

## 2012 SCHOOL REPORT CARD

*Education Oversight Board / Office of Accountability* 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## DEER CREEK ELEMENTARY (EC-5)

DEER CREEK PUBLIC SCHOOLS

4704 N W 164TH ST, EDMOND, OK 73013-8913 Telephone: (405) 348-9100

55-I006-105

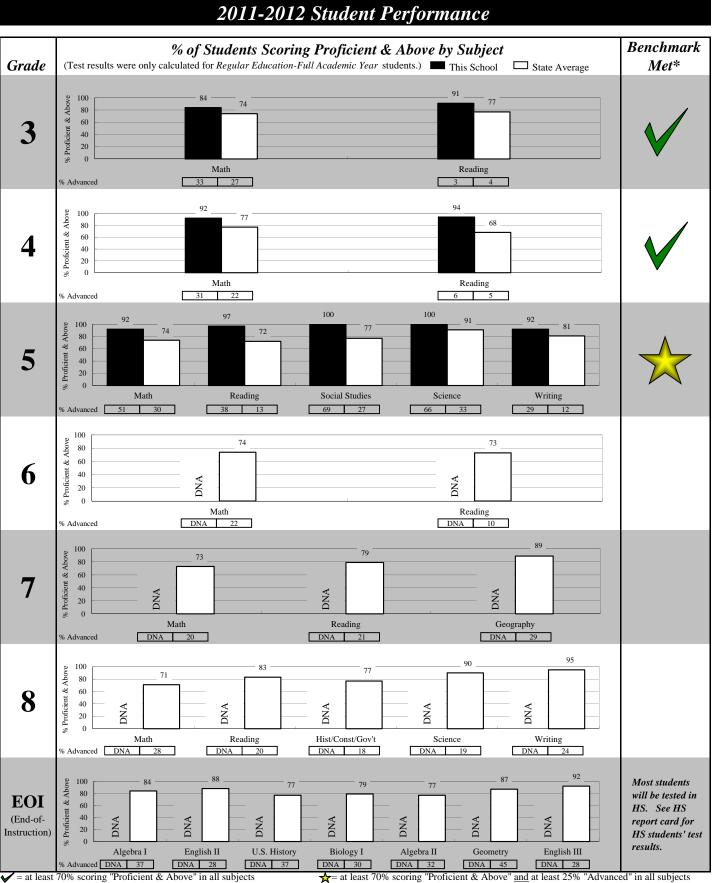
## **Community Characteristics**

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	83%	85%	58%
Black	4%	5%	10%
Asian	9%	5%	2%
Hispanic	1%	1%	13%
Native American	3%	4%	17%
Average Property Valuation per Student (12/2012)		\$61,563	\$42,215
Students Eligible for Free/Reduced Lunch	6%	7%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		18,872	7,18
Poverty Rate		2%	16%
Unemployment Rate		4%	6%
Average Household Income		\$140,090	\$59,96
Single-Parent Families		10%	33%
Highest Educational Level for Adults Age 25+			
College Degree		56%	23%
H.S. Diploma w/o College Degree		42%	63%
Less than 12th Grade Education		2%	14%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	25%	20%	36%
Average Number of Days Absent per Student	6.3	6.4	9.3
Mobility Rate (Incoming Students)	5%	3%	11%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	332.0	44.6	11.0
There was 1 suspension (of more than 10 days) for every students	332.0	201.9	127.
Parents Attending Parent/Teacher Conference	98%	74%	73%
Patrons' Volunteer Hours per Student	4.5	3.4	3.2
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		326.1	88.0
$\beta = \beta + $			
Of those charged, each averaged offense(s).		1.2	2.0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		664	4,239	383
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		35.0	223.9	20.9
Average Salary (w/ Fringe)		\$42,672	\$44,900	\$43,742
Teachers with Advanced Degree(s)		17.1%	24.2%	23.7%
Average Years of Experience		7.7	10.7	12.7
Students in Special Education		10.8%	13.4%	14.8%
Special Education Teachers (FTE)		3.0	27.0	2.4
Counselors (FTE)		1.0	9.0	0.8
Other Certified Professional Staff (FTE)		3.0	17.0	1.9
Administrators (FTE)		2.0	18.6	1.2
		Symbols Used on this Report		
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protec	cted by Privacy Laws
IA = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



55-1006-105

 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.