Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

WHITESBORO HIGH SCHOOL (9-12)

WHITESBORO PUBLIC SCHOOLS

PO BOX 150, WHITESBORO, OK 74577-0150 Telephone: (918) 567-2624

40-I062-705

Community Characteristics

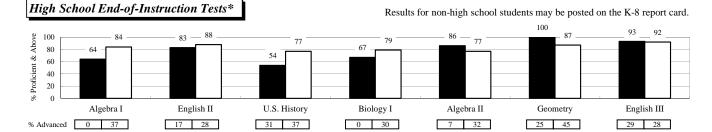
Ethnic Makeup Based upon Fall Enrollment: Caucasian Black Asian Hispanic Native American Average Property Valuation per Student (12/2012) Students Eligible for Free/Reduced Lunch U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherw District Population (Census 2010) Poverty Rate	School 65% 2% 0% 2% 32% 92%	District 55% 0% 0% 3% 42% \$18,648 92% 1,188 27% 13%	State Average 58% 10% 2% 13% 17% \$42,215 61% 7,186
Caucasian Black Asian Hispanic Native American Average Property Valuation per Student (12/2012) Students Eligible for Free/Reduced Lunch U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherw District Population (Census 2010) Poverty Rate	2% 0% 2% 32% 92%	0% 0% 3% 42% \$18,648 92%	10% 2% 13% 17% \$42,215 61%
Black Asian Hispanic Native American Average Property Valuation per Student (12/2012) Students Eligible for Free/Reduced Lunch U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherw District Population (Census 2010) Poverty Rate	2% 0% 2% 32% 92%	0% 0% 3% 42% \$18,648 92%	10% 2% 13% 17% \$42,215 61%
Asian Hispanic Native American Average Property Valuation per Student (12/2012) Students Eligible for Free/Reduced Lunch U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherw District Population (Census 2010) Poverty Rate	0% 2% 32% 92%	0% 3% 42% \$18,648 92% 1,188 27%	2% 13% 17% \$42,215 61%
Hispanic Native American Average Property Valuation per Student (12/2012) Students Eligible for Free/Reduced Lunch U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherw District Population (Census 2010) Poverty Rate	2% 32% 92%	3% 42% \$18,648 92% 1,188 27%	13% 17% \$42,215 61%
Native American Average Property Valuation per Student (12/2012) Students Eligible for Free/Reduced Lunch U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherw District Population (Census 2010) Poverty Rate	32% 92%	42% \$18,648 92% 1,188 27%	17% \$42,215 61% 7,186
Average Property Valuation per Student (12/2012) Students Eligible for Free/Reduced Lunch U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherw District Population (Census 2010) Poverty Rate	92%	\$18,648 92% 1,188 27%	\$42,215 61% 7,186
Students Eligible for Free/Reduced Lunch U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherw District Population (Census 2010) Poverty Rate		92% 1,188 27%	7,186
U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherw District Population (Census 2010) Poverty Rate		1,188 27%	7,186
District Population (Census 2010) Poverty Rate	vise Noted)	27%	*
Poverty Rate		27%	*
•			16%
•		13%	
Unemployment Rate			6%
Average Household Income		\$39,746	\$59,961
Single-Parent Families		20%	33%
Highest Educational Level for Adults Age 25+			
College Degree		15%	23%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		17%	14%
Preparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		12%	36%
Average Number of Days Absent per Student	14.2	9.6	9.3
Mobility Rate (Incoming Students)	6%	5%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	62.0	70.3	11.6
There was 1 suspension (of more than 10 days) for every students	None	None	127.3
Parents Attending Parent/Teacher Conference	40%	61%	73%
Patrons' Volunteer Hours per Student	2.4	2.4	3.2
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		None Reported	88.0
Of those charged, each averaged offense(s).		0.0	2.0
Of those charged, were alleged gang members.		0.0	0.5

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

oom & Administration Characteristics		District Total	High Sc
on a number and characteristics	<u>School</u>	(All Schools)	State Ave
Fall Enrollment	62	211	
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.1	16.5	
Average Salary (w/ Fringe)	\$47,459	\$46,542	\$45
Teachers with Advanced Degree(s)	21.6%	28.4%	3
Average Years of Experience	20.1	22.3	
Students in Special Education	17.7%	19.0%	1-
Special Education Teachers (FTE)	0.3	0.8	
Counselors (FTE)	0.1	0.2	
Other Certified Professional Staff (FTE)	0.1	0.8	
Administrators (FTE)	0.0	0.7	
chool Curriculum (Units Offered in Selected Subject	·		
Language Arts	6.0		
Science	4.0		
Math	4.0		
Social Studies	5.0		
Fine Arts	1.0		
Languages (non-English)	2.0		
Total	22.0		

2011-2012 Student Performance



^{*}Test results were only calculated for Regular Education-Full Academic Year students.

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	33.3%	33.3%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	70.0%	70.0%	52.2%
Average ACT Score (Class of 2012)	19.8	19.8	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	83.3%	83.3%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	0.0%	0.0%	5.4%
Oklahoma College-Going Rate ('08~'10)	36.1%	36.1%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	76.9%	76.9%	39.9%

This School

☐ State Average