



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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HENNESSEY UPPER ELEMENTARY (5-8)

HENNESSEY PUBLIC SCHOOLS

120 N MITCHELL AVE, HENNESSEY, OK 73742-1250

Telephone: (405) 853-4303

37-1016-110

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 49% | 53% | 58% |
| Black | 0% | 0% | 10% |
| Asian | 0% | 0% | 2% |
| Hispanic | 41% | 40% | 13% |
| Native American | 10% | 7% | 17% |
| Average Property Valuation per Student (12/2012) | | \$43,278 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 78% | 77% | 61% |

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 3,859 | 7,186 |
| Poverty Rate | | 12% | 16% |
| Unemployment Rate | | 7% | 6% |
| Average Household Income | | \$56,349 | \$59,961 |
| Single-Parent Families | | 22% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 12% | 23% |
| H.S. Diploma w/o College Degree | | 62% | 63% |
| Less than 12th Grade Education | | 26% | 14% |

Preparation, Motivation & Parental Support

| | | | |
|--|-------|-------|-------|
| 1st-3rd graders receiving reading remediation | | 43% | 36% |
| Average Number of Days Absent per Student | 5.9 | 6.8 | 9.3 |
| Mobility Rate (Incoming Students) | 3% | 5% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 34.6 | 30.5 | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | 242.0 | 396.0 | 127.3 |
| Parents Attending Parent/Teacher Conference | 65% | 61% | 73% |
| Patrons' Volunteer Hours per Student | 1.0 | 7.6 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|-------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 158.4 | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 1.0 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 242 | 792 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 14.7 | 55.2 | 20.9 |
| Average Salary (w/ Fringe) | \$42,454 | \$42,459 | \$43,742 |
| Teachers with Advanced Degree(s) | 18.5% | 25.7% | 23.7% |
| Average Years of Experience | 14.7 | 13.4 | 12.7 |
| Students in Special Education | 19.0% | 15.9% | 14.8% |
| Special Education Teachers (FTE) | 1.6 | 3.9 | 2.4 |
| Counselors (FTE) | 0.5 | 2.0 | 0.8 |
| Other Certified Professional Staff (FTE) | 0.2 | 3.0 | 1.9 |
| Administrators (FTE) | 1.0 | 4.6 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent


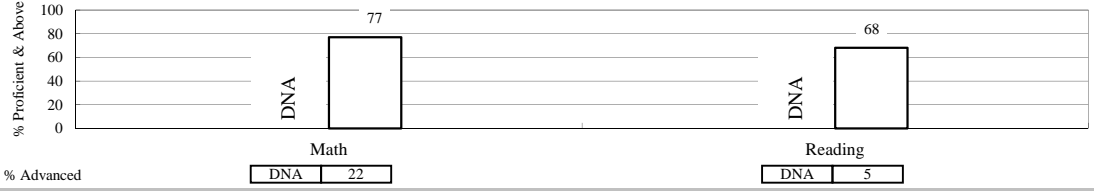
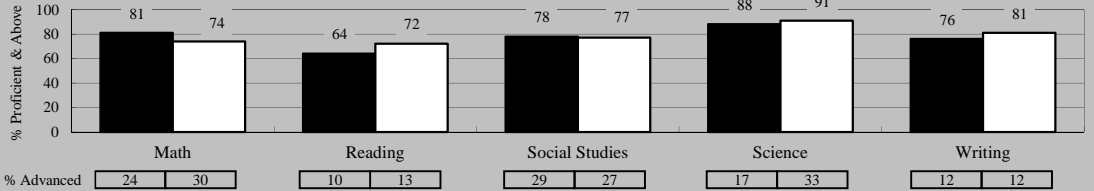


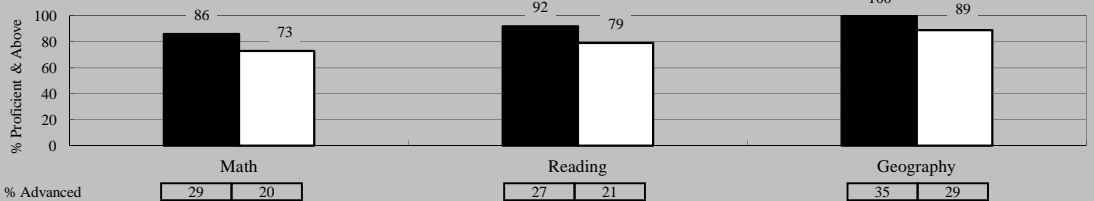

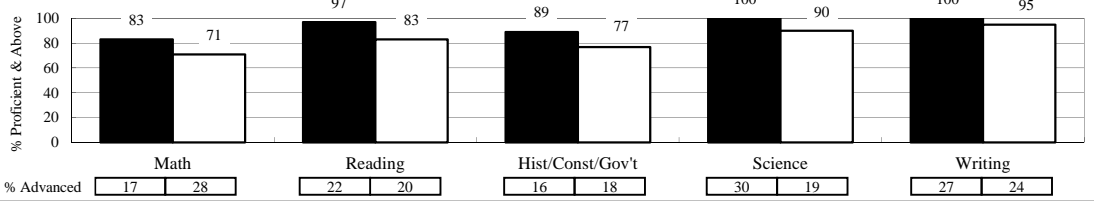

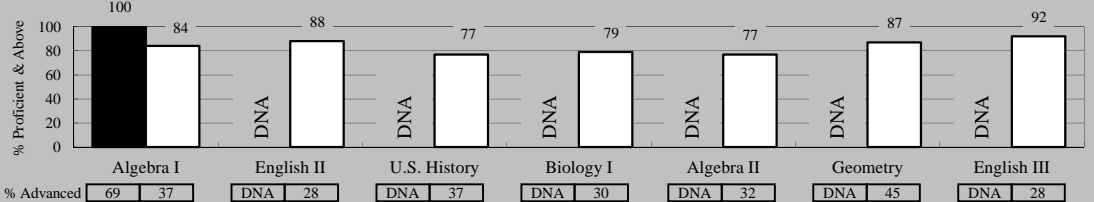
** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|---|--|
| 3 |  | |
| 4 |  | |
| 5 |  | |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| EOI (End-of-Instruction) |  | <i>Most students will be tested in HS. See HS report card for HS students' test results.</i> |

✓ = at least 70% scoring "Proficient & Above" in all subjects
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.