



2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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BRAGGS ELEMENTARY (EC-8)

BRAGGS PUBLIC SCHOOLS

PO BOX 59, BRAGGS, OK 74423-0059

Telephone: (918) 487-5265

51-1046-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 49% | 47% | 58% |
| Black | 3% | 3% | 10% |
| Asian | 1% | 1% | 2% |
| Hispanic | 1% | 2% | 13% |
| Native American | 46% | 48% | 17% |
| Average Property Valuation per Student (12/2012) | | \$27,507 | \$42,215 |
| Students Eligible for Free/Reduced Lunch | 86% | 81% | 61% |

U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population (Census 2010) | | 1,055 | 7,186 |
| Poverty Rate | | 19% | 16% |
| Unemployment Rate | | 8% | 6% |
| Average Household Income | | \$46,974 | \$59,961 |
| Single-Parent Families | | 24% | 33% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 15% | 23% |
| H.S. Diploma w/o College Degree | | 68% | 63% |
| Less than 12th Grade Education | | 17% | 14% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation | 34% | 34% | 36% |
| Average Number of Days Absent per Student | 5.6 | 5.9 | 9.3 |
| Mobility Rate (Incoming Students) | 18% | 17% | 11% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 35.0 | 28.3 | 11.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | 70.0 | 66.0 | 127.3 |
| Parents Attending Parent/Teacher Conference | 67% | 58% | 73% |
| Patrons' Volunteer Hours per Student | 1.3 | 2.4 | 3.2 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|---|--------|----------|---------------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 198.0 | 88.0 |
| Of those charged, each averaged ___ offense(s). | | 2.0 | 2.0 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.5 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 140 | 198 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 9.6 | 14.5 | 20.9 |
| Average Salary (w/ Fringe) | \$43,880 | \$42,410 | \$43,742 |
| Teachers with Advanced Degree(s) | 10.5% | 8.9% | 23.7% |
| Average Years of Experience | 16.5 | 12.8 | 12.7 |
| Students in Special Education | 31.4% | 27.8% | 14.8% |
| Special Education Teachers (FTE) | 0.7 | 1.0 | 2.4 |
| Counselors (FTE) | 0.0 | 0.0 | 0.8 |
| Other Certified Professional Staff (FTE) | 0.2 | 0.3 | 1.9 |
| Administrators (FTE) | 0.4 | 1.7 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> This School State Average | Benchmark Met* |
|---|--|--|
| 3 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced 0 27</div> <div style="border: 1px solid black; padding: 2px;">0 4</div> </div> | |
| 4 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced 0 22</div> <div style="border: 1px solid black; padding: 2px;">0 5</div> </div> | |
| 5 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Social Studies</p> </div> <div style="text-align: center;"> <p>Science</p> </div> <div style="text-align: center;"> <p>Writing</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced ** 30</div> <div style="border: 1px solid black; padding: 2px;">** 13</div> <div style="border: 1px solid black; padding: 2px;">** 27</div> <div style="border: 1px solid black; padding: 2px;">** 33</div> <div style="border: 1px solid black; padding: 2px;">0 12</div> </div> | |
| 6 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced 17 22</div> <div style="border: 1px solid black; padding: 2px;">8 10</div> </div> | |
| 7 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Geography</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced 25 20</div> <div style="border: 1px solid black; padding: 2px;">13 21</div> <div style="border: 1px solid black; padding: 2px;">63 29</div> </div> | |
| 8 | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> </div> <div style="text-align: center;"> <p>Reading</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> </div> <div style="text-align: center;"> <p>Science</p> </div> <div style="text-align: center;"> <p>Writing</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced 27 28</div> <div style="border: 1px solid black; padding: 2px;">0 20</div> <div style="border: 1px solid black; padding: 2px;">27 18</div> <div style="border: 1px solid black; padding: 2px;">0 19</div> <div style="border: 1px solid black; padding: 2px;">8 24</div> </div> | |
| EOI <small>(End-of-Instruction)</small> | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> </div> <div style="text-align: center;"> <p>English II</p> </div> <div style="text-align: center;"> <p>U.S. History</p> </div> <div style="text-align: center;"> <p>Biology I</p> </div> <div style="text-align: center;"> <p>Algebra II</p> </div> <div style="text-align: center;"> <p>Geometry</p> </div> <div style="text-align: center;"> <p>English III</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid black; padding: 2px;">% Advanced DNA 37</div> <div style="border: 1px solid black; padding: 2px;">DNA 28</div> <div style="border: 1px solid black; padding: 2px;">DNA 37</div> <div style="border: 1px solid black; padding: 2px;">DNA 30</div> <div style="border: 1px solid black; padding: 2px;">DNA 32</div> <div style="border: 1px solid black; padding: 2px;">DNA 45</div> <div style="border: 1px solid black; padding: 2px;">DNA 28</div> </div> | <i>Most students will be tested in HS. See HS report card for HS students' test results.</i> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.