



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### GARBER HIGH SCHOOL (9-12)

GARBER PUBLIC SCHOOLS

PO BOX 539, GARBER, OK 73738-0539

Telephone: (580) 863-2231

24-1047-715

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	93%	90%	58%
Black	0%	1%	10%
Asian	0%	0%	2%
Hispanic	0%	2%	13%
Native American	7%	6%	17%
Average Property Valuation per Student (12/2012)		\$46,598	\$42,215
Students Eligible for Free/Reduced Lunch	48%	57%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,788	7,186
Poverty Rate		14%	16%
Unemployment Rate		4%	6%
Average Household Income		\$54,915	\$59,961
Single-Parent Families		39%	33%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		77%	63%
Less than 12th Grade Education		6%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		44%	36%
Average Number of Days Absent per Student	8.5	7.8	9.3
Mobility Rate (Incoming Students)	6%	11%	11%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	106.0	49.0	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	127.3
Parents Attending Parent/Teacher Conference	65%	68%	73%
Patrons' Volunteer Hours per Student	3.4	4.0	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		85.8	88.0
Of those charged, each averaged ___ offense(s).		2.0	2.0
Of those charged, ___ were alleged gang members.		1	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

FTR = School/District Failed to Respond with Useable Data

\*\* = Data Protected by Privacy Laws

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	106	343	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.3	20.1	20.8
Average Salary (w/ Fringe)	\$45,155	\$42,380	\$45,039
Teachers with Advanced Degree(s)	21.4%	25.2%	30.5%
Average Years of Experience	18.2	16.3	13.3
Students in Special Education	17.0%	13.4%	14.9%
Special Education Teachers (FTE)	0.5	1.0	2.8
Counselors (FTE)	0.4	0.9	1.3
Other Certified Professional Staff (FTE)	1.4	2.2	1.3
Administrators (FTE)	0.4	1.7	1.7

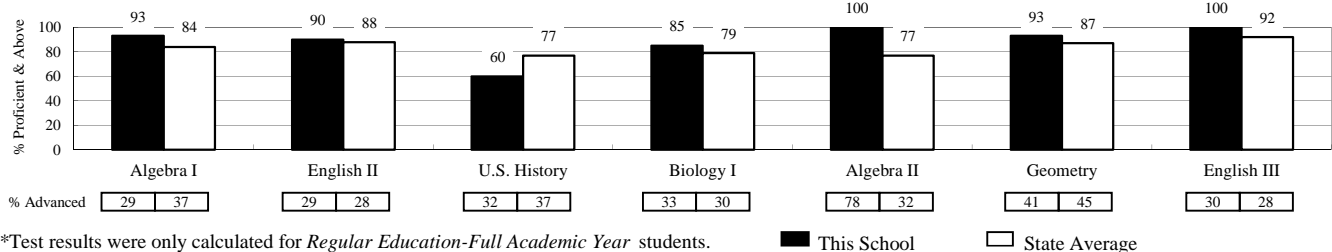
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0	8.1
Science	0.0	6.3
Math	5.0	6.6
Social Studies	6.0	5.6
Fine Arts	2.0	6.9
Languages (non-English)	0.0	2.9
<b>Total</b>	<b>18.0</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for Regular Education-Full Academic Year students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	10.5%	10.5%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.3	3.3	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	87.5%	87.5%	52.2%
Average ACT Score (Class of 2012)	18.6	18.6	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	94.1%	94.1%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	0.0%	0.0%	5.4%
Oklahoma College-Going Rate ('08-'10)	54.0%	54.0%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09-'11)	15.4%	15.4%	39.9%