

2012 SC<u>HOOL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

MAPLE ELEMENTARY (EC-8)

MAPLE PUBLIC SCHOOLS

904 S MAPLE RD, CALUMET, OK 73014-8429 Telephone: (405) 262-5647

09-C162-105

Community Characteristics

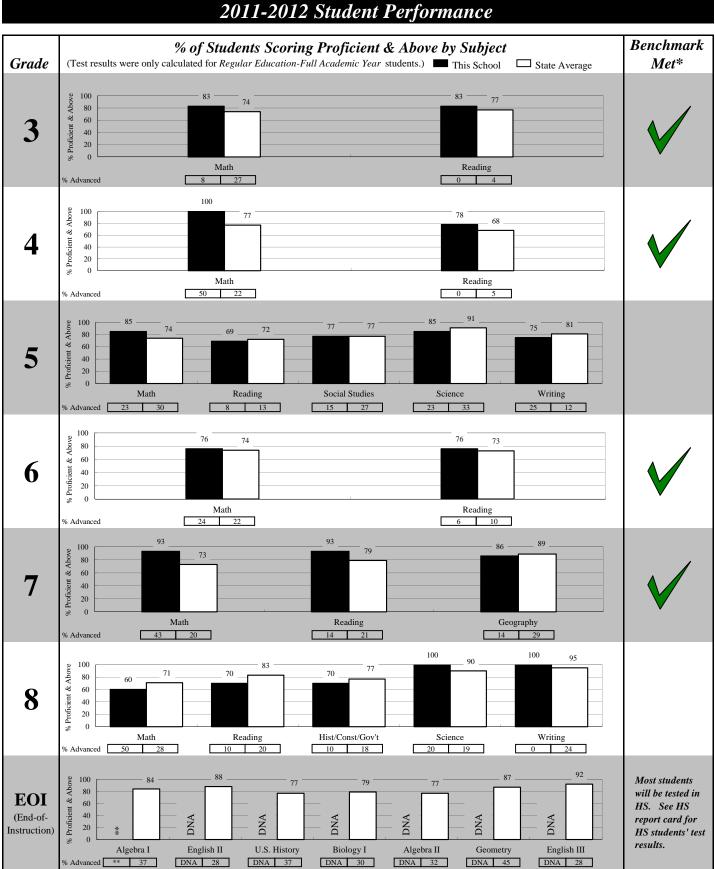
Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	90%	90%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	4%	4%	13%
Native American	6%	6%	17%
Average Property Valuation per Student (12/2012)		\$279,611	\$42,215
Students Eligible for Free/Reduced Lunch	35%	35%	61%
V.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		622	7,186
Poverty Rate		18%	16%
Unemployment Rate		2%	6%
Average Household Income		\$95,216	\$59,961
Single-Parent Families		18%	33%
Highest Educational Level for Adults Age 25+			
College Degree		19%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		18%	14%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	29%	29%	36%
Average Number of Days Absent per Student	7.5	7.5	9.3
Mobility Rate (Incoming Students)	6%	6%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	11.6
There was 1 suspension (of more than 10 days) for every students	None	None	127.3
Parents Attending Parent/Teacher Conference	73%	73%	73%
Patrons' Volunteer Hours per Student	6.8	6.8	3.2
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		None Reported	88.0
Of those charged, each averaged offense(s).		0.0	2.0
Of those charged, were alleged gang members.		0	0.5
*These statistics are provided as another indicator of the environment in which s	schools must operate. It	most cases the offenses	vere not committed a

rovided as another indicator of the environment in which schools must operate. In most cases the offe not committed at school. These statistics are p

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		160	160	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		10.4	11.0	20.9	
Average Salary (w/ Fringe)	\$40,285	\$40,384	\$43,742	
Teachers with A	dvanced Degree(s)	19.2%	18.2%	23.7%	
Average Years o	f Experience	10.8	10.3	12.7	
Students in Special I	Education	12.5%	12.5%	14.8%	
Special Education Te	eachers (FTE)	0.4	0.4	2.4	
Counselors (FTE)		0.0	0.0	0.8	
Other Certified Profe	essional Staff (FTE)	0.6	0.6	1.9	
Administrators (FTE		0.4	1.0	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Prote	cted by Privacy Laws	
A = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			

MAPLE - MAPLE ELEMENTARY



 \checkmark = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.