



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### ARDMORE MIDDLE SCHOOL (6-8)

#### ARDMORE PUBLIC SCHOOLS

PO BOX 1709, ARDMORE, OK 73402-1709

Telephone: (580) 223-2475

10-1019-505

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	39%	44%	58%
Black	24%	22%	10%
Asian	1%	1%	2%
Hispanic	12%	13%	13%
Native American	25%	20%	17%
Average Property Valuation per Student (12/2012)		\$53,613	\$42,215
Students Eligible for Free/Reduced Lunch	84%	84%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		19,155	7,186
Poverty Rate		24%	16%
Unemployment Rate		7%	6%
Average Household Income		\$45,963	\$59,961
Single-Parent Families		43%	33%
Highest Educational Level for Adults Age 25+			
College Degree		18%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		19%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		51%	36%
Average Number of Days Absent per Student	9.7	10.1	9.3
Mobility Rate (Incoming Students)	13%	11%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	5.1	8.5	11.6
There was 1 suspension (of more than 10 days) for every ___ students	16.2	28.0	127.3
Parents Attending Parent/Teacher Conference	44%	71%	73%
Patrons' Volunteer Hours per Student	3.4	2.6	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		53.1	88.0
Of those charged, each averaged ___ offense(s).		1.6	2.0
Of those charged, ___ were alleged gang members.		6	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	633	3,080	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	34.0	169.0	20.9
Average Salary (w/ Fringe)	\$43,475	\$41,918	\$43,742
Teachers with Advanced Degree(s)	30.3%	26.7%	23.7%
Average Years of Experience	12.6	10.3	12.7
Students in Special Education	13.6%	14.7%	14.8%
Special Education Teachers (FTE)	3.4	18.6	2.4
Counselors (FTE)	2.4	9.4	0.8
Other Certified Professional Staff (FTE)	1.8	10.4	1.9
Administrators (FTE)	2.5	17.7	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">             ■ This School    □ State Average           </span>		Benchmark Met*
3			
4			
5			
6			
7			
8			
EOI (End-of-Instruction)			Most students will be tested in HS. See HS report card for HS students' test results.

✓ = at least 70% scoring "Proficient &amp; Above" in all subjects

★ = at least 70% scoring "Proficient &amp; Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.