# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

#### **BOKOSHE ELEMENTARY (EC-6)**

#### **BOKOSHE PUBLIC SCHOOLS**

PO BOX 158, BOKOSHE, OK 74930-0158 Telephone: (918) 969-2636

40-I026-105

#### Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>benoor</u>	District	State Hverage
Caucasian	72%	73%	58%
Black	1%	1%	10%
Asian	0%	1%	2%
Hispanic	0%	0%	13%
Native American	27%	26%	17%
Average Property Valuation per Student (12/2012)		\$27,547	\$42,215
Students Eligible for Free/Reduced Lunch	85%	92%	61%
U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		1,433	7,186
Poverty Rate		23%	16%
Unemployment Rate		18%	6%
Average Household Income		\$39,845	\$59,961
Single-Parent Families		55%	33%
Highest Educational Level for Adults Age 25+			
College Degree		7%	23%
H.S. Diploma w/o College Degree		78%	63%
Less than 12th Grade Education		15%	14%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	46%	46%	36%
Average Number of Days Absent per Student	10.1	13.1	9.3
Mobility Rate (Incoming Students)	14%	15%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	6.5	5.1	11.6
There was 1 suspension (of more than 10 days) for every students	None	33.0	127.3
Parents Attending Parent/Teacher Conference	70%	45%	73%
Patrons' Volunteer Hours per Student	1.1	1.3	3.2
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		22.0	88.0
Of those charged, each averaged offense(s).		2.1	2.0
Of those charged, were alleged gang members.		0	0.5

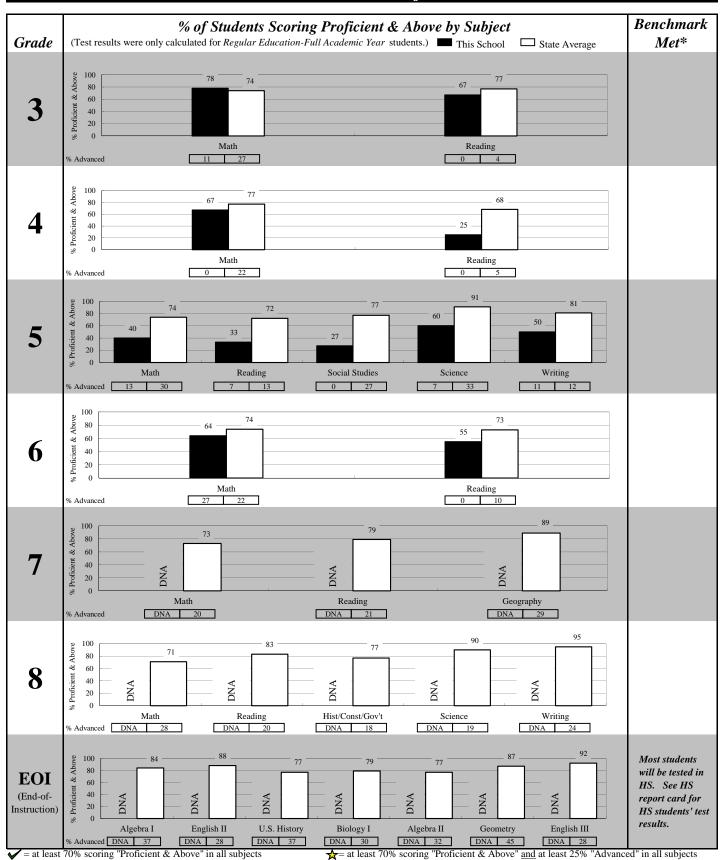
## 2011-2012 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

lassroom & Administration Characteristics		District Total	ES/MS/JHS
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Fall Enrollment	117	198	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.0	17.2	20.9
Average Salary (w/ Fringe)	\$40,836	\$41,214	\$43,742
Teachers with Advanced Degree(s)	17.5%	22.4%	23.7%
Average Years of Experience	10.9	9.6	12.7
Students in Special Education	14.5%	19.2%	14.8%
Special Education Teachers (FTE)	0.4	0.7	2.4
Counselors (FTE)	0.0	0.6	0.8
Other Certified Professional Staff (FTE)	1.3	1.6	1.9
Administrators (FTE)	0.1	1.9	1.2

Symbols Used on this Report FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology \*\* = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

### 2011-2012 Student Performance



<sup>\*</sup>In order to meet the benchmarks, there must be results available for every subject.