



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

WASHINGTON IRVING ELEMENTARY (EC-3)

DURANT PUBLIC SCHOOLS

812 W LOCUST ST, DURANT, OK 74701-3949

Telephone: (580) 924-3805

07-1072-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	58%	58%
Black	2%	2%	10%
Asian	2%	2%	2%
Hispanic	11%	9%	13%
Native American	27%	29%	17%
Average Property Valuation per Student (12/2012)		\$32,862	\$42,215
Students Eligible for Free/Reduced Lunch	71%	67%	61%

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		17,450	7,186
Poverty Rate		27%	16%
Unemployment Rate		9%	6%
Average Household Income		\$43,672	\$59,961
Single-Parent Families		39%	33%
Highest Educational Level for Adults Age 25+			
College Degree		23%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		18%	14%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	15%	13%	36%
Average Number of Days Absent per Student	9.8	8.8	9.3
Mobility Rate (Incoming Students)	11%	11%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	118.8	28.4	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	440.9	127.3
Parents Attending Parent/Teacher Conference	95%	78%	73%
Patrons' Volunteer Hours per Student	6.2	3.9	3.2

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		60.8	88.0
Of those charged, each averaged ___ offense(s).		1.8	2.0
Of those charged, ___ were alleged gang members.		1	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	594	3,527	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.4	182.7	20.9
Average Salary (w/ Fringe)	\$46,853	\$48,737	\$43,742
Teachers with Advanced Degree(s)	51.1%	68.7%	23.7%
Average Years of Experience	12.1	14.5	12.7
Students in Special Education	12.8%	16.1%	14.8%
Special Education Teachers (FTE)	3.0	25.3	2.4
Counselors (FTE)	1.3	9.7	0.8
Other Certified Professional Staff (FTE)	2.0	10.5	1.9
Administrators (FTE)	1.2	13.7	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) This School State Average	Benchmark Met*
3	<div style="text-align: center;"> <p>Math Reading</p> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="text-align: center;"> % Advanced 32 27 </div> <div style="text-align: center;"> % Advanced 8 4 </div> </div>	
4	<div style="text-align: center;"> <p>Math Reading</p> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="text-align: center;"> % Advanced DNA 22 </div> <div style="text-align: center;"> % Advanced DNA 5 </div> </div>	
5	<div style="text-align: center;"> <p>Math Reading Social Studies Science Writing</p> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="text-align: center;"> % Advanced DNA 30 </div> <div style="text-align: center;"> % Advanced DNA 13 </div> <div style="text-align: center;"> % Advanced DNA 27 </div> <div style="text-align: center;"> % Advanced DNA 33 </div> <div style="text-align: center;"> % Advanced DNA 12 </div> </div>	
6	<div style="text-align: center;"> <p>Math Reading</p> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="text-align: center;"> % Advanced DNA 22 </div> <div style="text-align: center;"> % Advanced DNA 10 </div> </div>	
7	<div style="text-align: center;"> <p>Math Reading Geography</p> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="text-align: center;"> % Advanced DNA 20 </div> <div style="text-align: center;"> % Advanced DNA 21 </div> <div style="text-align: center;"> % Advanced DNA 29 </div> </div>	
8	<div style="text-align: center;"> <p>Math Reading Hist/Const/Gov't Science Writing</p> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="text-align: center;"> % Advanced DNA 28 </div> <div style="text-align: center;"> % Advanced DNA 20 </div> <div style="text-align: center;"> % Advanced DNA 18 </div> <div style="text-align: center;"> % Advanced DNA 19 </div> <div style="text-align: center;"> % Advanced DNA 24 </div> </div>	
EOI (End-of-Instruction)	<div style="text-align: center;"> <p>Algebra I English II U.S. History Biology I Algebra II Geometry English III</p> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="text-align: center;"> % Advanced DNA 37 </div> <div style="text-align: center;"> % Advanced DNA 28 </div> <div style="text-align: center;"> % Advanced DNA 37 </div> <div style="text-align: center;"> % Advanced DNA 30 </div> <div style="text-align: center;"> % Advanced DNA 32 </div> <div style="text-align: center;"> % Advanced DNA 45 </div> <div style="text-align: center;"> % Advanced DNA 28 </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.