# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### ETHEL REED ELEMENTARY (EC-4)

#### HOLDENVILLE PUBLIC SCHOOLS

210 GRIMES ST, HOLDENVILLE, OK 74848-4306 Telephone: (405) 379-6618

32-I035-120

## Community Characteristics

Socioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>Benoor</u>	District	Blate Hverag
Caucasian	53%	54%	589
Black	5%	4%	109
Asian	0%	0% 5%	29 139
Hispanic	5%		
Native American	37%	179	
Average Property Valuation per Student (12/2012)	\$29,178	\$42,21:	
Students Eligible for Free/Reduced Lunch	91%	80%	619
.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		7,437	7,18
Poverty Rate	28%	169	
Unemployment Rate		10%	69
Average Household Income		\$46,924	\$59,96
Single-Parent Families		37%	339
Highest Educational Level for Adults Age 25+			
College Degree		12%	239
H.S. Diploma w/o College Degree		61%	639
Less than 12th Grade Education		27%	149
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	23%	23%	369
Average Number of Days Absent per Student	8.5	10.7	9.
Mobility Rate (Incoming Students)		12%	119
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	26.0	8.3	11.
There was 1 suspension (of more than 10 days) for every students None		184.2	127.
Parents Attending Parent/Teacher Conference	64%	739	
Patrons' Volunteer Hours per Student	0.0	0.0	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		65.0	88.
Of those charged, each averaged offense(s).	1.6	2.	
Of those charged, were alleged gang members.	0	0.	

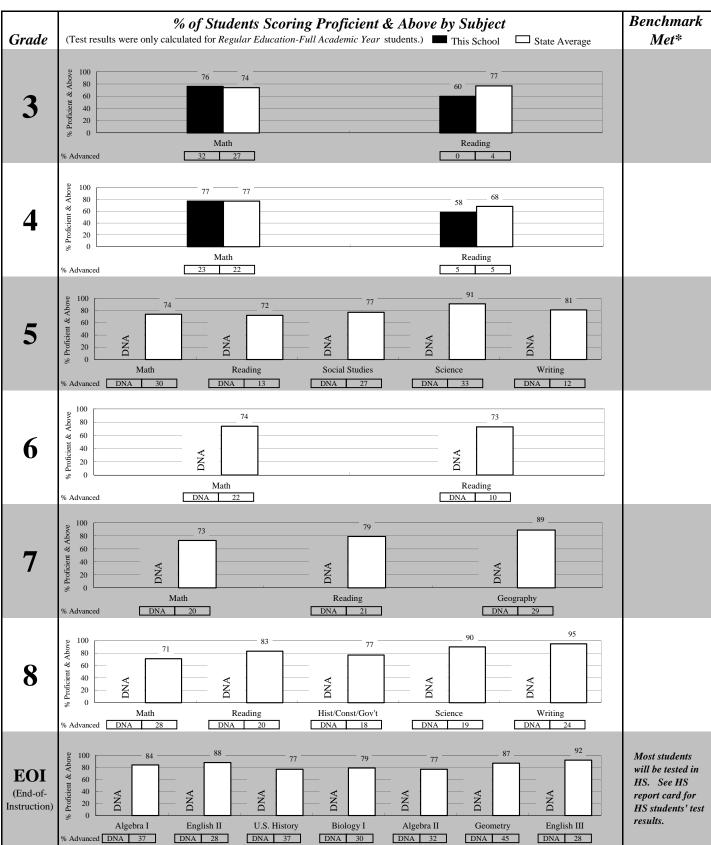
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2011-2012 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment	<u>3611001</u> 520	1,105	383	
Non-Special Ed. Teachers (FTE):	320	1,103	303	
Number of Teachers	27.6	68.9	20.9	
Average Salary (w/ Fringe)	\$42,771	\$42,876	\$43,742	
Teachers with Advanced Degree(s)	35.8%	24.0%	23.7%	
Average Years of Experience	11.9	11.4	12.7	
Students in Special Education	17.5%	18.6%	14.8%	
Special Education Teachers (FTE)	2.1	7.3	2.4	
Counselors (FTE)	0.5	2.1	0.8	
Other Certified Professional Staff (FTE)	1.3	5.9	1.9	
Administrators (FTE)	1.5	5.8	1.2	

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

### 2011-2012 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects

<sup>★=</sup> at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

<sup>\*</sup>In order to meet the benchmarks, there must be results available for every subject.