



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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ARAPAHO-BUTLER ELEMENTARY (EC-8)

ARAPAHO-BUTLER PUBLIC SCHOOLS

PO BOX 160, ARAPAHO, OK 73620-0160

Telephone: (580) 323-7264

20-1005-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 82% | 83% | 58% |
| Black | 1% | 1% | 10% |
| Asian | 0% | 0% | 2% |
| Hispanic | 10% | 11% | 13% |
| Native American | 7% | 5% | 17% |
| Average Property Valuation per Student (12/2012) | | \$73,192 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 53% | 54% | 61% |

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 1,879 | 7,186 |
| Poverty Rate | | 6% | 16% |
| Unemployment Rate | | 1% | 6% |
| Average Household Income | | \$59,100 | \$59,961 |
| Single-Parent Families | | 18% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 12% | 23% |
| H.S. Diploma w/o College Degree | | 76% | 63% |
| Less than 12th Grade Education | | 12% | 14% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|------|-------|
| 1st-3rd graders receiving reading remediation | 35% | 35% | 36% |
| Average Number of Days Absent per Student | 5.8 | 6.2 | 9.3 |
| Mobility Rate (Incoming Students) | 6% | 8% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | None | 36.4 | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | None | 127.3 |
| Parents Attending Parent/Teacher Conference | 98% | 94% | 73% |
| Patrons' Volunteer Hours per Student | 2.3 | 2.7 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 91.0 | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 1.0 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 277 | 364 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 17.0 | 26.0 | 20.9 |
| Average Salary (w/ Fringe) | \$41,821 | \$43,538 | \$43,742 |
| Teachers with Advanced Degree(s) | 41.9% | 46.1% | 23.7% |
| Average Years of Experience | 13.3 | 14.9 | 12.7 |
| Students in Special Education | 9.0% | 11.3% | 14.8% |
| Special Education Teachers (FTE) | 1.4 | 2.0 | 2.4 |
| Counselors (FTE) | 0.4 | 1.0 | 0.8 |
| Other Certified Professional Staff (FTE) | 0.6 | 1.0 | 1.9 |
| Administrators (FTE) | 1.0 | 3.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|--|---|
| 3 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>100</p> <p>Math</p> <p>% Advanced: 48 27</p> </div> <div style="text-align: center;"> <p>95</p> <p>Reading</p> <p>% Advanced: 5 4</p> </div> </div> | |
| 4 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>88</p> <p>Math</p> <p>% Advanced: 50 22</p> </div> <div style="text-align: center;"> <p>94</p> <p>Reading</p> <p>% Advanced: 6 5</p> </div> </div> | |
| 5 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>68</p> <p>Math</p> <p>% Advanced: 18 30</p> </div> <div style="text-align: center;"> <p>68</p> <p>Reading</p> <p>% Advanced: 14 13</p> </div> <div style="text-align: center;"> <p>95</p> <p>Social Studies</p> <p>% Advanced: 45 27</p> </div> <div style="text-align: center;"> <p>95</p> <p>Science</p> <p>% Advanced: 32 33</p> </div> <div style="text-align: center;"> <p>100</p> <p>Writing</p> <p>% Advanced: 14 12</p> </div> </div> | |
| 6 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>93</p> <p>Math</p> <p>% Advanced: 33 22</p> </div> <div style="text-align: center;"> <p>100</p> <p>Reading</p> <p>% Advanced: 13 10</p> </div> </div> | |
| 7 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>92</p> <p>Math</p> <p>% Advanced: 67 20</p> </div> <div style="text-align: center;"> <p>83</p> <p>Reading</p> <p>% Advanced: 29 21</p> </div> <div style="text-align: center;"> <p>100</p> <p>Geography</p> <p>% Advanced: 54 29</p> </div> </div> | |
| 8 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>93</p> <p>Math</p> <p>% Advanced: 53 28</p> </div> <div style="text-align: center;"> <p>87</p> <p>Reading</p> <p>% Advanced: 27 20</p> </div> <div style="text-align: center;"> <p>81</p> <p>Hist/Const/Gov't</p> <p>% Advanced: 31 18</p> </div> <div style="text-align: center;"> <p>94</p> <p>Science</p> <p>% Advanced: 31 19</p> </div> <div style="text-align: center;"> <p>94</p> <p>Writing</p> <p>% Advanced: 25 24</p> </div> </div> | |
| EOI (End-of-Instruction) | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>84</p> <p>Algebra I</p> <p>% Advanced: DNA 37</p> </div> <div style="text-align: center;"> <p>88</p> <p>English II</p> <p>% Advanced: DNA 28</p> </div> <div style="text-align: center;"> <p>77</p> <p>U.S. History</p> <p>% Advanced: DNA 37</p> </div> <div style="text-align: center;"> <p>79</p> <p>Biology I</p> <p>% Advanced: DNA 30</p> </div> <div style="text-align: center;"> <p>77</p> <p>Algebra II</p> <p>% Advanced: DNA 32</p> </div> <div style="text-align: center;"> <p>87</p> <p>Geometry</p> <p>% Advanced: DNA 45</p> </div> <div style="text-align: center;"> <p>92</p> <p>English III</p> <p>% Advanced: DNA 28</p> </div> </div> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.