# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### VIRGIL COOPER MIDDLE SCHOOL (5-8)

#### DRUMRIGHT PUBLIC SCHOOLS

510 S SKINNER AVE, DRUMRIGHT, OK 74030 Telephone: (918) 352-2318

19-I039-505

# **Community Characteristics**

| Socioeconomic Data  | School                                  | District | State Average |
|---|---|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:                                       | <u>501001</u>                           | District | State Average |
| Caucasian   | 72%                                     | 70%      | 58%           |
| Black   | 3%                                      | 1%       | 10%           |
| Asian   | 1%                                      | 1%       | 2%            |
| Hispanic  | 1%                                      | 2%       | 13%           |
| Native American   | 25%                                     | 17%      |               |
| Average Property Valuation per Student (12/2012)                                | \$25,744                                | \$42,215 |               |
| Students Eligible for Free/Reduced Lunch  | 72%                                     | 61%      |               |
| U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless C | Otherwise Noted)                        |          |               |
| District Population (Census 2010)   |   | 3,608    | 7,186         |
| Poverty Rate  |   | 16%      | 16%           |
| Unemployment Rate   |   | 8%       | 6%            |
| Average Household Income  | \$55,232                                | \$59,961 |               |
| Single-Parent Families  | 28%                                     | 33%      |               |
| Highest Educational Level for Adults Age 25+                                    |   |          |               |
| College Degree  |   | 12%      | 23%           |
| H.S. Diploma w/o College Degree   |   | 68%      | 63%           |
| Less than 12th Grade Education  |   | 20%      | 14%           |
| Preparation, Motivation & Parental Support                                      |   |          |               |
| 1st-3rd graders receiving reading remediation                                   |   | 40%      | 36%           |
| Average Number of Days Absent per Student                                       | 6.0                                     | 9.5      | 9.3           |
| Mobility Rate (Incoming Students)   | 10%                                     | 11%      |               |
| Suspension to Student Ratio: (Higher ratio is better.)                          |   |          |               |
| There was 1 suspension (of 10 days or less) for every students                  | 6.8                                     | 7.9      | 11.6          |
| There was 1 suspension (of more than 10 days) for every students                | 154.8                                   | 127.3    |               |
| Parents Attending Parent/Teacher Conference                                     | 96%                                     | 69%      | 73%           |
| Patrons' Volunteer Hours per Student  | 0.9                                     | 5.4      | 3.2           |
| Juvenile Offenders & Offenses (Office of Juvenile Affairs)*                     |   |          |               |
| One out of every students was charged. (Higher ratio is better. )               |   | 206.3    | 88.0          |
| Of those charged, each averaged offense(s).                                     | • |          |               |
| Of those charged, were alleged gang members.                                    | 0                                       | 0.5      |               |

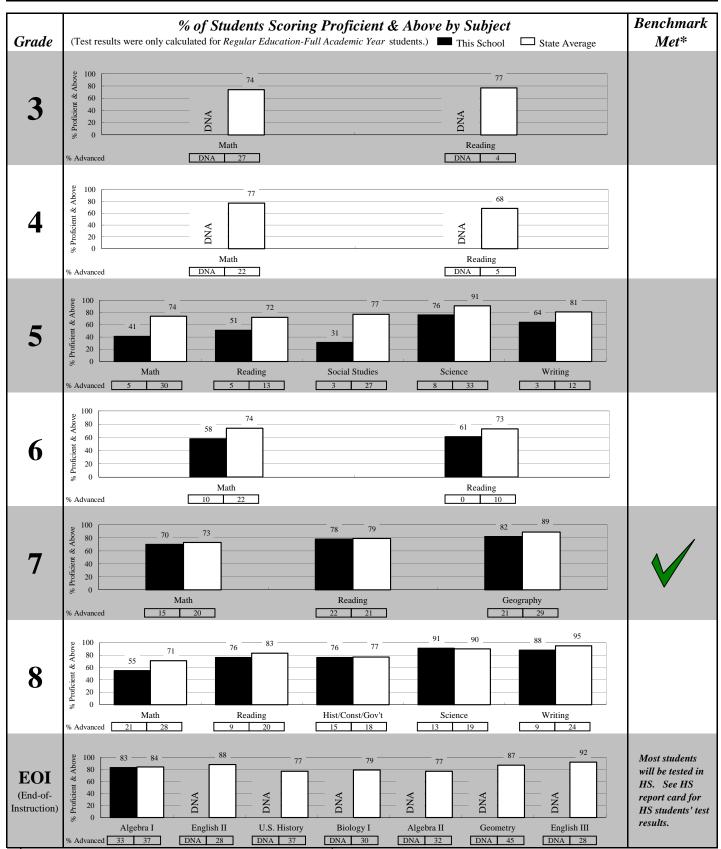
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2011-2012 School Educational Process

| Classroom & Administration Characteristics | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                            | 191      | 619                             | 383                        |
| Non-Special Ed. Teachers (FTE):            |          |                                 |                            |
| Number of Teachers                         | 10.0     | 39.1                            | 20.9                       |
| Average Salary (w/ Fringe)                 | \$42,605 | \$44,031                        | \$43,742                   |
| Teachers with Advanced Degree(s)           | 14.5%    | 26.3%                           | 23.7%                      |
| Average Years of Experience                | 16.4     | 16.4                            | 12.7                       |
| Students in Special Education              | 24.1%    | 21.3%                           | 14.8%                      |
| Special Education Teachers (FTE)           | 1.0      | 2.9                             | 2.4                        |
| Counselors (FTE)                           | 0.0      | 1.0                             | 0.8                        |
| Other Certified Professional Staff (FTE)   | 0.6      | 0.6                             | 1.9                        |
| Administrators (FTE)                       | 0.8      | 3.7                             | 1.2                        |

|                          |                          | Symbols Used on this Report  |   |
|--------------------------|--------------------------|------------------------------|---|
|                          |                          | Symbols Used on this Report  |   |
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivalen    | ** = Data Protected by Privacy Laws                       |
| NA = Not Applicable      | ADM = Average Daily Mem  | bership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

## 2011-2012 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.