



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### WELLSTON HIGH SCHOOL (9-12)

WELLSTON PUBLIC SCHOOLS

PO BOX 60, WELLSTON, OK 74881-0060

Telephone: (405) 356-2533

41-1004-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	74%	58%
Black	2%	3%	10%
Asian	2%	0%	2%
Hispanic	4%	3%	13%
Native American	25%	20%	17%
Average Property Valuation per Student (12/2012)		\$23,022	\$42,215
Students Eligible for Free/Reduced Lunch	41%	54%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		3,333	7,186
Poverty Rate		19%	16%
Unemployment Rate		6%	6%
Average Household Income		\$49,525	\$59,961
Single-Parent Families		22%	33%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		15%	14%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		21%	36%
Average Number of Days Absent per Student	10.6	8.8	9.3
Mobility Rate (Incoming Students)	9%	11%	11%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	47.3	51.5	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	127.3
Parents Attending Parent/Teacher Conference	36%	68%	73%
Patrons' Volunteer Hours per Student	6.8	4.5	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		223.0	88.0
Of those charged, each averaged ___ offense(s).		3.0	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	189	669	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.6	35.8	20.8
Average Salary (w/ Fringe)	\$46,817	\$43,857	\$45,039
Teachers with Advanced Degree(s)	31.8%	18.9%	30.5%
Average Years of Experience	15.1	14.4	13.3
Students in Special Education	13.8%	14.2%	14.9%
Special Education Teachers (FTE)	0.3	2.0	2.8
Counselors (FTE)	0.9	1.4	1.3
Other Certified Professional Staff (FTE)	0.3	1.0	1.3
Administrators (FTE)	0.5	3.0	1.7

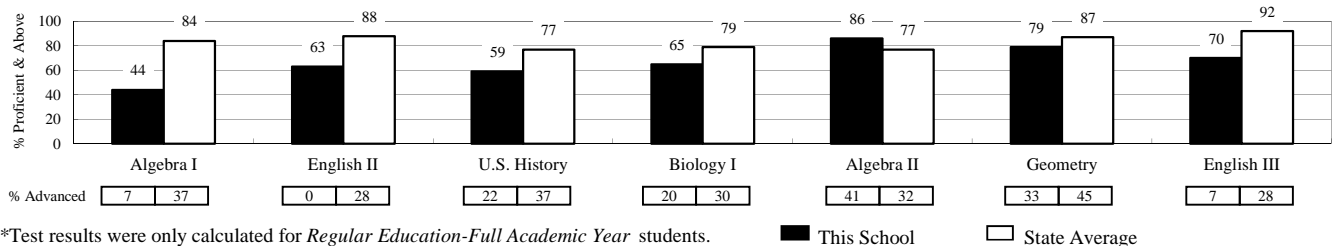
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	8.1
Science	6.0	6.3
Math	7.0	6.6
Social Studies	7.0	5.6
Fine Arts	5.0	6.9
Languages (non-English)	2.0	2.9
<b>Total</b>	<b>33.0</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for *Regular Education-Full Academic Year* students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	4.4%	4.4%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.8	3.8	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	84.8%	84.8%	52.2%
Average ACT Score (Class of 2012)	19.9	19.9	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	100.0%	100.0%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	2.3%	2.3%	5.4%
Oklahoma College-Going Rate ('08~'10)	50.4%	50.4%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09~'11)	31.6%	31.6%	39.9%