Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

STIGLER HIGH SCHOOL (9-12)

STIGLER PUBLIC SCHOOLS

309 NW E ST, STIGLER, OK 74462-1869 Telephone: (918) 967-8834

31-I020-705

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian 65% 77% Black 19% 09% Asian 09% 19% Hispanic 29% 33% Native American 32% 19% Average Property Valuation per Student (12/2012) \$20,664 \$42 Students Eligible for Free/Reduced Lunch 54% 669% Of the Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted District Population (Census 2010) 6,628 7 Poverty Rate 11% 11% Unemployment Rate 7% 79% Average Household Income \$50,0992 \$55 Single-Parent Families 30% Highest Educational Level for Adults Age 25+ College Degree 12% H.S. Diploma w/o College Degree 66% Less than 12th Grade Education 21% Preparation, Motivation & Parental Support Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for everystudents 22.0 265.4 1 Parents Attending Parent/Teacher Conference 42% 65% Parents Attending Parent/Teacher Conference 42%	Socioeconomic Data			
Caucasian 65% 77% Black 11% 0% Asian 15% 15% 15% Hispanic 2% 3% Native American 25% 3% Native American 32% 15% Average Property Valuation per Student (12/2012) \$20,664 \$42 Students Eligible for Free Reduced Lunch 54% 66% District Population (Census 2010) 6,628 7 Poverty Rate 11% Unemployment Rate 11% Unemployment Rate 550,992 \$55 Single-Parent Families 30% Highest Educational Level for Adults Age 25+ College Degree 12% Less than 12th Grade Education 21% Preparation, Motivation & Parental Support Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student 10.1 10.3 Mobility Rate (Incoming Students) 9% 8% Suspension to Student Ratio: (Higher ratio is better.) There was I suspension (of 10 days or less) for everystudents 12.2,0 265.4 1 Parents Attending Parent/Teacher Conference 42% 65% Patrons Volunteer Hours per Student 1.1 1.0 Invenile Offenders & Officer of Juvenile Affairs)* One out of everystudents was charged. (Higher ratio is better.) Stupenile Offenders & Officer of Juvenile Affairs)* One out of everystudents was charged. (Higher ratio is better.) 51.0 Of those charged, each averagedoffense(s). 1.6	octoeconomic Data	School	<u>District</u>	State Average
Black	Ethnic Makeup Based upon Fall Enrollment:			
Asian Hispanic Native American Average Property Valuation per Student (12/2012) Students Eligible for Free/Reduced Lunch Students Eligible for Free/Reduced Lunch Students Eligible for Free/Reduced Lunch District Population (Census 2010) Poverty Rate Unemployment Rate Unemployment Rate Stingle-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Less than 12th Grade Education Average Number of Days Absent per Student There was 1 suspension (of 10 days or less) for everystudents There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference Partons Volunteer Hours per Student One out of everystudents was charged. (Higher ratio is better.) Of those charged, each averagedoffense(s).	Caucasian	65%	77%	58%
Hispanic	Black	1%	0%	10%
Native American 32% 19% Average Property Valuation per Student (12/2012) \$20,664 \$42	Asian	0%	1%	2%
Average Property Valuation per Student (12/2012) \$20,664 \$42 \$12 \$12 \$12 \$12 \$12 \$12 \$12 \$12 \$12 \$1	Hispanic	2%	3%	13%
Students Eligible for Free/Reduced Lunch 7.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted) District Population (Census 2010) 6,628 7 Poverty Rate 111% 119% 119% 119% 119% 129% 129% 129%	Native American	32%	19%	17%
Students Eligible for Free/Reduced Lunch 7.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted) District Population (Census 2010) 6,628 7 Poverty Rate 111% 119% 119% 119% 119% 119% 119% 119	Average Property Valuation per Student (12/2012)		\$20,664	\$42,215
District Population (Census 2010) Poverty Rate Unemployment Rate Unemployment Rate S50,992 Single-Parent Families Average Household Income S50,992 S59 Single-Parent Families Associated Highest Education Level for Adults Age 25+ College Degree 12% H.S. Diploma w/o College Degree 66% Less than 12th Grade Education 21% Preparation, Motivation & Parental Support Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student 10.1 10.3 Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for everystudents 26.1 There was 1 suspension (of more than 10 days) for everystudents 122.0 265.4 11 Parents Attending Parent/Teacher Conference 42% 65% Patrons' Volunteer Hours per Student 1.1 1.0 Invenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher ratio is better.) Of those charged, each averagedoffense(s). 1.6		54%	66%	61%
Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Single-Parent Families Average Household Income Single-Parent Families 30% Highest Educational Level for Adults Age 25+ College Degree 12% H.S. Diploma w/o College Degree 66% Less than 12th Grade Education 12% Less than 12th Grade Education 11% Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student 10.1 10.3 Mobility Rate (Incoming Students) 9% 8% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students 12.0 1265.4 Parents Attending Parent/Teacher Conference 42% 65% Patrons' Volunteer Hours per Student 1.1 1.0 Invenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) Of those charged, each averaged offense(s). 1.6	J.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless C	therwise Noted)		
Unemployment Rate Average Household Income S50,992 Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree 12% H.S. Diploma w/o College Degree 66% Less than 12th Grade Education Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference Partners' Volunteer Hours per Student One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) Of those charged, each averaged offense(s).	District Population (Census 2010)		6,628	7,186
Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) Of those charged, each averaged offense(s).	* '		11%	16%
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education 12th Grade Education 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Nobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Parents Attending Parent/Teacher Conference Parents Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) Of those charged, each averaged offense(s).	Unemployment Rate		7%	6%
Highest Educational Level for Adults Age 25+ College Degree 12% H.S. Diploma w/o College Degree 66% Less than 12th Grade Education 21% reparation, Motivation & Parental Support Ist-3rd Graders Receiving Reading Remediation 19% Average Number of Days Absent per Student 10.1 10.3 Mobility Rate (Incoming Students) 9% 8% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students 26.1 53.1 There was 1 suspension (of more than 10 days) for every students 122.0 265.4 1 Parents Attending Parent/Teacher Conference 42% 65% Patrons' Volunteer Hours per Student 1.1 1.0 Intervention of the set of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) 51.0 Of those charged, each averaged offense(s). 1.6	Average Household Income		\$50,992	\$59,961
College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged, (Higher ratio is better.) One out of every students was charged, (Higher ratio is better.) One out of every students was charged, (Higher ratio is better.) 51.0 Of those charged, each averaged offense(s).	Single-Parent Families		30%	33%
College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged, (Higher ratio is better.) One out of every students was charged, (Higher ratio is better.) Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education Treparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student 10.1 10.3 Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference 42% Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) Of those charged, each averaged offense(s).			12%	23%
Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) 51.0 Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		66%	63%
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) Of those charged, each averaged offenses(s).	Less than 12th Grade Education		21%	14%
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) Of those charged, each averaged offenses(s).	Preparation, Motivation & Parental Support			
Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students	1st-3rd Graders Receiving Reading Remediation		19%	36%
Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	10.1	10.3	9.3
There was 1 suspension (of 10 days or less) for every students 26.1 53.1 There was 1 suspension (of more than 10 days) for every students 122.0 265.4 1 Parents Attending Parent/Teacher Conference 42% 65% Patrons' Volunteer Hours per Student 1.1 1.0 Evenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) 51.0 Of those charged, each averaged offense(s). 1.6	Mobility Rate (Incoming Students)	9%	8%	11%
There was 1 suspension (of more than 10 days) for every students	Suspension to Student Ratio: (Higher ratio is better.)			
Parents Attending Parent/Teacher Conference 42% 65% Patrons' Volunteer Hours per Student 1.1 1.0 Avenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) 51.0 Of those charged, each averaged offense(s). 1.6	There was 1 suspension (of 10 days or less) for every students	26.1	53.1	11.6
Patrons' Volunteer Hours per Student 1.1 1.0 wenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) Of those charged, each averaged offense(s). 1.6	There was 1 suspension (of more than 10 days) for every students	122.0	265.4	127.3
One out of every students was charged. (Higher ratio is better.) Of those charged, each averaged offense(s).	Parents Attending Parent/Teacher Conference	42%	65%	73%
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s). 51.0 1.6	Patrons' Volunteer Hours per Student	1.1	1.0	3.2
Of those charged, each averaged offense(s). 1.6	uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s). 1.6	One out of every students was charged. (<i>Higher ratio is better.</i>)		51.0	88.0
				2.0
Of those charged. Were affected gaily incliners.	Of those charged, were alleged gang members.		0	0.5

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

STIGLER - STIGLER HIGH SCHOOL 31-1020-705

2011-2012 School Educational Process

Fall Enrollment School (All Schools) State Average Salary (w/ Fringe) Average Years of Experience 13.6 17.7% 33.9 Average Salary (w/ Fringe) \$46,325 \$47,277 \$4.0 18.0% 17.7% 33.9 13.6 13.9 13.9	om & Administration Characteristics		District Total	High Sch
Non-Special Ed. Teachers (FTE): 23.9 73.0 Average Salary (w/ Fringe) \$46,325 \$47,277 \$4 Teachers with Advanced Degree(s) 18.0% 17.7% 3 Average Years of Experience 13.6 13.9 Students in Special Education 16.1% 19.8% 1 Special Education Teachers (FTE) 2.5 9.5 Counselors (FTE) 1.0 3.0 Other Certified Professional Staff (FTE) 3.2 11.0 Administrators (FTE) 2.0 5.5 Mool Curriculum (Units Offered in Selected Subject Areas) 11.0 Language Arts 11.0 Science 6.0 Math 6.0 Social Studies 5.0 Fine Arts 8.0	on & Haministration Characteristics	<u>School</u>	(All Schools)	State Avera
Number of Teachers 23.9 73.0 Average Salary (w/ Fringe) \$46,325 \$47,277 \$4 Teachers with Advanced Degree(s) 18.0% 17.7% 3 Average Years of Experience 13.6 13.9 Students in Special Education 16.1% 19.8% 1 Special Education Teachers (FTE) 2.5 9.5 9.5 Counselors (FTE) 1.0 3.0 3.0 3.0 Other Certified Professional Staff (FTE) 3.2 11.0 3.0 <t< td=""><td>Fall Enrollment</td><td>366</td><td>1,327</td><td>3</td></t<>	Fall Enrollment	366	1,327	3
Average Salary (w/ Fringe) \$46,325 \$47,277 \$4 Teachers with Advanced Degree(s) 18.0% 17.7% 3 Average Years of Experience 13.6 13.9 Students in Special Education 16.1% 19.8% 19.8% Special Education Teachers (FTE) 2.5 9.5 Counselors (FTE) 1.0 3.0 Other Certified Professional Staff (FTE) 3.2 11.0 Administrators (FTE) 2.0 5.5 Counselors (FTE) 3.2 11.0 Administrators (FTE) 5.5 Counselors (FTE) 6.0 Counselors (FTE) 6	Non-Special Ed. Teachers (FTE):			
Teachers with Advanced Degree(s) 18.0% 17.7% 3 Average Years of Experience 13.6 13.9 Students in Special Education 16.1% 19.8% 1 Special Education Teachers (FTE) 2.5 9.5 Counselors (FTE) 1.0 3.0 Other Certified Professional Staff (FTE) 3.2 11.0 Administrators (FTE) 2.0 5.5 Mool Curriculum (Units Offered in Selected Subject Areas) 11.0 Language Arts 11.0 Science 6.0 Math 6.0 Social Studies 5.0 Fine Arts 8.0	Number of Teachers	23.9	73.0	2
Average Years of Experience 13.6 13.9 Students in Special Education 16.1% 19.8% Special Education Teachers (FTE) 2.5 9.5 Counselors (FTE) 1.0 3.0 Other Certified Professional Staff (FTE) 3.2 11.0 Administrators (FTE) 2.0 5.5 Counselors (FTE) 3.2 11.0 Administrators (FTE) 5.5 Counselors (FTE) 5.5 Counselors (FTE) 5.5 Counselors (FTE) 6.0 Administrators (FTE) 5.5 Counselors (FTE) 6.0 Counselo	Average Salary (w/ Fringe)	\$46,325	\$47,277	\$45.
Students in Special Education 16.1% 19.8% Special Education Teachers (FTE) 2.5 9.5 Counselors (FTE) 1.0 3.0 Other Certified Professional Staff (FTE) 3.2 11.0 Administrators (FTE) 2.0 5.5 hool Curriculum (Units Offered in Selected Subject Areas) 11.0 Language Arts 11.0 Science 6.0 Math 6.0 Social Studies 5.0 Fine Arts 8.0	Teachers with Advanced Degree(s)	18.0%	17.7%	30
Special Education Teachers (FTE) 2.5 9.5 Counselors (FTE) 1.0 3.0 Other Certified Professional Staff (FTE) 3.2 11.0 Administrators (FTE) 2.0 5.5 hool Curriculum (Units Offered in Selected Subject Areas) 11.0 Language Arts 11.0 Science 6.0 Math 6.0 Social Studies 5.0 Fine Arts 8.0	Average Years of Experience	13.6	13.9	
Counselors (FTE) 1.0 3.0 Other Certified Professional Staff (FTE) 3.2 11.0 Administrators (FTE) 2.0 5.5	Students in Special Education	16.1%	19.8%	14
Other Certified Professional Staff (FTE) 3.2 11.0 Administrators (FTE) 2.0 5.5	Special Education Teachers (FTE)	2.5	9.5	
Administrators (FTE) 2.0 5.5 Chool Curriculum (Units Offered in Selected Subject Areas) Language Arts Science 6.0 Math 6.0 Social Studies 5.0 Fine Arts 8.0	Counselors (FTE)	1.0	3.0	
Language Arts 11.0 Science 6.0 Math 6.0 Social Studies 5.0 Fine Arts 8.0	Other Certified Professional Staff (FTE)	3.2	11.0	
Language Arts 11.0 Science 6.0 Math 6.0 Social Studies 5.0 Fine Arts 8.0	Administrators (FTE)	2.0	5.5	
Science 6.0 Math 6.0 Social Studies 5.0 Fine Arts 8.0	nool Curriculum (Units Offered in Selected Subj	ect Areas)		
Math 6.0 Social Studies 5.0 Fine Arts 8.0	Language Arts	11.0		
Social Studies 5.0 Fine Arts 8.0	Science	6.0		
Fine Arts 8.0	Math	6.0		
	Social Studies	5.0		
Languages (non-English) 2.0	Fine Arts	8.0		
	Languages (non-English)	2.0		

2011-2012 Student Performance

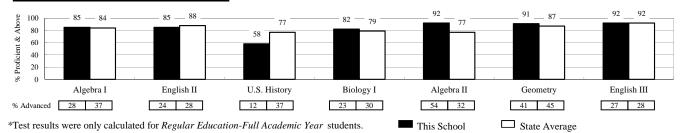
High School End-of-Instruction Tests*

Total

Results for non-high school students may be posted on the K-8 report card.

36.5

38.0



Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	96.2%	96.2%	97.7%
4-Year Dropout Rate (Class of 2012)	11.8%	11.8%	9.7%
Average GPA of HS Seniors (2012 Seniors)	2.8	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	58.8%	58.8%	52.2%
Average ACT Score (Class of 2012)	20.4	20.4	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	53.3%	53.3%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	4.0%	4.0%	5.4%
Oklahoma College-Going Rate ('08~'10)	45.1%	45.1%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	46.6%	46.6%	39.9%