



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### TAFT ELEMENTARY (EC-5)

#### ENID PUBLIC SCHOOLS

1002 SEQUOYAH DR, ENID, OK 73703-6925

Telephone: (580) 234-5957

24-1057-175

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	64%	58%
Black	3%	6%	10%
Asian	8%	8%	2%
Hispanic	14%	17%	13%
Native American	3%	5%	17%
Average Property Valuation per Student (12/2012)		\$34,673	\$42,215
Students Eligible for Free/Reduced Lunch	69%	71%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		44,870	7,186
Poverty Rate		18%	16%
Unemployment Rate		6%	6%
Average Household Income		\$53,539	\$59,961
Single-Parent Families		34%	33%
Highest Educational Level for Adults Age 25+			
College Degree		23%	23%
H.S. Diploma w/o College Degree		62%	63%
Less than 12th Grade Education		15%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	22%	31%	36%
Average Number of Days Absent per Student	8.1	10.2	9.3
Mobility Rate (Incoming Students)	23%	10%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	25.2	8.8	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	35.0	127.3
Parents Attending Parent/Teacher Conference	100%	80%	73%
Patrons' Volunteer Hours per Student	0.8	3.4	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		61.8	88.0
Of those charged, each averaged ___ offense(s).		2.3	2.0
Of those charged, ___ were alleged gang members.		2	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	353	7,288	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.1	380.5	20.9
Average Salary (w/ Fringe)	\$41,845	\$44,622	\$43,742
Teachers with Advanced Degree(s)	21.4%	32.5%	23.7%
Average Years of Experience	10.3	13.7	12.7
Students in Special Education	9.1%	13.0%	14.8%
Special Education Teachers (FTE)	1.6	61.5	2.4
Counselors (FTE)	1.0	20.0	0.8
Other Certified Professional Staff (FTE)	1.7	41.3	1.9
Administrators (FTE)	1.0	32.3	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 82% (This School), 74% (State Average)</p> <p>% Advanced: 32% (This School), 27% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 86% (This School), 77% (State Average)</p> <p>% Advanced: 18% (This School), 4% (State Average)</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 67% (This School), 77% (State Average)</p> <p>% Advanced: 15% (This School), 22% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 45% (This School), 68% (State Average)</p> <p>% Advanced: 0% (This School), 5% (State Average)</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 72% (This School), 74% (State Average)</p> <p>% Advanced: 26% (This School), 30% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 70% (This School), 72% (State Average)</p> <p>% Advanced: 9% (This School), 13% (State Average)</p> </div> <div style="text-align: center;"> <p>Social Studies: 81% (This School), 77% (State Average)</p> <p>% Advanced: 40% (This School), 27% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 84% (This School), 91% (State Average)</p> <p>% Advanced: 33% (This School), 33% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 77% (This School), 81% (State Average)</p> <p>% Advanced: 14% (This School), 12% (State Average)</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 74% (State Average)</p> <p>% Advanced: DNA (This School), 22% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 73% (State Average)</p> <p>% Advanced: DNA (This School), 10% (State Average)</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 73% (State Average)</p> <p>% Advanced: DNA (This School), 20% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 79% (State Average)</p> <p>% Advanced: DNA (This School), 21% (State Average)</p> </div> <div style="text-align: center;"> <p>Geography: DNA (This School), 89% (State Average)</p> <p>% Advanced: DNA (This School), 29% (State Average)</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 71% (State Average)</p> <p>% Advanced: DNA (This School), 28% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 83% (State Average)</p> <p>% Advanced: DNA (This School), 20% (State Average)</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't: DNA (This School), 77% (State Average)</p> <p>% Advanced: DNA (This School), 18% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: DNA (This School), 90% (State Average)</p> <p>% Advanced: DNA (This School), 19% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: DNA (This School), 95% (State Average)</p> <p>% Advanced: DNA (This School), 24% (State Average)</p> </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I: DNA (This School), 84% (State Average)</p> <p>% Advanced: DNA (This School), 37% (State Average)</p> </div> <div style="text-align: center;"> <p>English II: DNA (This School), 88% (State Average)</p> <p>% Advanced: DNA (This School), 28% (State Average)</p> </div> <div style="text-align: center;"> <p>U.S. History: DNA (This School), 77% (State Average)</p> <p>% Advanced: DNA (This School), 37% (State Average)</p> </div> <div style="text-align: center;"> <p>Biology I: DNA (This School), 79% (State Average)</p> <p>% Advanced: DNA (This School), 30% (State Average)</p> </div> <div style="text-align: center;"> <p>Algebra II: DNA (This School), 77% (State Average)</p> <p>% Advanced: DNA (This School), 32% (State Average)</p> </div> <div style="text-align: center;"> <p>Geometry: DNA (This School), 87% (State Average)</p> <p>% Advanced: DNA (This School), 45% (State Average)</p> </div> <div style="text-align: center;"> <p>English III: DNA (This School), 92% (State Average)</p> <p>% Advanced: DNA (This School), 28% (State Average)</p> </div> </div>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.