Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

OLUSTEE HIGH SCHOOL (9-12)

OLUSTEE PUBLIC SCHOOLS

PO BOX 70, OLUSTEE, OK 73560-0070 Telephone: (580) 648-2243

33-I035-705

Community Characteristics

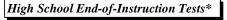
	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	49%	589
Black	2%	4%	109
Asian	0%	0%	29
Hispanic	39%	44%	139
Native American	0%	2%	179
Average Property Valuation per Student (12/2012)		\$27,140	\$42,21
Students Eligible for Free/Reduced Lunch	72%	81%	619
Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	Otherwise Noted)		
District Population (Census 2010)		723	7,18
Poverty Rate		33%	16
Unemployment Rate		1%	6
Average Household Income		\$36,996	\$59,96
Single-Parent Families		42%	33'
Highest Educational Level for Adults Age 25+			
College Degree		25%	239
H.S. Diploma w/o College Degree		60%	639
Less than 12th Grade Education		15%	149
paration, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		15%	369
Average Number of Days Absent per Student	11.1	9.3	9.
	6%	8%	119
Mobility Rate (Incoming Students)			
Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.)			
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students	18.0	40.5	11
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Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	54.0 65%	162.0 68%	127 73
Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	54.0 65%	162.0 68%	127 73
Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student enile Offenders & Offenses (Office of Juvenile Affairs)*	54.0 65%	162.0 68% 3.1	127 73 3

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

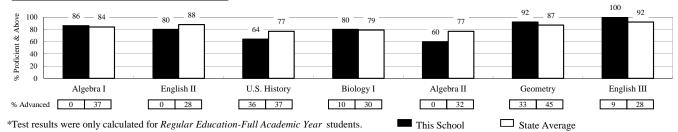
2011-2012 School Educational Process

oom & Administration Characteristics		District Total	High Scho
John & Hamilistration Characteristics	School	(All Schools)	State Avera
Fall Enrollment	54	162	3
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.8	15.4	2
Average Salary (w/ Fringe)	\$44,085	\$44,646	\$45,
Teachers with Advanced Degree(s)	16.4%	21.9%	30
Average Years of Experience	15.5	16.8	
Students in Special Education	11.1%	22.8%	14
Special Education Teachers (FTE)	0.0	0.0	
Counselors (FTE)	0.2	0.4	
Other Certified Professional Staff (FTE)	0.0	0.5	
Administrators (FTE)	0.0	0.6	
chool Curriculum (Units Offered in Selected Subject	·		
Language Arts	9.0		
Science	4.0		
Math	5.0		
Social Studies	5.0		
Fine Arts	0.0		
Languages (non-English)	2.0		
Total	25.0		

2011-2012 Student Performance



Results for non-high school students may be posted on the K-8 report card.



Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	90.9%	90.9%	97.7%
4-Year Dropout Rate (Class of 2012)	16.7%	16.7%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	30.0%	30.0%	52.2%
Average ACT Score (Class of 2012)	17.8	17.8	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	100.0%	100.0%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	0.0%	0.0%	5.4%
Oklahoma College-Going Rate ('08~'10)	50.0%	50.0%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	62.5%	62.5%	39.9%