



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CLEVELAND ELEMENTARY (EC-5)

#### NORMAN PUBLIC SCHOOLS

500 N SHERRY AVE, NORMAN, OK 73069-6840

Telephone: (405) 366-5875

14-1029-112

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	73%	58%
Black	4%	6%	10%
Asian	2%	3%	2%
Hispanic	9%	10%	13%
Native American	5%	7%	17%
Average Property Valuation per Student (12/2012)		\$54,406	\$42,215
Students Eligible for Free/Reduced Lunch	33%	47%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		107,263	7,186
Poverty Rate		17%	16%
Unemployment Rate		5%	6%
Average Household Income		\$67,763	\$59,961
Single-Parent Families		33%	33%
Highest Educational Level for Adults Age 25+			
College Degree		44%	23%
H.S. Diploma w/o College Degree		49%	63%
Less than 12th Grade Education		7%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	15%	30%	36%
Average Number of Days Absent per Student	7.7	9.8	9.3
Mobility Rate (Incoming Students)	11%	9%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	25.0	10.8	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	157.8	127.3
Parents Attending Parent/Teacher Conference	88%	87%	73%
Patrons' Volunteer Hours per Student	2.7	3.8	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		164.9	88.0
Of those charged, each averaged ___ offense(s).		2.7	2.0
Of those charged, ___ were alleged gang members.		7	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	550	15,022	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.9	774.8	20.9
Average Salary (w/ Fringe)	\$44,659	\$44,185	\$43,742
Teachers with Advanced Degree(s)	15.2%	32.0%	23.7%
Average Years of Experience	13.4	11.7	12.7
Students in Special Education	13.6%	15.4%	14.8%
Special Education Teachers (FTE)	3.0	128.8	2.4
Counselors (FTE)	1.0	39.0	0.8
Other Certified Professional Staff (FTE)	2.9	101.6	1.9
Administrators (FTE)	1.0	69.7	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent



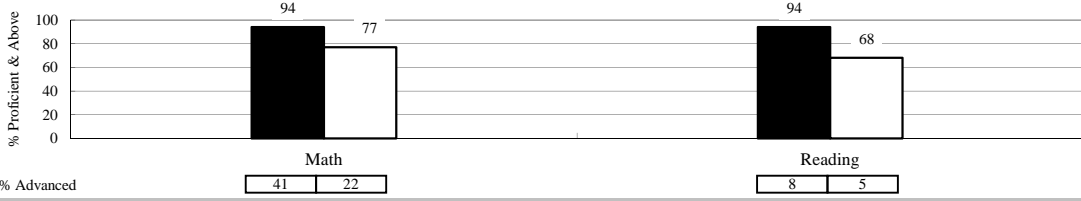

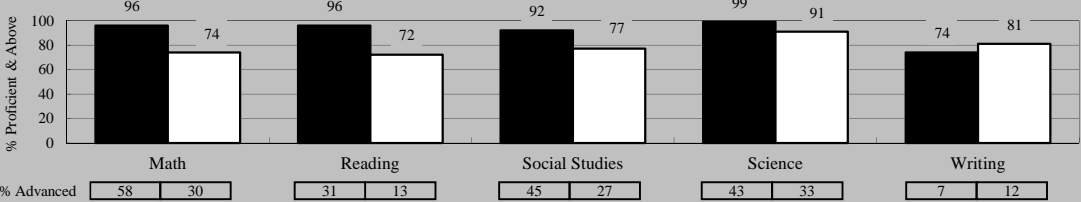

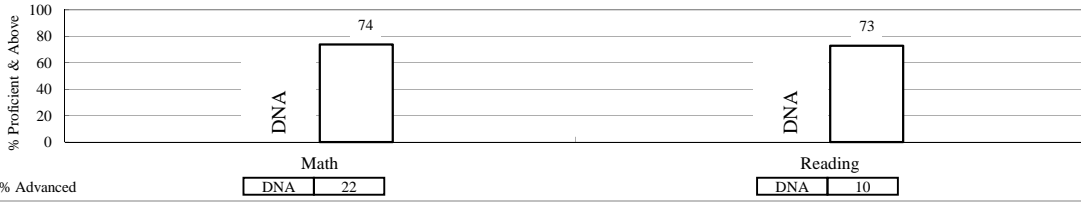
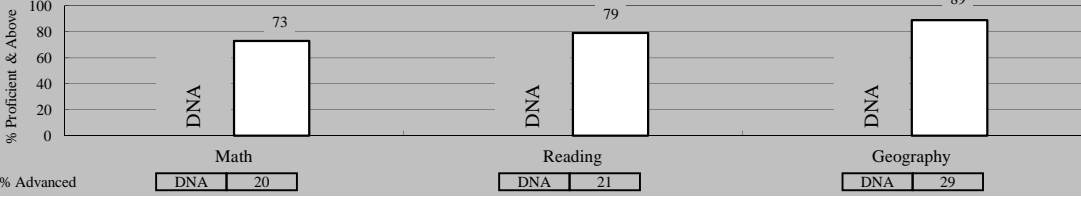
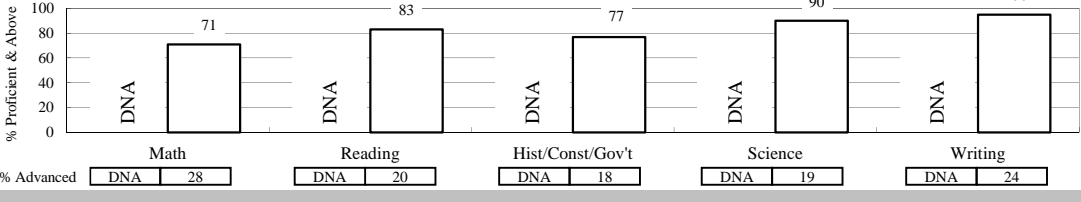
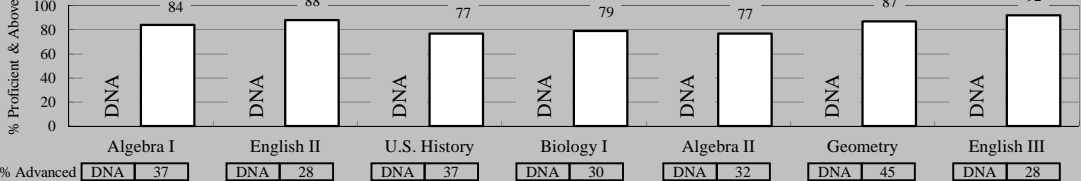
\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="float: right;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="text-align: center;">  </div>	
<b>4</b>	<div style="text-align: center;">  </div>	
<b>5</b>	<div style="text-align: center;">  </div>	
<b>6</b>	<div style="text-align: center;">  </div>	
<b>7</b>	<div style="text-align: center;">  </div>	
<b>8</b>	<div style="text-align: center;">  </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="text-align: center;">  </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.