

2012 SCHOOL REPORT CARD

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CORONADO HEIGHTS ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

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55-I001-115

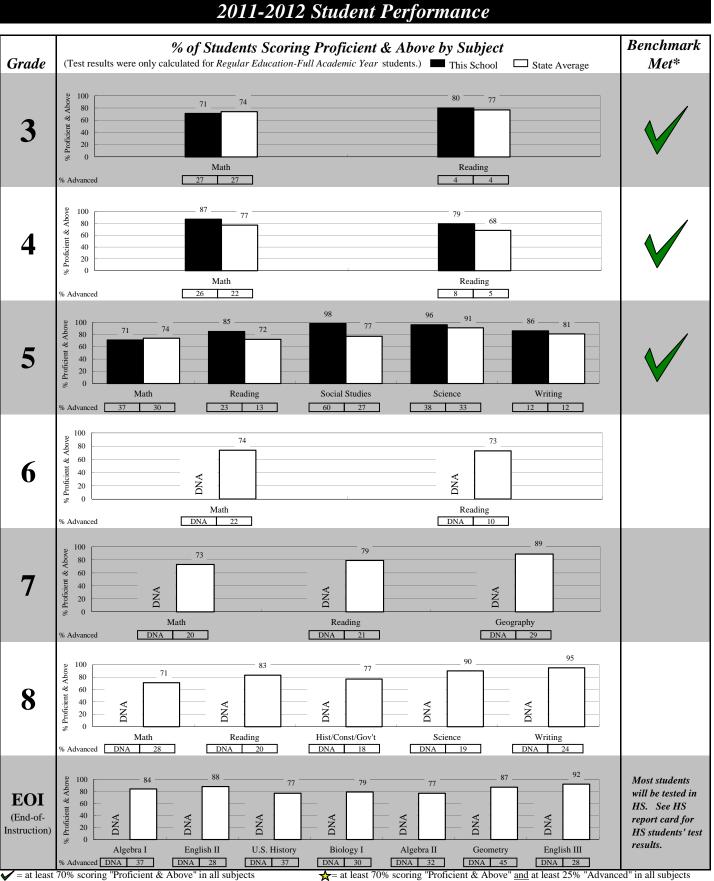
Community Characteristics

hool District 53% 45% 12% 26% 7% 5% 14% 21% 4% 4% \$47,826 53% 72% Voted) 119,728 15% 5% \$61,610 40%	State Averag 589 109 29 139 179 \$42,21 619 7,18 169 69
12% 26% 7% 5% 14% 21% 4% 4% \$47,826 53% 72% <i>Voted</i>) 119,728 15% 5% \$61,610	109 29 139 179 \$42,21 619 7,18 169 69
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119,728 15% 5% \$61,610	169 69
15% 5% \$61,610	169 69
5% \$61,610	69
\$61,610	
	\$50.0 <i>c</i>
400/	\$59,96
40%	339
32%	239
58%	639
10%	149
41% 65%	369
7.8 10.0	9.
8% 15%	119
22.6 7.3	11.
lone 305.0	127.
94% 76%	739
6.1 3.8	3.
130.7	88.
2.2	2.
12	0.
	22.6 7.3 None 305.0 94% 76% 6.1 3.8 130.7 2.2

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics		School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		520	19,213	383
Non-Special Ed. Tea	chers (FTE):			
Number of Teach	ners	28.0	1,104.4	20.9
Average Salary (w/ Fringe)		\$46,197	\$45,884	\$43,742
Teachers with Advanced Degree(s)		17.9%	23.7%	23.7%
Average Years of Experience		10.0	9.7	12.7
Students in Special Education		14.4%	13.8%	14.8%
Special Education Teachers (FTE)		4.0	122.3	2.4
Counselors (FTE)		1.0	43.8	0.8
Other Certified Professional Staff (FTE)		2.3	113.9	1.9
Administrators (FTE)		1.0	67.8	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Prote	ected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membe	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



55-1001-115

 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subject *In order to meet the benchmarks, there must be results available for every subject.