

## 2012 SCHOOL REPORT CARD

**Education Oversight Board / Office of Accountability** 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## **CEMENT ELEMENTARY (EC-8)**

**CEMENT PUBLIC SCHOOLS** 

PO BOX 60, CEMENT, OK 73017-0060 Telephone: (405) 489-3217

08-1160-105

## **Community** Characteristics

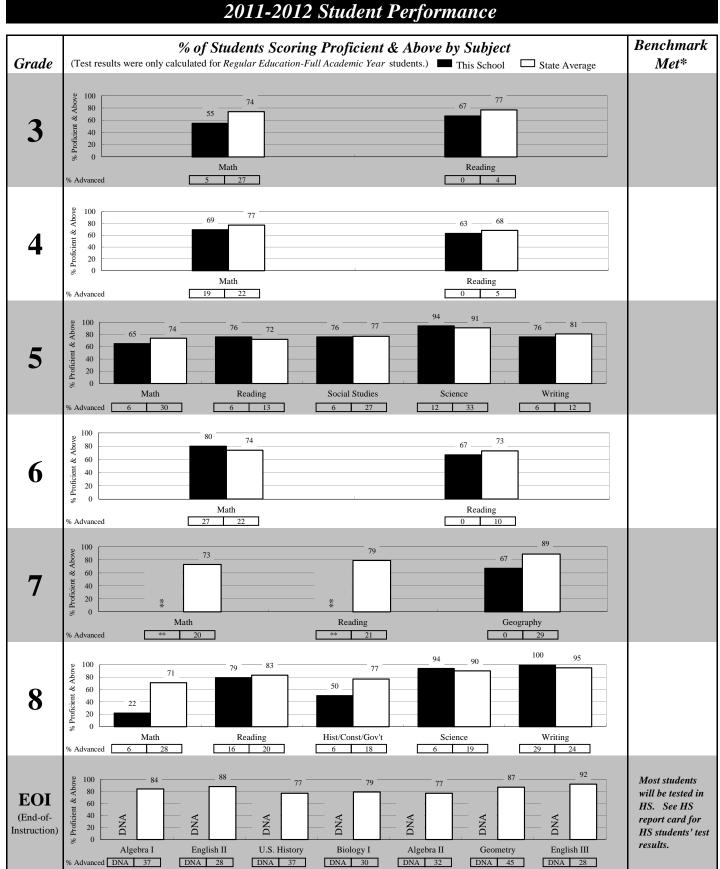
ocioeconomic Data	School	<b>District</b>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	82%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	2%	2%	13%
Native American	15%	14%	17%
Average Property Valuation per Student (12/2012)		\$42,898	\$42,215
Students Eligible for Free/Reduced Lunch	72%	67%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless )	Otherwise Noted)		
District Population (Census 2010)		1,504	7,186
Poverty Rate		12%	16%
Unemployment Rate		10%	6%
Average Household Income		\$44,664	\$59,961
Single-Parent Families		34%	33%
Highest Educational Level for Adults Age 25+			
College Degree		7%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		27%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	24%	24%	36%
Average Number of Days Absent per Student	8.6	7.8	9.3
Mobility Rate (Incoming Students)	14%	14%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	41.5	11.6
There was 1 suspension (of more than 10 days) for every students	170.0	249.0	127.3
Parents Attending Parent/Teacher Conference	54%	44%	73%
Patrons' Volunteer Hours per Student	5.3	6.4	3.2
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		49.8	88.0
Of those charged, each averaged offense(s).		3.0	2.0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		170	249	383
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		11.4	17.0	20.9
Average Salary (w/ Fringe)		\$45,719	\$44,021	\$43,742
Teachers with A	dvanced Degree(s)	17.6%	13.2%	23.7%
Average Years o	f Experience	12.8	12.1	12.7
Students in Special I	Education	16.5%	16.9%	14.8%
Special Education Te	eachers (FTE)	0.7	1.0	2.4
Counselors (FTE)		0.4	0.8	0.8
Other Certified Profe	essional Staff (FTE)	0.4	1.0	1.9
Administrators (FTE		0.5	2.0	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Memb	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		

## **CEMENT - CEMENT ELEMENTARY**



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\bigstar$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.