



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### MILBURN ELEMENTARY (EC-8)

MILBURN PUBLIC SCHOOLS

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35-1029-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	52%	58%
Black	2%	2%	10%
Asian	0%	0%	2%
Hispanic	0%	0%	13%
Native American	41%	47%	17%
Average Property Valuation per Student (12/2012)		\$26,933	\$42,215
Students Eligible for Free/Reduced Lunch	73%	73%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,301	7,186
Poverty Rate		11%	16%
Unemployment Rate		8%	6%
Average Household Income		\$49,127	\$59,961
Single-Parent Families		47%	33%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		57%	63%
Less than 12th Grade Education		19%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	26%	26%	36%
Average Number of Days Absent per Student	4.0	6.2	9.3
Mobility Rate (Incoming Students)	13%	12%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	None	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	127.3
Parents Attending Parent/Teacher Conference	59%	52%	73%
Patrons' Volunteer Hours per Student	0.9	0.7	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		66.7	88.0
Of those charged, each averaged ___ offense(s).		2.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	144	200	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.2	15.1	20.9
Average Salary (w/ Fringe)	\$42,926	\$42,156	\$43,742
Teachers with Advanced Degree(s)	30.1%	20.4%	23.7%
Average Years of Experience	11.3	9.7	12.7
Students in Special Education	24.3%	20.5%	14.8%
Special Education Teachers (FTE)	0.9	0.9	2.4
Counselors (FTE)	0.0	0.1	0.8
Other Certified Professional Staff (FTE)	0.1	0.2	1.9
Administrators (FTE)	0.8	1.9	1.2

#### Symbols Used on this Report



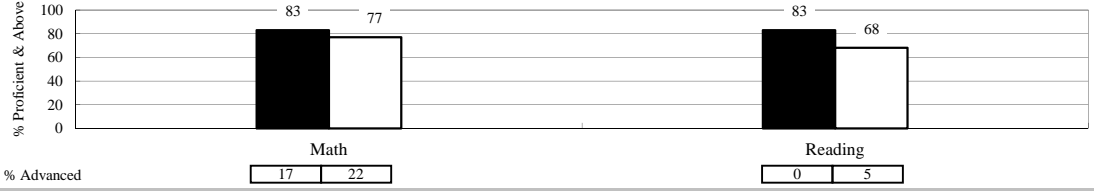

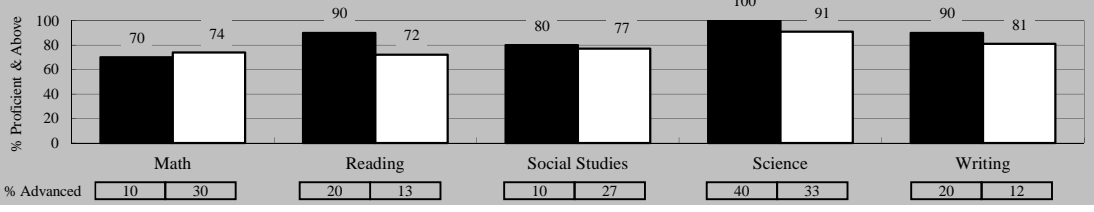

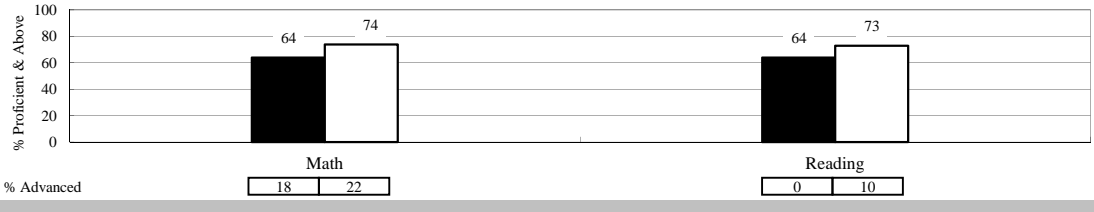
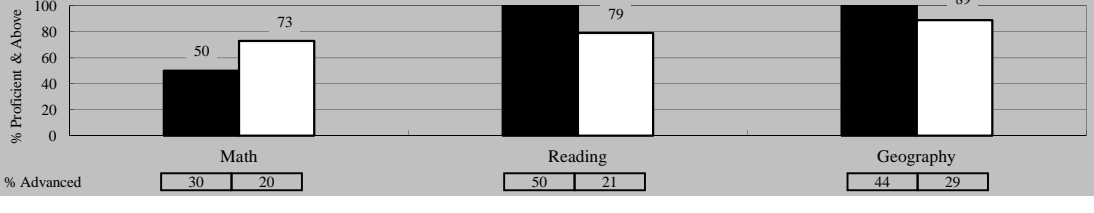
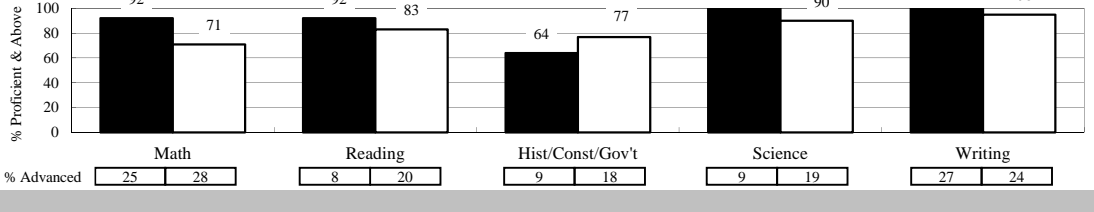
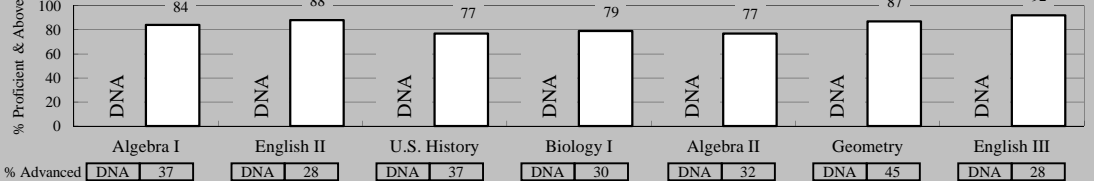
DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	 <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: small;">% Advanced</p>	
<b>4</b>	 <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: small;">% Advanced</p>	
<b>5</b>	 <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: small;">% Advanced</p>	
<b>6</b>	 <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: small;">% Advanced</p>	
<b>7</b>	 <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: small;">% Advanced</p>	
<b>8</b>	 <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: small;">% Advanced</p>	
<b>EOI</b> (End-of-Instruction)	 <p style="font-size: small;">% Proficient &amp; Above</p> <p style="font-size: small;">% Advanced</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.