

2012 SC<u>HOOL REPORT CARD</u>

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WASHINGTON ELEMENTARY (EC-5)

WASHINGTON PUBLIC SCHOOLS

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47-1005-105

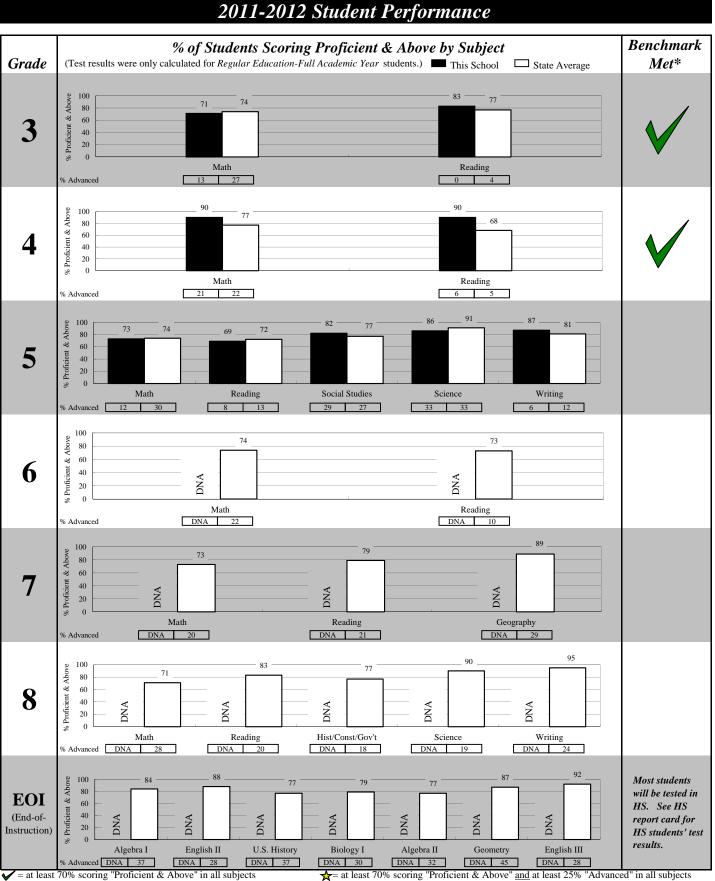
Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	79%	80%	58%
Black	1%	1%	10%
Asian	1%	1%	2%
Hispanic	7%	6%	13%
Native American	12%	12%	17%
Average Property Valuation per Student (12/2012)		\$23,185	\$42,21
Students Eligible for Free/Reduced Lunch	34%	30%	61%
. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	herwise Noted)		
District Population (Census 2010)		3,775	7,18
Poverty Rate		11%	169
Unemployment Rate		3%	69
Average Household Income		\$66,574	\$59,96
Single-Parent Families		19%	33%
Highest Educational Level for Adults Age 25+			
College Degree		20%	23%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		8%	14%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	32%	32%	369
Average Number of Days Absent per Student	7.7	6.5	9.1
Mobility Rate (Incoming Students)	6%	6%	119
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	234.5	11.0
There was 1 suspension (of more than 10 days) for every students	None	None	127.
Parents Attending Parent/Teacher Conference	90%	60%	739
Patrons' Volunteer Hours per Student	1.4	0.8	3.2
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		234.5	88.0
Of those charged, each averaged offense(s).		5.0	2.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		481	938	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teachers		23.6	45.6	20.9	
Average Salary (w/ Fringe)		\$41,552	\$43,241	\$43,742	
Teachers with A	dvanced Degree(s)	4.2%	12.9%	23.7%	
Average Years o	f Experience	14.4	16.1	12.7	
Students in Special I	Education	12.9%	14.9%	14.8%	
Special Education Te	eachers (FTE)	2.0	4.7	2.4	
Counselors (FTE)		0.0	1.0	0.8	
Other Certified Profe	essional Staff (FTE)	0.7	4.7	1.9	
Administrators (FTE)		1.3	5.0	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Prote	ected by Privacy Laws	
A = Not Applicable	ADM = Average Daily Membe	Hily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



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 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.