

2012 SC<u>HOOL REPORT CARD</u>

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AGRA ELEMENTARY (EC-8)

AGRA PUBLIC SCHOOLS

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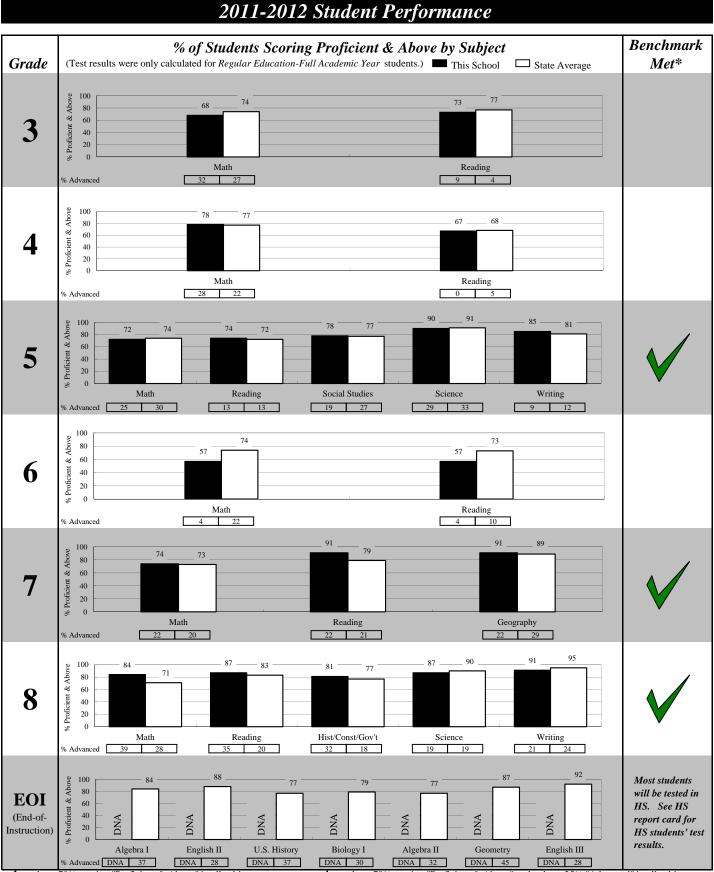
Community Characteristics

| ocioeconomic Data | School | District | State Average |
|---|-----------------------|-------------------------|----------------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | - |
| Caucasian | 70% | 66% | 58% |
| Black | 1% | 1% | 10% |
| Asian | 0% | 0% | 2% |
| Hispanic | 1% | 1% | 13% |
| Native American | 28% | 31% | 17% |
| Average Property Valuation per Student (12/2012) | | \$12,523 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 90% | 86% | 61% |
| S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O | therwise Noted) | | |
| District Population (Census 2010) | | 1,507 | 7,186 |
| Poverty Rate | | 15% | 16% |
| Unemployment Rate | | 6% | 6% |
| Average Household Income | | \$49,301 | \$59,96 |
| Single-Parent Families | | 25% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 13% | 23% |
| H.S. Diploma w/o College Degree | | 69% | 63% |
| Less than 12th Grade Education | | 17% | 14% |
| reparation, Motivation & Parental Support | | | |
| 1st-3rd graders receiving reading remediation | 33% | 33% | 36% |
| Average Number of Days Absent per Student | 7.6 | 8.6 | 9.1 |
| Mobility Rate (Incoming Students) | 9% | 10% | 11% |
| Suspension to Student Ratio: (Higher ratio is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 165.5 | 39.2 | 11.6 |
| There was 1 suspension (of more than 10 days) for every students | None | None | 127.3 |
| Parents Attending Parent/Teacher Conference | 80% | 79% | 73% |
| Patrons' Volunteer Hours per Student | 8.0 | 8.0 | 3.2 |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher ratio is better.</i>) | | None Reported | 88.0 |
| Of those charged, each averaged offense(s). | 0.0 2 | | |
| Of those charged, were alleged gang members. | | 0 | 0.5 |
| *These statistics are provided as another indicator of the environment in which s | chools must operate I | most cases the offenses | wara not committed (|

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

| Classroom & Administrati | ion Characteristics | School | District Total (All Schools) | ES/MS/JHS State Average |
|--------------------------|---------------------------|---|-------------------------------------|-----------------------------|
| Fall Enrollment | _ | 331 | <u>(All Schools)</u> 431 | <u>State Average</u> 383 |
| Non-Special Ed. Tea | chers (FTE): | | | |
| Number of Teachers | | 18.9 | 28.3 | 20.9 |
| Average Salary (v | w/ Fringe) | \$42,108 | \$43,136 | \$43,742 |
| Teachers with Ad | dvanced Degree(s) | 52.3% | 49.9% | 23.7% |
| Average Years of | f Experience | 10.4 | 10.6 | 12.7 |
| Students in Special E | Education | 13.6% | 12.3% | 14.8% |
| Special Education Te | eachers (FTE) | 1.0 | 1.0 | 2.4 |
| Counselors (FTE) | | 0.3 | 0.5 | 0.8 |
| Other Certified Profe | essional Staff (FTE) | 0.3 | 0.3 | 1.9 |
| Administrators (FTE | | 1.0 | 2.7 | 1.2 |
| | | Symbols Used on this Report | | |
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivalent | ** = Data Protected by Privacy Laws | |
| NA = Not Applicable | ADM = Average Daily Membe | ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data | | |



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \checkmark = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.