



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### GERONIMO MIDDLE SCHOOL (7-8)

#### GERONIMO PUBLIC SCHOOLS

800 W MAIN ST, GERONIMO, OK 73543-9309

Telephone: (580) 355-3160

16-1004-505

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	68%	58%
Black	7%	3%	10%
Asian	0%	2%	2%
Hispanic	5%	5%	13%
Native American	21%	21%	17%
Average Property Valuation per Student (12/2012)		\$48,997	\$42,215
Students Eligible for Free/Reduced Lunch	63%	70%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		4,497	7,186
Poverty Rate		12%	16%
Unemployment Rate		11%	6%
Average Household Income		\$49,516	\$59,961
Single-Parent Families		26%	33%
Highest Educational Level for Adults Age 25+			
College Degree		6%	23%
H.S. Diploma w/o College Degree		74%	63%
Less than 12th Grade Education		20%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation		15%	36%
Average Number of Days Absent per Student	8.3	9.4	9.3
Mobility Rate (Incoming Students)	33%	19%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	5.6	15.3	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	70.6	127.3
Parents Attending Parent/Teacher Conference	65%	72%	73%
Patrons' Volunteer Hours per Student	4.5	2.5	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		50.4	88.0
Of those charged, each averaged ___ offense(s).		2.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	56	353	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	3.9	21.2	20.9
Average Salary (w/ Fringe)	\$37,158	\$41,110	\$43,742
Teachers with Advanced Degree(s)	7.3%	6.1%	23.7%
Average Years of Experience	10.2	10.1	12.7
Students in Special Education	10.7%	12.8%	14.8%
Special Education Teachers (FTE)	0.0	0.0	2.4
Counselors (FTE)	0.3	1.0	0.8
Other Certified Professional Staff (FTE)	0.3	3.0	1.9
Administrators (FTE)	0.0	2.7	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<p><b>Math</b>: 74% Proficient &amp; Above (State: DNA), 27% Advanced (State: DNA)  <b>Reading</b>: 77% Proficient &amp; Above (State: DNA), 4% Advanced (State: DNA)</p>	
<b>4</b>	<p><b>Math</b>: 77% Proficient &amp; Above (State: DNA), 22% Advanced (State: DNA)  <b>Reading</b>: 68% Proficient &amp; Above (State: DNA), 5% Advanced (State: DNA)</p>	
<b>5</b>	<p><b>Math</b>: 74% Proficient &amp; Above (State: DNA), 30% Advanced (State: DNA)  <b>Reading</b>: 72% Proficient &amp; Above (State: DNA), 13% Advanced (State: DNA)  <b>Social Studies</b>: 77% Proficient &amp; Above (State: DNA), 27% Advanced (State: DNA)  <b>Science</b>: 91% Proficient &amp; Above (State: DNA), 33% Advanced (State: DNA)  <b>Writing</b>: 81% Proficient &amp; Above (State: DNA), 12% Advanced (State: DNA)</p>	
<b>6</b>	<p><b>Math</b>: 74% Proficient &amp; Above (State: DNA), 22% Advanced (State: DNA)  <b>Reading</b>: 73% Proficient &amp; Above (State: DNA), 10% Advanced (State: DNA)</p>	
<b>7</b>	<p><b>Math</b>: 78% Proficient &amp; Above (State: 73), 6% Advanced (State: 20)  <b>Reading</b>: 79% Proficient &amp; Above (State: 73), 6% Advanced (State: 21)  <b>Geography</b>: 86% Proficient &amp; Above (State: 89), 14% Advanced (State: 29)</p>	
<b>8</b>	<p><b>Math</b>: 45% Proficient &amp; Above (State: 71), 25% Advanced (State: 28)  <b>Reading</b>: 76% Proficient &amp; Above (State: 83), 0% Advanced (State: 20)  <b>Hist/Const/Gov't</b>: 65% Proficient &amp; Above (State: 77), 0% Advanced (State: 18)  <b>Science</b>: 86% Proficient &amp; Above (State: 90), 10% Advanced (State: 19)  <b>Writing</b>: 95% Proficient &amp; Above (State: 95), 5% Advanced (State: 24)</p>	
<b>EOI</b> (End-of-Instruction)	<p><b>Algebra I</b>: 84% Proficient &amp; Above (State: DNA), 37% Advanced (State: DNA)  <b>English II</b>: 88% Proficient &amp; Above (State: DNA), 28% Advanced (State: DNA)  <b>U.S. History</b>: 77% Proficient &amp; Above (State: DNA), 37% Advanced (State: DNA)  <b>Biology I</b>: 79% Proficient &amp; Above (State: DNA), 30% Advanced (State: DNA)  <b>Algebra II</b>: 77% Proficient &amp; Above (State: DNA), 32% Advanced (State: DNA)  <b>Geometry</b>: 87% Proficient &amp; Above (State: DNA), 45% Advanced (State: DNA)  <b>English III</b>: 92% Proficient &amp; Above (State: DNA), 28% Advanced (State: DNA)</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects   ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.