

2012 SCHO<u>OL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

HEAVENER HIGH SCHOOL (9-12)

HEAVENER PUBLIC SCHOOLS

PO BOX 698, HEAVENER, OK 74937-0698 Telephone: (918) 653-4307

40-1003-705

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	34%	32%	58%
Black	0%	0%	10%
Asian	1%	0%	2%
Hispanic	23%	37%	13%
Native American	42%	31%	17%
Average Property Valuation per Student (12/2012)		\$19,036	\$42,215
Students Eligible for Free/Reduced Lunch	69%	85%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	Otherwise Noted)		
District Population (Census 2010)		5,107	7,186
Poverty Rate		31%	16%
Unemployment Rate		9%	6%
Average Household Income		\$38,152	\$59,961
Single-Parent Families		51%	33%
Highest Educational Level for Adults Age 25+			
College Degree		9%	23%
H.S. Diploma w/o College Degree		57%	63%
Less than 12th Grade Education		34%	14%
reparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		4%	36%
Average Number of Days Absent per Student	12.8	8.2	9.3
Mobility Rate (Incoming Students)	2%	8%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	21.8	18.0	11.6
There was 1 suspension (of more than 10 days) for every students	152.5	365.0	127.3
Parents Attending Parent/Teacher Conference	40%	64%	73%
Patrons' Volunteer Hours per Student	1.1	1.8	3.2
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
Invenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.)		121.7	88.0
		121.7 2.4	88.0 2.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Symb	ols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership (A	verage Enrollment)	FTR = School/District Failed to Respond with Useable Data

2011-2012 School Educational Process					
Classroom & Administration Characteristics	School	District Total (All Schools)	High School State Average		
Fall Enrollment	305	1,095	<u>361</u>		
Non-Special Ed. Teachers (FTE):		,			
Number of Teachers	25.8	67.1	20.8		
Average Salary (w/ Fringe)	\$42,693	\$43,086	\$45,039		
Teachers with Advanced Degree(s)	26.3%	27.1%	30.5%		
Average Years of Experience	10.9	11.7	13.3		
Students in Special Education	16.7%	12.9%	14.9%		
Special Education Teachers (FTE)	4.0	12.0	2.8		
Counselors (FTE)	1.9	3.9	1.3		
Other Certified Professional Staff (FTE)	2.1	9.1	1.3		
Administrators (FTE)	2.1	6.1	1.7		
High School Curriculum (Units Offered in Selected Subject A					
Language Arts	12.0		8.1		
Science	5.0		6.3		
Math	6.0		6.6		
Social Studies	5.5		5.6		
Fine Arts	9.0		6.9		
Languages (non-English)	2.0		2.9		
Total	39.5		36.5		

2011-2012 Student Performance

High School End-of-Instruction Tests* Results for non-high school students may be posted on the K-8 report card. 93 92 88 % Proficient & Above 100 87 84 83 81 77 79 77 71 80 66 65 53 60 40 20 0 Algebra I English II U.S. History Biology I Algebra II Geometry English III % Advanced 27 37 6 28 9 37 10 30 12 32 15 45 16 28 *Test results were only calculated for Regular Education-Full Academic Year students. □ State Average This School

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	0.0%	0.0%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.1	3.1	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	68.3%	68.3%	52.2%
Average ACT Score (Class of 2012)	20.0	20.0	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	76.8%	76.8%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	1.8%	1.8%	5.4%
Oklahoma College-Going Rate ('08~'10)	38.9%	38.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	62.2%	62.2%	39.9%

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