

2012 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

IDABEL MIDDLE SCHOOL (6-8)

IDABEL PUBLIC SCHOOLS

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48-I005-505

Community Characteristics

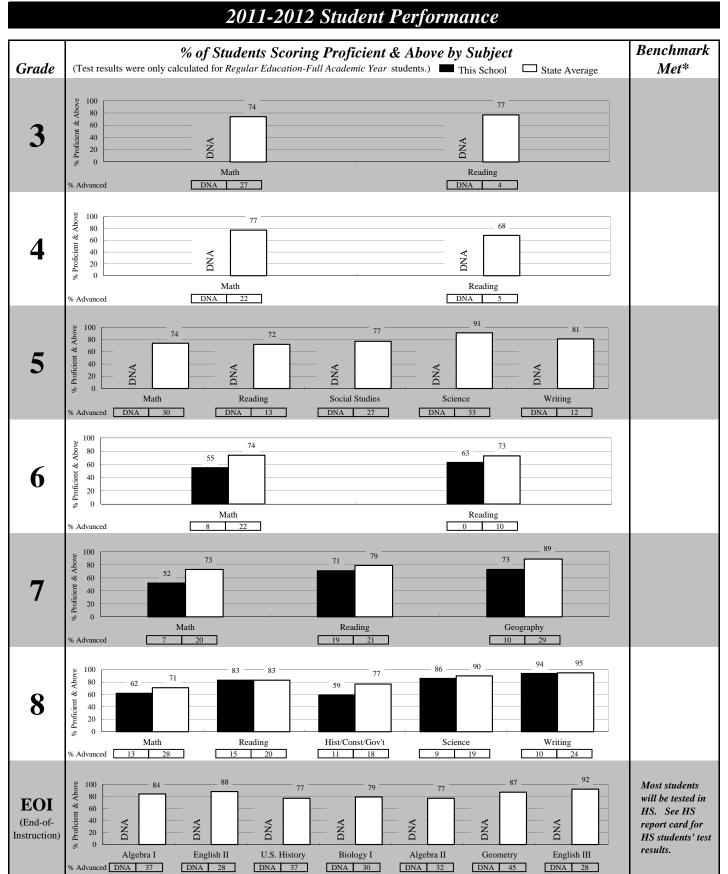
cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	30%	33%	58%
Black	35%	32%	10%
Asian	3%	2%	2%
Hispanic	17%	14%	13%
Native American	16%	19%	17%
Average Property Valuation per Student (12/2012)		\$17,029	\$42,215
Students Eligible for Free/Reduced Lunch	93%	89%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		7,559	7,180
Poverty Rate		44%	16%
Unemployment Rate		10%	6%
Average Household Income		\$38,751	\$59,96
Single-Parent Families		42%	33%
Highest Educational Level for Adults Age 25+			
College Degree		15%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		17%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		40%	36%
Average Number of Days Absent per Student	7.2	8.5	9.3
Mobility Rate (Incoming Students)	10%	12%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	8.2	22.1	11.6
There was 1 suspension (of more than 10 days) for every students	13.9	52.2	127.3
Parents Attending Parent/Teacher Conference	75%	66%	73%
Patrons' Volunteer Hours per Student	2.2	0.9	3.2
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		24.6	88.0
Of those charged, each averaged offense(s).		1.7	2.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		237	1,306	383
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		17.6	82.7	20.9
Average Salary (v	w/ Fringe)	\$42,163	\$43,728	\$43,742
Teachers with Ac	dvanced Degree(s)	13.8%	29.9%	23.7%
Average Years of	f Experience	13.1	14.7	12.7
Students in Special E	Education	14.4%	13.8%	14.8%
Special Education Te	eachers (FTE)	3.0	12.0	2.4
Counselors (FTE)		1.0	4.0	0.8
Other Certified Profe	essional Staff (FTE)	0.7	8.1	1.9
Administrators (FTE		2.0	9.7	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Memb	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		

IDABEL - IDABEL MIDDLE SCHOOL



 \checkmark = at least 70% scoring "Proficient & Above" in all subjects \checkmark = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.