

2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

DOVER HIGH SCHOOL (9-12)

DOVER PUBLIC SCHOOLS

PO BOX 195, DOVER, OK 73734-0195 Telephone: (405) 828-4204

37-1002-705

Community Characteristics

cioeconomic Data	School	District	State Average
	benoor	District	<u>Build Hydrugo</u>
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	44%	52%	58%
Black	9%	7%	10%
Asian	0%	0%	2%
Hispanic	34%	31%	13%
Native American	13%	9%	17%
Average Property Valuation per Student (12/2012)		\$44,209	\$42,215
Students Eligible for Free/Reduced Lunch	71%	75%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		1,087	7,186
Poverty Rate		9%	16%
Unemployment Rate		1%	6%
Average Household Income		\$56,747	\$59,961
Single-Parent Families		24%	33%
Highest Educational Level for Adults Age 25+			
College Degree		9%	23%
H.S. Diploma w/o College Degree		73%	63%
Less than 12th Grade Education		18%	14%
eparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		20%	36%
Average Number of Days Absent per Student	7.9	6.9	9.3
Mobility Rate (Incoming Students)	0%	8%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	14.0	19.5	11.6
	70.0	214.0	127.3
There was 1 suspension (of more than 10 days) for every students	0.004	88%	73%
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	80%	0070	1570
	80% 3.1	1.4	3.2
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student			
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student venile Offenders & Offenses (Office of Juvenile Affairs)*		1.4	3.2
Parents Attending Parent/Teacher Conference			

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Syml	bols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership (A	Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

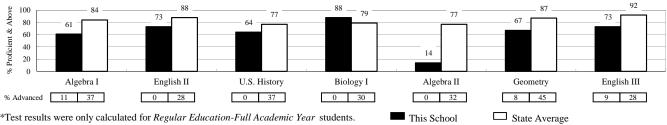
2011-2012 School Educational Process

m & Administration Characteristics	Seheel	District Total	High School
Fall Enrollment	School 70	(All Schools) 214	State Average 361
Non-Special Ed. Teachers (FTE):	70	214	501
Number of Teachers	5.8	16.2	20.8
Average Salary (w/ Fringe)	\$44,250	\$41,871	\$45,039
Teachers with Advanced Degree(s)	19.6%	13.9%	30.5%
Average Years of Experience	11.9	12.0	13.3
Students in Special Education	17.1%	16.8%	14.9%
Special Education Teachers (FTE)	0.5	1.0	2.8
Counselors (FTE)	0.3	0.5	1.3
Other Certified Professional Staff (FTE)	0.5	1.0	1.3
Administrators (FTE)	0.4	2.3	1.7
nool Curriculum (Units Offered in Selected Subject 2			
Language Arts	9.0		8.1
Saianaa	6.0		6.3
Science			
Science Math	11.0		6.6
	11.0 7.0		6.6 5.6
Math			
Math Social Studies	7.0		5.6

2011-2012 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for Regular Education-Full Academic Year students.

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	0.0%	0.0%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	92.9%	92.9%	52.2%
Average ACT Score (Class of 2012)	17.3	17.3	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	100.0%	100.0%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	0.0%	0.0%	5.4%
Oklahoma College-Going Rate ('08~'10)	43.1%	43.1%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	72.7%	72.7%	39.9%