

2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

FORT TOWSON HIGH SCHOOL (9-12)

FORT TOWSON PUBLIC SCHOOLS

PO BOX 39, FORT TOWSON, OK 74735-0039 Telephone: (580) 873-2325

12-1002-705

Community Characteristics

cioeconomic Data	School	District	State Average
			<u> </u>
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	71%	58%
Black	2%	3%	10%
Asian	2%	1%	2%
Hispanic	0%	0%	13%
Native American	24%	25%	17%
Average Property Valuation per Student (12/2012)		\$31,178	\$42,215
Students Eligible for Free/Reduced Lunch	82%	83%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		1,996	7,186
Poverty Rate		24%	16%
Unemployment Rate		13%	6%
Average Household Income		\$39,376	\$59,961
Single-Parent Families		43%	33%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		24%	14%
eparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		20%	36%
Average Number of Days Absent per Student	11.2	8.9	9.3
Mobility Rate (Incoming Students)	10%	18%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	8.7	16.4	11.6
There was 1 suspension (of more than 10 days) for every students	131.0	71.2	127.3
Parents Attending Parent/Teacher Conference	82%	94%	73%
Patrons' Volunteer Hours per Student	2.1	2.0	3.2
venile Offenders & Offenses (Office of Juvenile Affairs)*			
venue Offenders & Offenses (Office of Juvenue Affairs)			
One out of every students was charged. (<i>Higher ratio is better.</i>)		61.0	88.0
		61.0 1.0	88.0 2.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2011-2012 School Educational Process						
Classroom & Administration Characteristics		District Total	High School			
	School	(All Schools)	State Average			
Fall Enrollment	131	427	361			
Non-Special Ed. Teachers (FTE):						
Number of Teachers	12.3	29.3	20.8			
Average Salary (w/ Fringe)	\$40,019	\$42,198	\$45,039			
Teachers with Advanced Degree(s)	17.4%	7.5%	30.5%			
Average Years of Experience	7.5	10.4	13.3			
Students in Special Education	19.1%	19.7%	14.9%			
Special Education Teachers (FTE)	1.0	2.0	2.8			
Counselors (FTE)	1.0	1.0	1.3			
Other Certified Professional Staff (FTE)	0.5	1.6	1.3			
Administrators (FTE)	0.8	2.7	1.7			
High School Curriculum (Units Offered in Selected Subject A	reas)					
Language Arts	7.0		8.1			
Science	5.0		6.3			
Math	6.0		6.6			
Social Studies	4.0		5.6			
Fine Arts	1.0		6.9			
Languages (non-English)	2.0		2.9			
Total	25.0		36.5			

2011-2012 Student Performance

High School End-of-Instruction Tests* Results for non-high school students may be posted on the K-8 report card. 92 91 88 88 _ % Proficient & Above 100 88 ____ 87 84 77 79 - 79 77 80 63 58 60 34 40 20 0 Algebra I English II U.S. History Biology I Algebra II Geometry English III 6 37 21 30 % Advanced 17 37 22 28 5 32 41 45 18 28 *Test results were only calculated for Regular Education-Full Academic Year students. □ State Average This School

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	97.3%	97.3%	97.7%
4-Year Dropout Rate (Class of 2012)	2.7%	2.7%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.3	3.3	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	94.4%	94.4%	52.2%
Average ACT Score (Class of 2012)	18.9	18.9	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	91.7%	91.7%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	0.0%	0.0%	5.4%
Oklahoma College-Going Rate ('08~'10)	40.0%	40.0%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	40.7%	40.7%	39.9%

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