

## 2012 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

## HAYES ELEMENTARY (EC-5)

ENID PUBLIC SCHOOLS

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24-1057-137

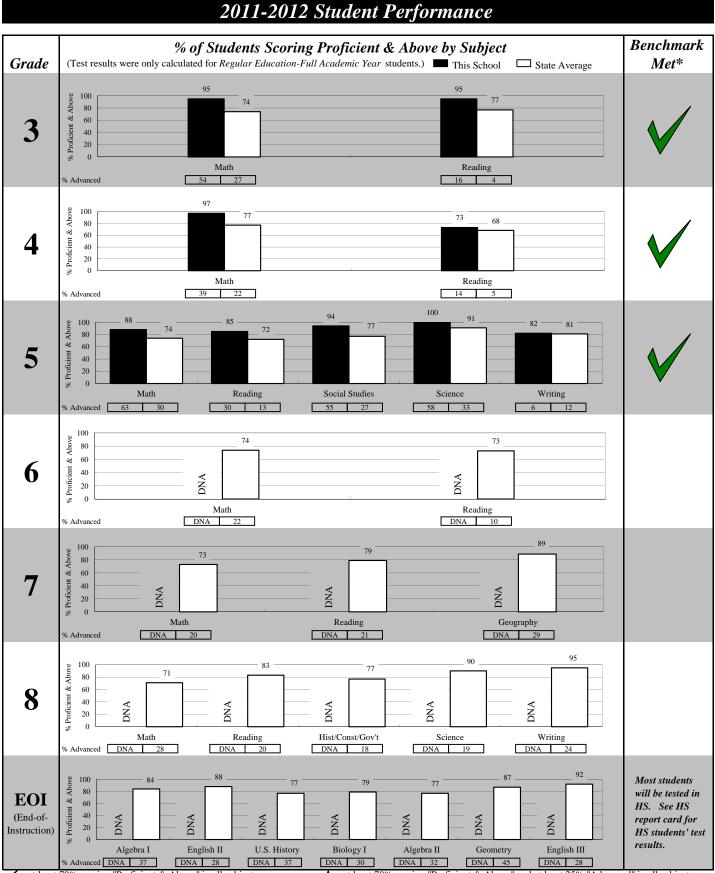
## **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	85%	64%	58%
Black	2%	6%	10%
Asian	4%	8%	2%
Hispanic	6%	17%	13%
Native American	3%	5%	17%
Average Property Valuation per Student (12/2012)		\$34,673	\$42,215
Students Eligible for Free/Reduced Lunch	51%	71%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		44,870	7,186
Poverty Rate		18%	16%
Unemployment Rate		6%	6%
Average Household Income		\$53,539	\$59,961
Single-Parent Families		34%	33%
Highest Educational Level for Adults Age 25+			
College Degree		23%	23%
H.S. Diploma w/o College Degree		62%	63%
Less than 12th Grade Education		15%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	22%	31%	36%
Average Number of Days Absent per Student	8.1	10.2	9.3
Mobility Rate (Incoming Students)	9%	10%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	8.8	11.6
There was 1 suspension (of more than 10 days) for every students	None	35.0	127.3
Parents Attending Parent/Teacher Conference	99%	80%	73%
Patrons' Volunteer Hours per Student	12.2	3.4	3.2
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
(office of variants)			88.0
One out of every students was charged. ( <i>Higher ratio is better</i> . )		61.8	88.0
		61.8 2.3	2.0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		387	7,288	383
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		18.4	380.5	20.9
Average Salary (w/ Fringe)		\$43,039	\$44,622	\$43,742
Teachers with A	dvanced Degree(s)	27.2%	32.5%	23.7%
Average Years o	f Experience	10.7	13.7	12.7
Students in Special I	Education	5.7%	13.0%	14.8%
Special Education Te	eachers (FTE)	1.1	61.5	2.4
Counselors (FTE)		1.0	20.0	0.8
Other Certified Profe	essional Staff (FTE)	1.3	41.3	1.9
Administrators (FTE)		1.0	32.3	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Memb	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



 $\checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\bigstar$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.