



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### LEXINGTON INTERMEDIATE SCHOOL (5-6)

LEXINGTON PUBLIC SCHOOLS

420 NE 4TH ST, LEXINGTON, OK 73051-9023

Telephone: (405) 527-7236

14-1057-110

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	83%	79%	58%
Black	1%	1%	10%
Asian	1%	0%	2%
Hispanic	7%	8%	13%
Native American	9%	12%	17%
Average Property Valuation per Student (12/2012)		\$17,637	\$42,215
Students Eligible for Free/Reduced Lunch	64%	58%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		8,240	7,186
Poverty Rate		18%	16%
Unemployment Rate		9%	6%
Average Household Income		\$49,857	\$59,961
Single-Parent Families		15%	33%
Highest Educational Level for Adults Age 25+			
College Degree		10%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		25%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		11%	36%
Average Number of Days Absent per Student	11.1	11.1	9.3
Mobility Rate (Incoming Students)	8%	9%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	8.3	12.6	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	541.0	127.3
Parents Attending Parent/Teacher Conference	88%	83%	73%
Patrons' Volunteer Hours per Student	4.1	2.7	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		108.2	88.0
Of those charged, each averaged ___ offense(s).		1.2	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	165	1,082	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.1	61.1	20.9
Average Salary (w/ Fringe)	\$39,907	\$42,108	\$43,742
Teachers with Advanced Degree(s)	4.3%	15.7%	23.7%
Average Years of Experience	13.5	12.6	12.7
Students in Special Education	16.4%	16.0%	14.8%
Special Education Teachers (FTE)	1.1	7.0	2.4
Counselors (FTE)	0.4	1.8	0.8
Other Certified Professional Staff (FTE)	0.9	4.0	1.9
Administrators (FTE)	1.3	5.2	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent


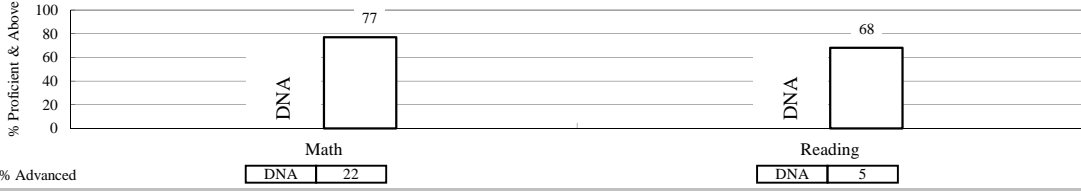
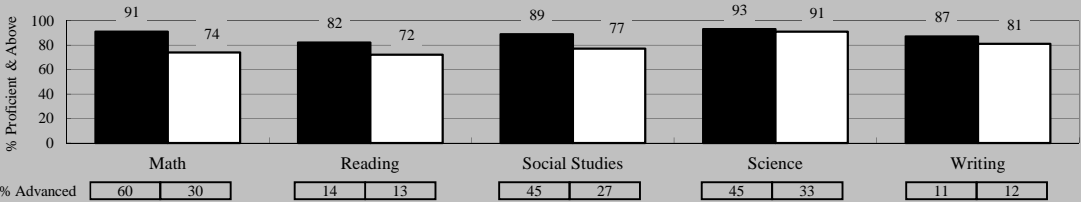

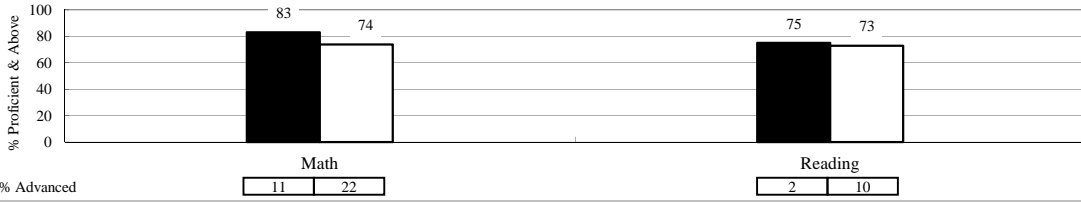

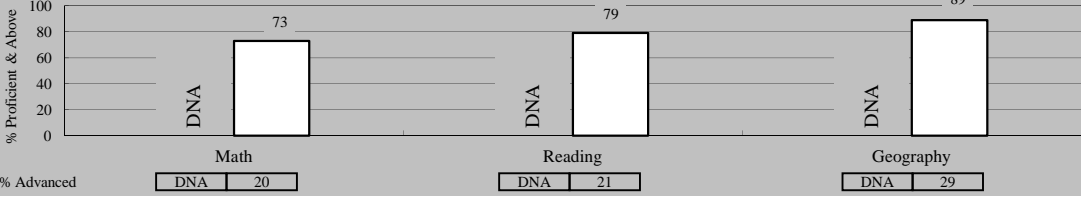
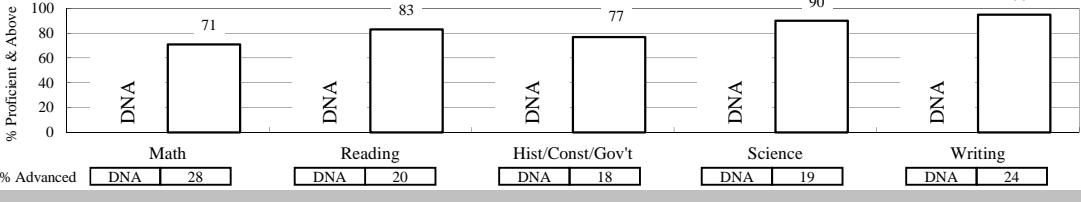
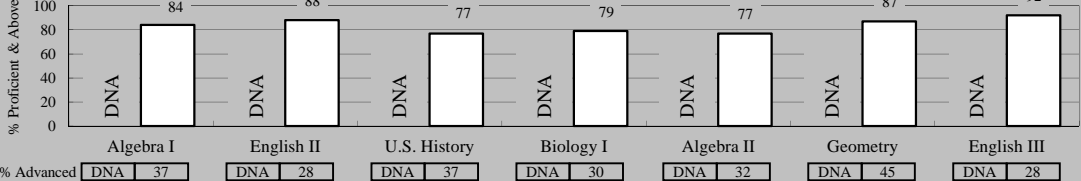
\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px; margin-right: 5px;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>	 <p><b>Math</b>: 74% (This School) vs DNA (State Average). % Advanced: DNA, 27</p> <p><b>Reading</b>: 77% (This School) vs DNA (State Average). % Advanced: DNA, 4</p>	
<b>4</b>	 <p><b>Math</b>: 77% (This School) vs DNA (State Average). % Advanced: DNA, 22</p> <p><b>Reading</b>: 68% (This School) vs DNA (State Average). % Advanced: DNA, 5</p>	
<b>5</b>	 <p><b>Math</b>: 91% (This School) vs 74% (State Average). % Advanced: 60, 30</p> <p><b>Reading</b>: 82% (This School) vs 72% (State Average). % Advanced: 14, 13</p> <p><b>Social Studies</b>: 89% (This School) vs 77% (State Average). % Advanced: 45, 27</p> <p><b>Science</b>: 93% (This School) vs 91% (State Average). % Advanced: 45, 33</p> <p><b>Writing</b>: 87% (This School) vs 81% (State Average). % Advanced: 11, 12</p>	
<b>6</b>	 <p><b>Math</b>: 83% (This School) vs 74% (State Average). % Advanced: 11, 22</p> <p><b>Reading</b>: 75% (This School) vs 73% (State Average). % Advanced: 2, 10</p>	
<b>7</b>	 <p><b>Math</b>: 73% (This School) vs DNA (State Average). % Advanced: DNA, 20</p> <p><b>Reading</b>: 79% (This School) vs DNA (State Average). % Advanced: DNA, 21</p> <p><b>Geography</b>: 89% (This School) vs DNA (State Average). % Advanced: DNA, 29</p>	
<b>8</b>	 <p><b>Math</b>: 71% (This School) vs DNA (State Average). % Advanced: DNA, 28</p> <p><b>Reading</b>: 83% (This School) vs DNA (State Average). % Advanced: DNA, 20</p> <p><b>Hist/Const/Gov't</b>: 77% (This School) vs DNA (State Average). % Advanced: DNA, 18</p> <p><b>Science</b>: 90% (This School) vs DNA (State Average). % Advanced: DNA, 19</p> <p><b>Writing</b>: 95% (This School) vs DNA (State Average). % Advanced: DNA, 24</p>	
<b>EOI</b> <small>(End-of-Instruction)</small>	 <p><b>Algebra I</b>: 84% (This School) vs DNA (State Average). % Advanced: DNA, 37</p> <p><b>English II</b>: 88% (This School) vs DNA (State Average). % Advanced: DNA, 28</p> <p><b>U.S. History</b>: 77% (This School) vs DNA (State Average). % Advanced: DNA, 37</p> <p><b>Biology I</b>: 79% (This School) vs DNA (State Average). % Advanced: DNA, 30</p> <p><b>Algebra II</b>: 77% (This School) vs DNA (State Average). % Advanced: DNA, 32</p> <p><b>Geometry</b>: 87% (This School) vs DNA (State Average). % Advanced: DNA, 45</p> <p><b>English III</b>: 92% (This School) vs DNA (State Average). % Advanced: DNA, 28</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.