



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### COLCORD ELEMENTARY (EC-8)

#### COLCORD PUBLIC SCHOOLS

433 S LARMON, COLCORD, OK 74338

Telephone: (918) 326-4117

21-1004-105

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 38%    | 37%      | 58%           |
| Black  | 0%     | 0%       | 10%           |
| Asian  | 3%     | 3%       | 2%            |
| Hispanic   | 3%     | 3%       | 13%           |
| Native American                                  | 56%    | 56%      | 17%           |
| Average Property Valuation per Student (12/2012) |        | \$14,090 | \$42,215      |
| Students Eligible for Free/Reduced Lunch         | 79%    | 77%      | 61%           |

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

|  |  |          |          |
|--|--|----------|----------|
| District Population (Census 2010)            |  | 3,046    | 7,186    |
| Poverty Rate                                 |  | 21%      | 16%      |
| Unemployment Rate                            |  | 8%       | 6%       |
| Average Household Income                     |  | \$41,785 | \$59,961 |
| Single-Parent Families                       |  | 24%      | 33%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 14%      | 23%      |
| H.S. Diploma w/o College Degree              |  | 64%      | 63%      |
| Less than 12th Grade Education               |  | 22%      | 14%      |

### Preparation, Motivation & Parental Support

|  |       |       |       |
|--|-------|-------|-------|
| 1st-3rd graders receiving reading remediation                        | 15%   | 15%   | 36%   |
| Average Number of Days Absent per Student                            | 9.4   | 10.9  | 9.3   |
| Mobility Rate (Incoming Students)                                    | 21%   | 17%   | 11%   |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | 13.0  | 12.3  | 11.6  |
| There was 1 suspension (of more than 10 days) for every ___ students | 188.5 | 102.3 | 127.3 |
| Parents Attending Parent/Teacher Conference                          | 86%   | 65%   | 73%   |
| Patrons' Volunteer Hours per Student                                 | 0.0   | 0.0   | 3.2   |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   |  |       |      |
|---|--|-------|------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |  | 102.3 | 88.0 |
| Of those charged, each averaged ___ offense(s).                               |  | 1.7   | 2.0  |
| Of those charged, ___ were alleged gang members.                              |  | 0     | 0.5  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 377      | 614                             | 383                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 22.8     | 40.7                            | 20.9                       |
| Average Salary (w/ Fringe)               | \$42,226 | \$42,958                        | \$43,742                   |
| Teachers with Advanced Degree(s)         | 10.0%    | 19.7%                           | 23.7%                      |
| Average Years of Experience              | 11.4     | 12.8                            | 12.7                       |
| Students in Special Education            | 24.1%    | 22.6%                           | 14.8%                      |
| Special Education Teachers (FTE)         | 3.5      | 6.0                             | 2.4                        |
| Counselors (FTE)                         | 1.0      | 2.0                             | 0.8                        |
| Other Certified Professional Staff (FTE) | 2.8      | 4.8                             | 1.9                        |
| Administrators (FTE)                     | 2.0      | 4.0                             | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent



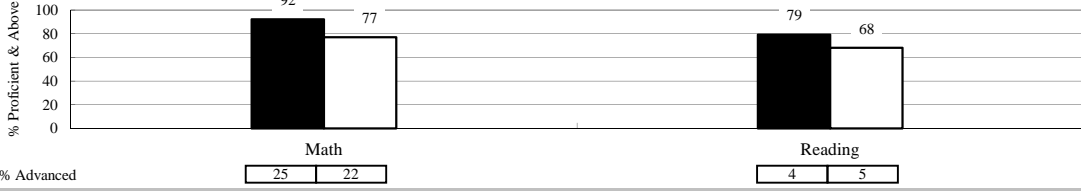

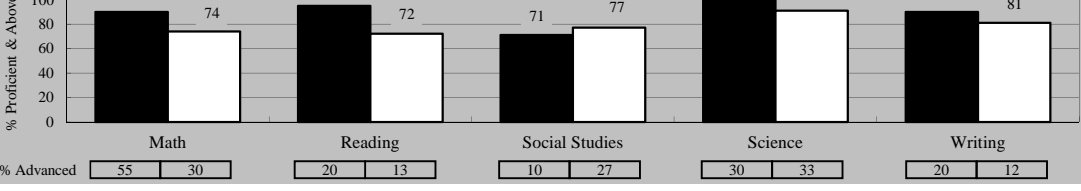

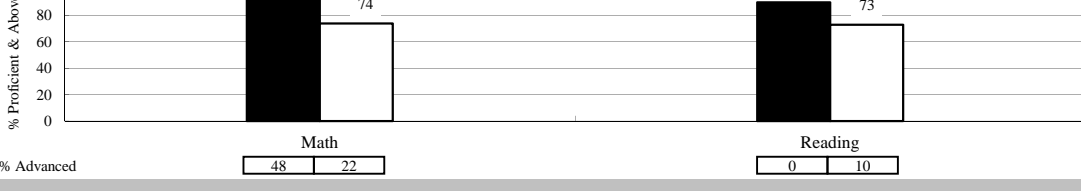

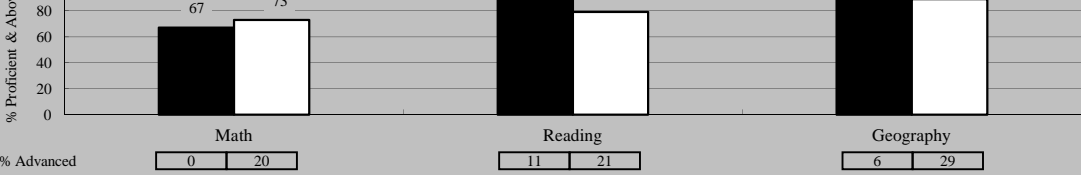

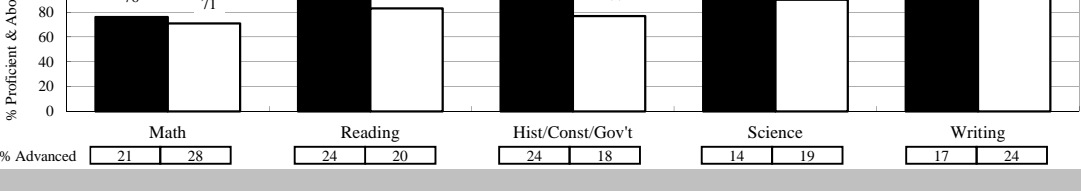

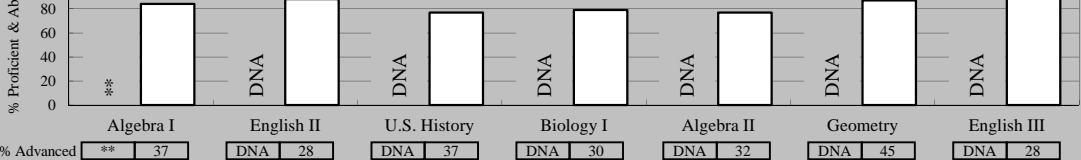
\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

| <b>Grade</b>                                      | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br><small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px; margin-right: 5px;"></span> State Average | <b>Benchmark Met*</b>  |
|---|--|--|
| <b>3</b>  |  <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: x-small;">% Advanced</p>   |           |
| <b>4</b>  |  <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: x-small;">% Advanced</p>   |           |
| <b>5</b>  |  <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: x-small;">% Advanced</p>  |           |
| <b>6</b>  |  <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: x-small;">% Advanced</p>   |         |
| <b>7</b>  |  <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: x-small;">% Advanced</p>   |         |
| <b>8</b>  |  <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: x-small;">% Advanced</p>   |         |
| <b>EOI</b><br><small>(End-of-Instruction)</small> |  <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: x-small;">% Advanced</p>   | <i>Most students will be tested in HS. See HS report card for HS students' test results.</i> |

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.