



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### BROKEN BOW HIGH SCHOOL (9-12)

#### BROKEN BOW PUBLIC SCHOOLS

108 W 5TH ST, BROKEN BOW, OK 74728-2912

Telephone: (580) 584-3365

48-1074-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	54%	48%	58%
Black	8%	8%	10%
Asian	2%	4%	2%
Hispanic	6%	7%	13%
Native American	32%	33%	17%
Average Property Valuation per Student (12/2012)		\$23,812	\$42,215
Students Eligible for Free/Reduced Lunch	74%	81%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		7,196	7,186
Poverty Rate		29%	16%
Unemployment Rate		10%	6%
Average Household Income		\$40,421	\$59,961
Single-Parent Families		38%	33%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		19%	14%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		38%	36%
Average Number of Days Absent per Student	9.5	8.9	9.3
Mobility Rate (Incoming Students)	6%	4%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	15.0	19.9	11.6
There was 1 suspension (of more than 10 days) for every ___ students	285.5	570.0	127.3
Parents Attending Parent/Teacher Conference	22%	54%	73%
Patrons' Volunteer Hours per Student	0.4	0.5	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		43.8	88.0
Of those charged, each averaged ___ offense(s).		1.8	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	571	1,710	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	37.7	103.3	20.8
Average Salary (w/ Fringe)	\$42,591	\$42,305	\$45,039
Teachers with Advanced Degree(s)	13.6%	15.8%	30.5%
Average Years of Experience	12.3	13.1	13.3
Students in Special Education	14.5%	12.8%	14.9%
Special Education Teachers (FTE)	4.7	12.0	2.8
Counselors (FTE)	2.0	3.0	1.3
Other Certified Professional Staff (FTE)	2.0	12.0	1.3
Administrators (FTE)	1.5	6.9	1.7

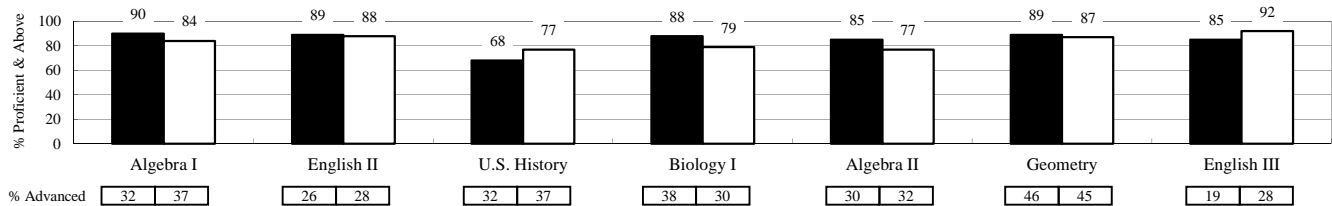
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	13.0	8.1
Science	12.5	6.3
Math	9.0	6.6
Social Studies	6.5	5.6
Fine Arts	17.0	6.9
Languages (non-English)	5.0	2.9
<b>Total</b>	<b>63.0</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for Regular Education-Full Academic Year students.

■ This School      □ State Average

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	100.0%	100.0%	97.7%
4-Year Dropout Rate (Class of 2012)	0.0%	0.0%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.3	3.3	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	64.9%	64.9%	52.2%
Average ACT Score (Class of 2012)	19.3	19.3	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	91.9%	91.9%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	2.4%	2.4%	5.4%
Oklahoma College-Going Rate ('08-'10)	39.8%	39.8%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09-'11)	44.2%	44.2%	39.9%