Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

OKEMAH NOBLE CTR (4-5)

OKEMAH PUBLIC SCHOOLS

107 W DATE ST, OKEMAH, OK 74859-4623 Telephone: (918) 623-2360

54-I026-110

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>5611001</u>	<u> </u>	<u>State 11 Grage</u>
Caucasian	42%	49%	58%
Black	9%	6%	10%
Asian	2%	1%	2%
Hispanic	0%	2%	13%
Native American	47%	42%	17%
Average Property Valuation per Student (12/2012)		\$21,966	\$42,215
Students Eligible for Free/Reduced Lunch	84%	75%	61%
I.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		6,282	7,186
Poverty Rate		28%	16%
Unemployment Rate		6%	6%
Average Household Income		\$38,116	\$59,96
Single-Parent Families		45%	33%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		22%	14%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		36%	36%
Average Number of Days Absent per Student	5.7	8.3	9.:
Mobility Rate (Incoming Students)	11%	7%	119
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	19.3	12.4	11.
There was 1 suspension (of more than 10 days) for every students	116.0	59.0	127.
Parents Attending Parent/Teacher Conference	75%	62%	739
Patrons' Volunteer Hours per Student	1.0	7.4	3.3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		27.0	88.
Of those charged, each averaged offense(s).		1.6	2.0
Of those charged, were alleged gang members.		2	0.

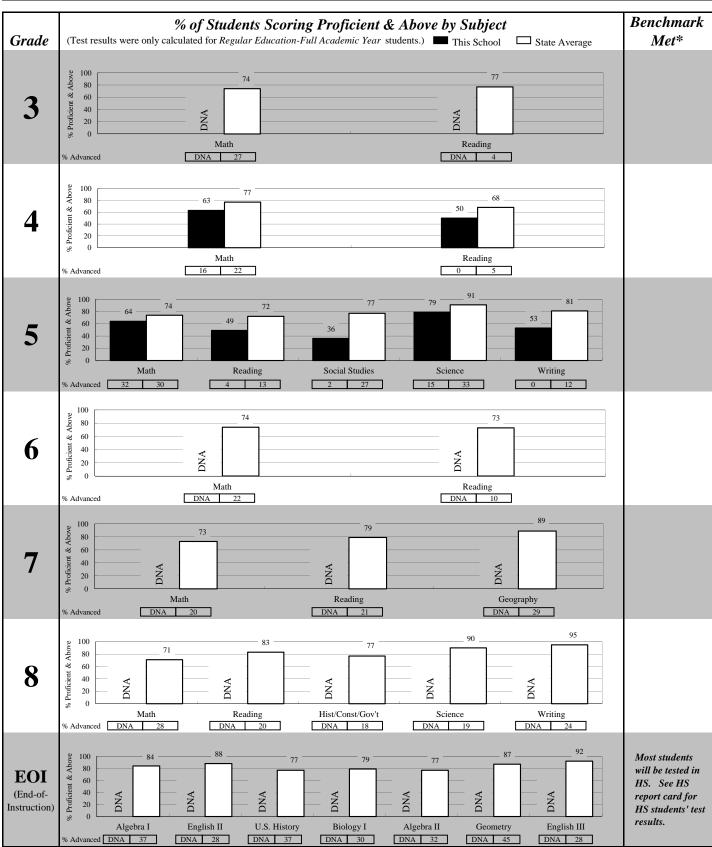
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS	
	<u>School</u>	(All Schools)	State Average	
Fall Enrollment	116	944	383	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	7.6	54.7	20.9	
Average Salary (w/ Fringe)	\$41,960	\$43,949	\$43,742	
Teachers with Advanced Degree(s)	30.0%	21.9%	23.7%	
Average Years of Experience	8.5	10.9	12.7	
Students in Special Education	22.4%	21.2%	14.8%	
Special Education Teachers (FTE)	0.0	7.7	2.4	
Counselors (FTE)	0.5	3.0	0.8	
Other Certified Professional Staff (FTE)	0.5	4.1	1.9	
Administrators (FTE)	0.5	6.2	1.2	

Symbols Used on this Report FTE = Full Time Equivalent DNA = Data Not Available RM = Revised Methodology ** = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data OKEMAH - OKEMAH NOBLE CTR 54-I026-110

2011-2012 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.