



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CHICKASHA HIGH SCHOOL (9-12)

#### CHICKASHA PUBLIC SCHOOLS

900 W CHOCTAW AVE, CHICKASHA, OK 73018-2213

Telephone: (405) 222-6550

26-1001-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	70%	69%	58%
Black	12%	12%	10%
Asian	1%	1%	2%
Hispanic	8%	9%	13%
Native American	9%	9%	17%
Average Property Valuation per Student (12/2012)		\$28,420	\$42,215
Students Eligible for Free/Reduced Lunch	45%	66%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		16,511	7,186
Poverty Rate		20%	16%
Unemployment Rate		6%	6%
Average Household Income		\$47,679	\$59,961
Single-Parent Families		38%	33%
Highest Educational Level for Adults Age 25+			
College Degree		19%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		16%	14%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		43%	36%
Average Number of Days Absent per Student	15.9	13.2	9.3
Mobility Rate (Incoming Students)	14%	13%	11%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	13.2	13.5	11.6
There was 1 suspension (of more than 10 days) for every ___ students	185.0	125.5	127.3
Parents Attending Parent/Teacher Conference	15%	66%	73%
Patrons' Volunteer Hours per Student	1.9	3.6	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		41.8	88.0
Of those charged, each averaged ___ offense(s).		1.9	2.0
Of those charged, ___ were alleged gang members.		1	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

FTR = School/District Failed to Respond with Useable Data

\*\* = Data Protected by Privacy Laws

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	740	2,509	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	42.2	138.5	20.8
Average Salary (w/ Fringe)	\$43,535	\$43,642	\$45,039
Teachers with Advanced Degree(s)	24.4%	25.2%	30.5%
Average Years of Experience	13.3	14.3	13.3
Students in Special Education	16.2%	15.6%	14.9%
Special Education Teachers (FTE)	4.8	14.5	2.8
Counselors (FTE)	2.0	5.0	1.3
Other Certified Professional Staff (FTE)	2.0	8.7	1.3
Administrators (FTE)	4.0	15.2	1.7

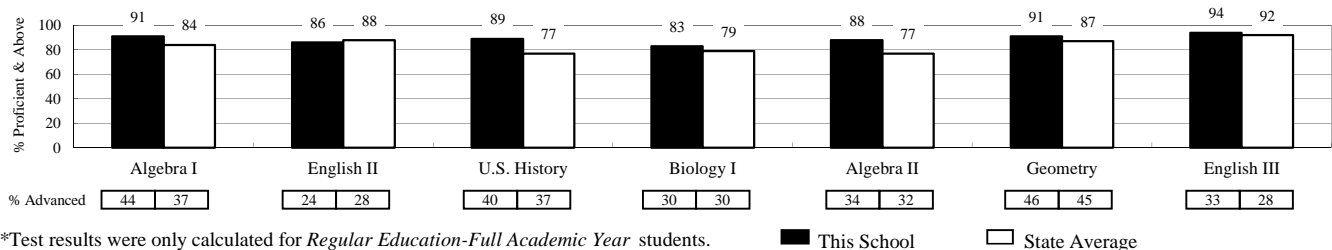
### High School Curriculum (Units Offered in Selected Subject Areas)

	School	High School State Average
Language Arts	9.5	8.1
Science	10.0	6.3
Math	11.0	6.6
Social Studies	8.5	5.6
Fine Arts	17.5	6.9
Languages (non-English)	4.0	2.9
<b>Total</b>	<b>60.5</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for Regular Education-Full Academic Year students.

### Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2012 Seniors)	98.2%	98.2%	97.7%
4-Year Dropout Rate (Class of 2012)	17.2%	17.2%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	42.2%	42.2%	52.2%
Average ACT Score (Class of 2012)	20.9	20.9	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	84.9%	84.9%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	0.0%	0.0%	5.4%
Oklahoma College-Going Rate ('08-'10)	42.9%	42.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09-'11)	31.1%	31.1%	39.9%