Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

MUSKOGEE HIGH SCHOOL (9-12)

MUSKOGEE PUBLIC SCHOOLS

3200 E SHAWNEE RD, MUSKOGEE, OK 74403-1861 Telephone: (918) 684-3750

51-I020-705

Community Characteristics

ocioeconomic Data	School	District	State Average
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Ethnic Makeup Based upon Fall Enrollment:	410/	420/	500/
Caucasian	41%	42%	58%
Black	23%	21%	10%
Asian	1%	1%	2%
Hispanic	10%	12%	13%
Native American	26%	24%	17%
Average Property Valuation per Student (12/2012)		\$40,608	\$42,215
Students Eligible for Free/Reduced Lunch	67%	77%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		39,458	7,186
Poverty Rate		27%	16%
Unemployment Rate		9%	6%
Average Household Income		\$45,606	\$59,961
Single-Parent Families		45%	33%
Highest Educational Level for Adults Age 25+			
College Degree		18%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		18%	14%
reparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		32%	36%
Average Number of Days Absent per Student	12.5	9.8	9.3
	10%	10%	11%
Mobility Rate (Incoming Students)			
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
	6.1	5.8	11.6
Suspension to Student Ratio: (Higher ratio is better.)	6.1 14.3	5.8 21.5	
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students			127.3
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Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	14.3 40%	21.5 65%	127.3 73%
Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student avenile Offenders & Offenses (Office of Juvenile Affairs)*	14.3 40%	21.5 65% 1.2	127.3 73% 3.2
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

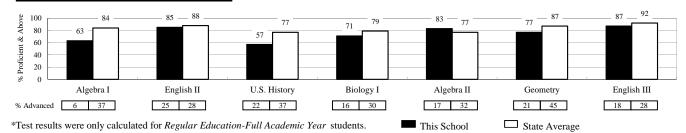
2011-2012 School Educational Process

sroom & Administration Characteristics		District Total	High School
Toom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	1,588	6,279	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	82.1	333.5	20.8
Average Salary (w/ Fringe)	\$45,275	\$45,098	\$45,039
Teachers with Advanced Degree(s)	28.7%	22.0%	30.5%
Average Years of Experience	11.9	12.4	13.3
Students in Special Education	13.7%	13.9%	14.9%
Special Education Teachers (FTE)	16.1	40.9	2.8
Counselors (FTE)	5.3	13.9	1.3
Other Certified Professional Staff (FTE)	11.8	48.2	1.3
Administrators (FTE)	14.5	31.0	1.7
chool Curriculum (Units Offered in Selected Subject	t Areas)		
Language Arts	18.5		8.1
Science	14.0		6.3
Math	13.5		6.6
Social Studies	9.0		5.6
Fine Arts	20.0		6.9
Languages (non-English)	8.0		2.9
Total	83.0		36.5

2011-2012 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	98.7%	98.7%	97.7%
4-Year Dropout Rate (Class of 2012)	23.3%	23.3%	9.7%
Average GPA of HS Seniors (2012 Seniors)	2.6	2.6	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	65.2%	65.2%	52.2%
Average ACT Score (Class of 2012)	19.8	19.8	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	77.3%	77.3%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	1.3%	1.3%	5.4%
Oklahoma College-Going Rate ('08~'10)	40.2%	40.2%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	54.2%	54.2%	39.9%