



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### PERRY HIGH SCHOOL (9-12)

PERRY PUBLIC SCHOOLS

900 FIR ST, PERRY, OK 73077-5051

Telephone: (580) 336-4415

52-1001-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	81%	58%
Black	5%	3%	10%
Asian	0%	1%	2%
Hispanic	3%	4%	13%
Native American	10%	11%	17%
Average Property Valuation per Student (12/2012)		\$39,512	\$42,215
Students Eligible for Free/Reduced Lunch	40%	52%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		7,153	7,186
Poverty Rate		16%	16%
Unemployment Rate		7%	6%
Average Household Income		\$47,847	\$59,961
Single-Parent Families		30%	33%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		13%	14%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		40%	36%
Average Number of Days Absent per Student	7.7	8.4	9.3
Mobility Rate (Incoming Students)	4%	7%	11%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	4.2	6.6	11.6
There was 1 suspension (of more than 10 days) for every ___ students	64.0	145.5	127.3
Parents Attending Parent/Teacher Conference	57%	73%	73%
Patrons' Volunteer Hours per Student	0.4	3.8	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		129.3	88.0
Of those charged, each averaged ___ offense(s).		2.3	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	High School State Average
Fall Enrollment	320	1,164	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.9	64.5	20.8
Average Salary (w/ Fringe)	\$42,307	\$41,375	\$45,039
Teachers with Advanced Degree(s)	26.4%	16.4%	30.5%
Average Years of Experience	12.9	11.8	13.3
Students in Special Education	14.1%	15.0%	14.9%
Special Education Teachers (FTE)	1.5	6.0	2.8
Counselors (FTE)	0.7	1.3	1.3
Other Certified Professional Staff (FTE)	1.5	6.1	1.3
Administrators (FTE)	1.1	5.9	1.7

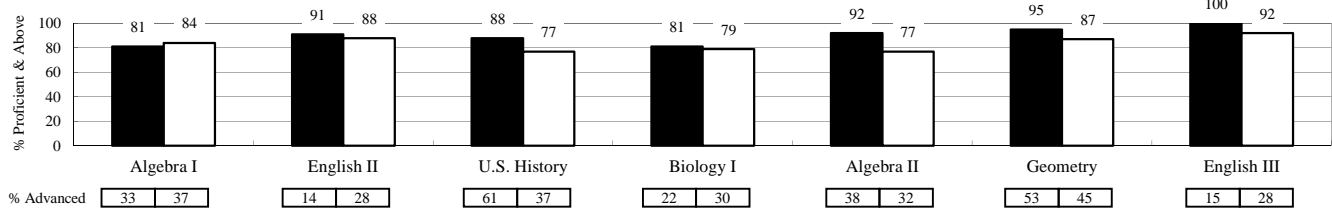
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	12.0	8.1
Science	11.0	6.3
Math	9.0	6.6
Social Studies	7.5	5.6
Fine Arts	7.0	6.9
Languages (non-English)	2.0	2.9
<b>Total</b>	<b>48.5</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for Regular Education-Full Academic Year students.

■ This School      □ State Average

### Additional High School Performance Measures

	This School	District	High School State Average
Senior Graduation Rate (2012 Seniors)	96.9%	96.9%	97.7%
4-Year Dropout Rate (Class of 2012)	4.6%	4.6%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.3	3.3	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	42.2%	42.2%	52.2%
Average ACT Score (Class of 2012)	20.6	20.6	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	74.6%	74.6%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	9.5%	9.5%	5.4%
Oklahoma College-Going Rate ('08-'10)	48.0%	48.0%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09-'11)	33.0%	33.0%	39.9%