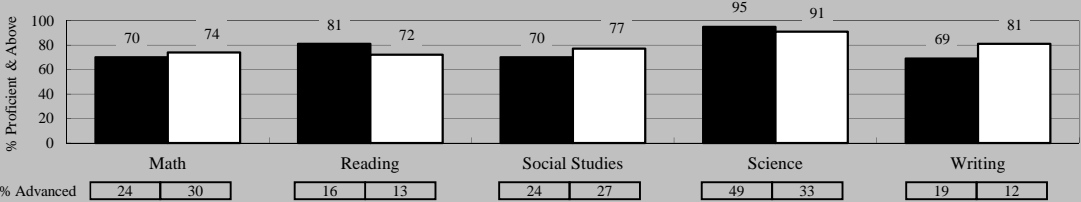


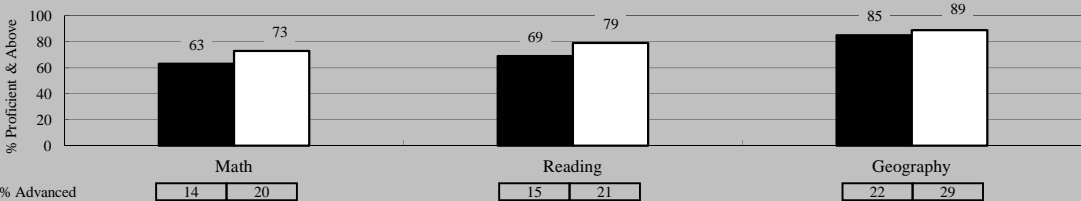
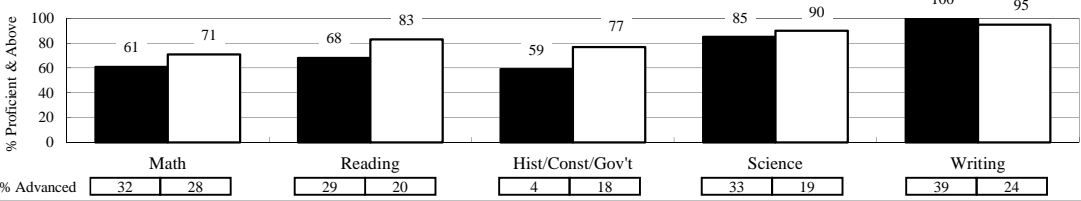
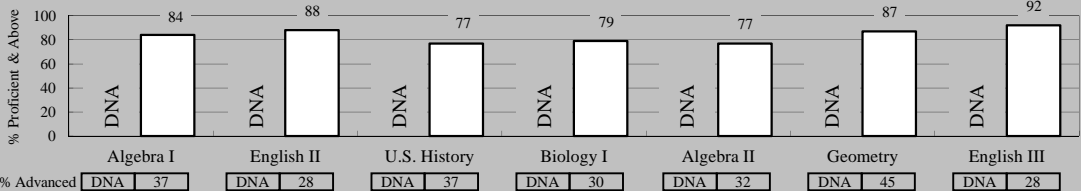
DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|---|--|
| 3 |  <p>Math: This School DNA, State Average 74 Reading: This School DNA, State Average 77</p> <p>% Advanced: Math (DNA, 27), Reading (DNA, 4)</p> | |
| 4 |  <p>Math: This School DNA, State Average 77 Reading: This School DNA, State Average 68</p> <p>% Advanced: Math (DNA, 22), Reading (DNA, 5)</p> | |
| 5 |  <p>Math: This School 70, State Average 74 Reading: This School 81, State Average 72 Social Studies: This School 70, State Average 77 Science: This School 95, State Average 91 Writing: This School 69, State Average 81</p> <p>% Advanced: Math (24, 30), Reading (16, 13), Social Studies (24, 27), Science (49, 33), Writing (19, 12)</p> | |
| 6 |  <p>Math: This School 79, State Average 74 Reading: This School 79, State Average 73</p> <p>% Advanced: Math (13, 22), Reading (5, 10)</p> |  |
| 7 |  <p>Math: This School 63, State Average 73 Reading: This School 69, State Average 79 Geography: This School 85, State Average 89</p> <p>% Advanced: Math (14, 20), Reading (15, 21), Geography (22, 29)</p> | |
| 8 |  <p>Math: This School 61, State Average 71 Reading: This School 68, State Average 83 Hist/Const/Gov't: This School 59, State Average 77 Science: This School 85, State Average 90 Writing: This School 100, State Average 95</p> <p>% Advanced: Math (32, 28), Reading (29, 20), Hist/Const/Gov't (4, 18), Science (33, 19), Writing (39, 24)</p> | |
| EOI (End-of-Instruction) |  <p>Algebra I: This School DNA, State Average 84 English II: This School DNA, State Average 88 U.S. History: This School DNA, State Average 77 Biology I: This School DNA, State Average 79 Algebra II: This School DNA, State Average 77 Geometry: This School DNA, State Average 87 English III: This School DNA, State Average 92</p> <p>% Advanced: Algebra I (DNA, 37), English II (DNA, 28), U.S. History (DNA, 37), Biology I (DNA, 30), Algebra II (DNA, 32), Geometry (DNA, 45), English III (DNA, 28)</p> | <i>Most students will be tested in HS. See HS report card for HS students' test results.</i> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.