



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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RAVIA ELEMENTARY (KG-8)

RAVIA PUBLIC SCHOOLS

PO BOX 299, RAVIA, OK 73455-0299

Telephone: (580) 371-9163

35-C010-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 82% | 82% | 58% |
| Black | 0% | 0% | 10% |
| Asian | 0% | 0% | 2% |
| Hispanic | 8% | 8% | 13% |
| Native American | 10% | 10% | 17% |
| Average Property Valuation per Student (12/2012) | | \$68,439 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 96% | 96% | 61% |

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population (Census 2010) | | 1,144 | 7,186 |
| Poverty Rate | | 19% | 16% |
| Unemployment Rate | | 5% | 6% |
| Average Household Income | | \$66,614 | \$59,961 |
| Single-Parent Families | | 39% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 15% | 23% |
| H.S. Diploma w/o College Degree | | 56% | 63% |
| Less than 12th Grade Education | | 29% | 14% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation | 21% | 21% | 36% |
| Average Number of Days Absent per Student | 3.8 | 3.8 | 9.3 |
| Mobility Rate (Incoming Students) | 23% | 23% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | None | None | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | None | 127.3 |
| Parents Attending Parent/Teacher Conference | 85% | 85% | 73% |
| Patrons' Volunteer Hours per Student | 0.7 | 0.7 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|---|--------|---------------|---------------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | None Reported | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 0.0 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 89 | 89 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 9.0 | 9.0 | 20.9 |
| Average Salary (w/ Fringe) | \$46,191 | \$46,191 | \$43,742 |
| Teachers with Advanced Degree(s) | 33.3% | 33.3% | 23.7% |
| Average Years of Experience | 19.9 | 19.9 | 12.7 |
| Students in Special Education | 25.8% | 25.8% | 14.8% |
| Special Education Teachers (FTE) | 1.0 | 1.0 | 2.4 |
| Counselors (FTE) | 0.0 | 0.0 | 0.8 |
| Other Certified Professional Staff (FTE) | 0.0 | 0.0 | 1.9 |
| Administrators (FTE) | 0.4 | 1.0 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> This School State Average | Benchmark Met* |
|---|--|---|
| 3 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> | |
| 4 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> | |
| 5 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Social Studies</p> </div> <div style="text-align: center;"> <p>Science</p> </div> <div style="text-align: center;"> <p>Writing</p> </div> </div> | |
| 6 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> | |
| 7 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Geography</p> </div> </div> | |
| 8 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> </div> <div style="text-align: center;"> <p>Science</p> </div> <div style="text-align: center;"> <p>Writing</p> </div> </div> | |
| EOI <small>(End-of-Instruction)</small> | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> </div> <div style="text-align: center;"> <p>English II</p> </div> <div style="text-align: center;"> <p>U.S. History</p> </div> <div style="text-align: center;"> <p>Biology I</p> </div> <div style="text-align: center;"> <p>Algebra II</p> </div> <div style="text-align: center;"> <p>Geometry</p> </div> <div style="text-align: center;"> <p>English III</p> </div> </div> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.