



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### KELLYVILLE UPPER ELEMENTARY (4-6)

KELLYVILLE PUBLIC SCHOOLS

PO BOX 99, KELLYVILLE, OK 74039-0099

Telephone: (918) 247-2257

19-1031-110

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	78%	58%
Black	0%	0%	10%
Asian	1%	0%	2%
Hispanic	3%	6%	13%
Native American	16%	16%	17%
Average Property Valuation per Student (12/2012)		\$25,661	\$42,215
Students Eligible for Free/Reduced Lunch	68%	65%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		6,411	7,186
Poverty Rate		16%	16%
Unemployment Rate		7%	6%
Average Household Income		\$54,790	\$59,961
Single-Parent Families		26%	33%
Highest Educational Level for Adults Age 25+			
College Degree		6%	23%
H.S. Diploma w/o College Degree		75%	63%
Less than 12th Grade Education		19%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation		55%	36%
Average Number of Days Absent per Student	9.7	11.3	9.3
Mobility Rate (Incoming Students)	9%	11%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	7.8	4.7	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	167.9	127.3
Parents Attending Parent/Teacher Conference	66%	71%	73%
Patrons' Volunteer Hours per Student	0.2	2.8	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		195.8	88.0
Of those charged, each averaged ___ offense(s).		1.7	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	259	1,175	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.5	69.3	20.9
Average Salary (w/ Fringe)	\$42,795	\$42,702	\$43,742
Teachers with Advanced Degree(s)	13.8%	19.4%	23.7%
Average Years of Experience	20.2	14.5	12.7
Students in Special Education	18.5%	16.3%	14.8%
Special Education Teachers (FTE)	1.0	5.5	2.4
Counselors (FTE)	0.5	2.0	0.8
Other Certified Professional Staff (FTE)	0.9	4.7	1.9
Administrators (FTE)	1.0	7.1	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: DNA, 74</p> <p>% Advanced: DNA, 27</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: DNA, 77</p> <p>% Advanced: DNA, 4</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 93, 77</p> <p>% Advanced: 29, 22</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 62, 68</p> <p>% Advanced: 0, 5</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 58, 74</p> <p>% Advanced: 5, 30</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 50, 72</p> <p>% Advanced: 2, 13</p> </div> <div style="text-align: center;"> <p><b>Social Studies</b></p> <p>% Proficient &amp; Above: 71, 77</p> <p>% Advanced: 9, 27</p> </div> <div style="text-align: center;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: 83, 91</p> <p>% Advanced: 21, 33</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: 61, 81</p> <p>% Advanced: 3, 12</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: 69, 74</p> <p>% Advanced: 15, 22</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: 66, 73</p> <p>% Advanced: 4, 10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: DNA, 73</p> <p>% Advanced: DNA, 20</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: DNA, 79</p> <p>% Advanced: DNA, 21</p> </div> <div style="text-align: center;"> <p><b>Geography</b></p> <p>% Proficient &amp; Above: DNA, 89</p> <p>% Advanced: DNA, 29</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p>% Proficient &amp; Above: DNA, 71</p> <p>% Advanced: DNA, 28</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p>% Proficient &amp; Above: DNA, 83</p> <p>% Advanced: DNA, 20</p> </div> <div style="text-align: center;"> <p><b>Hist/Const/Gov't</b></p> <p>% Proficient &amp; Above: DNA, 77</p> <p>% Advanced: DNA, 18</p> </div> <div style="text-align: center;"> <p><b>Science</b></p> <p>% Proficient &amp; Above: DNA, 90</p> <p>% Advanced: DNA, 19</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> <p>% Proficient &amp; Above: DNA, 95</p> <p>% Advanced: DNA, 24</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Algebra I</b></p> <p>% Proficient &amp; Above: DNA, 84</p> <p>% Advanced: DNA, 37</p> </div> <div style="text-align: center;"> <p><b>English II</b></p> <p>% Proficient &amp; Above: DNA, 88</p> <p>% Advanced: DNA, 28</p> </div> <div style="text-align: center;"> <p><b>U.S. History</b></p> <p>% Proficient &amp; Above: DNA, 77</p> <p>% Advanced: DNA, 37</p> </div> <div style="text-align: center;"> <p><b>Biology I</b></p> <p>% Proficient &amp; Above: DNA, 79</p> <p>% Advanced: DNA, 30</p> </div> <div style="text-align: center;"> <p><b>Algebra II</b></p> <p>% Proficient &amp; Above: DNA, 77</p> <p>% Advanced: DNA, 32</p> </div> <div style="text-align: center;"> <p><b>Geometry</b></p> <p>% Proficient &amp; Above: DNA, 87</p> <p>% Advanced: DNA, 45</p> </div> <div style="text-align: center;"> <p><b>English III</b></p> <p>% Proficient &amp; Above: DNA, 92</p> <p>% Advanced: DNA, 28</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.