



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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GRAND AVENUE ELEMENTARY (2-4)

CHICKASHA PUBLIC SCHOOLS

900 W CHOCTAW AVE, CHICKASHA, OK 73018-2213

Telephone: (405) 222-6524

26-1001-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	69%	58%
Black	12%	12%	10%
Asian	1%	1%	2%
Hispanic	8%	9%	13%
Native American	8%	9%	17%
Average Property Valuation per Student (12/2012)		\$28,420	\$42,215
Students Eligible for Free/Reduced Lunch	81%	66%	61%

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		16,511	7,186
Poverty Rate		20%	16%
Unemployment Rate		6%	6%
Average Household Income		\$47,679	\$59,961
Single-Parent Families		38%	33%
Highest Educational Level for Adults Age 25+			
College Degree		19%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		16%	14%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	27%	43%	36%
Average Number of Days Absent per Student	9.3	13.2	9.3
Mobility Rate (Incoming Students)	19%	13%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	12.7	13.5	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	125.5	127.3
Parents Attending Parent/Teacher Conference	98%	66%	73%
Patrons' Volunteer Hours per Student	2.5	3.6	3.2

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		41.8	88.0
Of those charged, each averaged ___ offense(s).		1.9	2.0
Of those charged, ___ were alleged gang members.		1	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	343	2,509	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.6	138.5	20.9
Average Salary (w/ Fringe)	\$45,392	\$43,642	\$43,742
Teachers with Advanced Degree(s)	35.8%	25.2%	23.7%
Average Years of Experience	18.6	14.3	12.7
Students in Special Education	16.6%	15.6%	14.8%
Special Education Teachers (FTE)	1.3	14.5	2.4
Counselors (FTE)	0.5	5.0	0.8
Other Certified Professional Staff (FTE)	1.6	8.7	1.9
Administrators (FTE)	1.0	15.2	1.2

Symbols Used on this Report



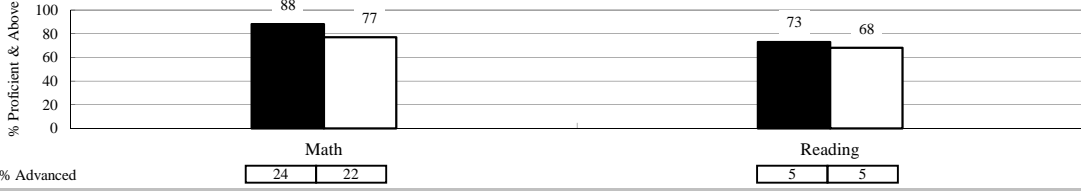

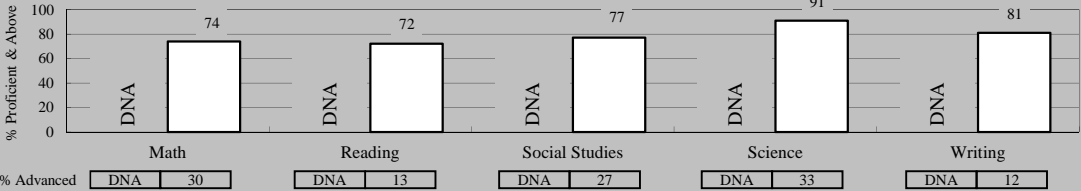

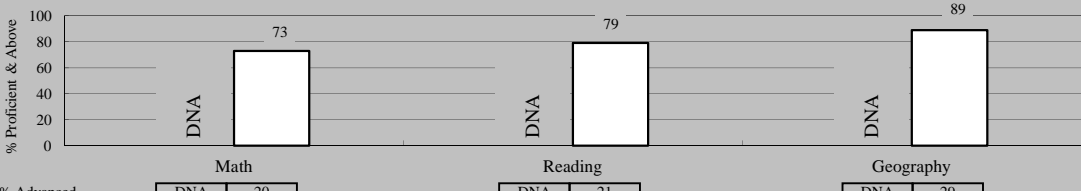
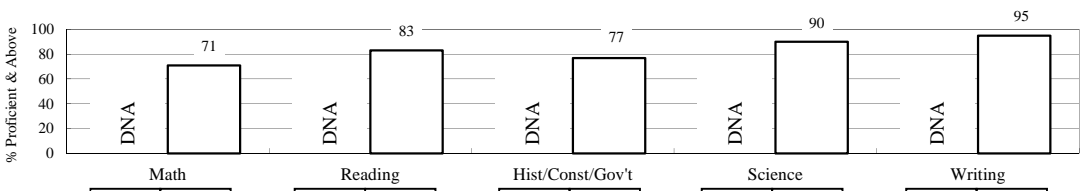
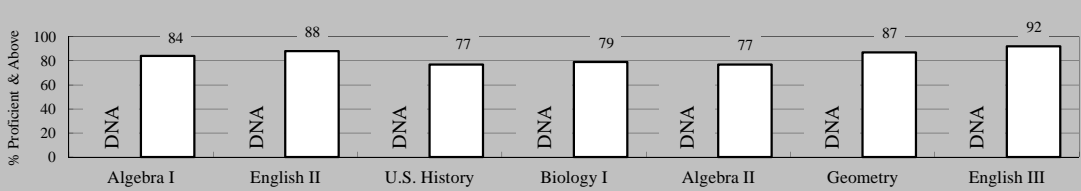
DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average	Benchmark Met*
3	 <p>Math: 83 (This School) vs 74 (State Average) Reading: 79 (This School) vs 77 (State Average)</p> <p>% Advanced: Math: 31 vs 27 Reading: 3 vs 4</p>	
4	 <p>Math: 88 (This School) vs 77 (State Average) Reading: 73 (This School) vs 68 (State Average)</p> <p>% Advanced: Math: 24 vs 22 Reading: 5 vs 5</p>	
5	 <p>Math: 74 (State Average) vs DNA (This School) Reading: 72 (State Average) vs DNA (This School) Social Studies: 77 (State Average) vs DNA (This School) Science: 91 (State Average) vs DNA (This School) Writing: 81 (State Average) vs DNA (This School)</p> <p>% Advanced: Math: DNA vs 30 Reading: DNA vs 13 Social Studies: DNA vs 27 Science: DNA vs 33 Writing: DNA vs 12</p>	
6	 <p>Math: 74 (State Average) vs DNA (This School) Reading: 73 (State Average) vs DNA (This School)</p> <p>% Advanced: Math: DNA vs 22 Reading: DNA vs 10</p>	
7	 <p>Math: 73 (State Average) vs DNA (This School) Reading: 79 (State Average) vs DNA (This School) Geography: 89 (State Average) vs DNA (This School)</p> <p>% Advanced: Math: DNA vs 20 Reading: DNA vs 21 Geography: DNA vs 29</p>	
8	 <p>Math: 71 (State Average) vs DNA (This School) Reading: 83 (State Average) vs DNA (This School) Hist/Const/Gov't: 77 (State Average) vs DNA (This School) Science: 90 (State Average) vs DNA (This School) Writing: 95 (State Average) vs DNA (This School)</p> <p>% Advanced: Math: DNA vs 28 Reading: DNA vs 20 Hist/Const/Gov't: DNA vs 18 Science: DNA vs 19 Writing: DNA vs 24</p>	
EOI (End-of-Instruction)	 <p>Algebra I: 84 (State Average) vs DNA (This School) English II: 88 (State Average) vs DNA (This School) U.S. History: 77 (State Average) vs DNA (This School) Biology I: 79 (State Average) vs DNA (This School) Algebra II: 77 (State Average) vs DNA (This School) Geometry: 87 (State Average) vs DNA (This School) English III: 92 (State Average) vs DNA (This School)</p> <p>% Advanced: Algebra I: DNA vs 37 English II: DNA vs 28 U.S. History: DNA vs 37 Biology I: DNA vs 30 Algebra II: DNA vs 32 Geometry: DNA vs 45 English III: DNA vs 28</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
*In order to meet the benchmarks, there must be results available for every subject.