



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### DEER CREEK HIGH SCHOOL (9-12)

DEER CREEK PUBLIC SCHOOLS

6101 NW 206TH ST, EDMOND, OK 73012-9365

Telephone: (405) 348-5720

55-1006-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	85%	85%	58%
Black	5%	5%	10%
Asian	5%	5%	2%
Hispanic	1%	1%	13%
Native American	4%	4%	17%
Average Property Valuation per Student (12/2012)		\$61,563	\$42,215
Students Eligible for Free/Reduced Lunch	7%	7%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		18,872	7,186
Poverty Rate		2%	16%
Unemployment Rate		4%	6%
Average Household Income		\$140,090	\$59,961
Single-Parent Families		10%	33%
Highest Educational Level for Adults Age 25+			
College Degree		56%	23%
H.S. Diploma w/o College Degree		42%	63%
Less than 12th Grade Education		2%	14%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		20%	36%
Average Number of Days Absent per Student	7.9	6.4	9.3
Mobility Rate (Incoming Students)	0%	3%	11%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	42.4	44.6	11.6
There was 1 suspension (of more than 10 days) for every ___ students	66.3	201.9	127.3
Parents Attending Parent/Teacher Conference	38%	74%	73%
Patrons' Volunteer Hours per Student	0.9	3.4	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		326.1	88.0
Of those charged, each averaged ___ offense(s).		1.2	2.0
Of those charged, ___ were alleged gang members.		0	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	1,060	4,239	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	52.1	223.9	20.8
Average Salary (w/ Fringe)	\$45,004	\$44,900	\$45,039
Teachers with Advanced Degree(s)	24.1%	24.2%	30.5%
Average Years of Experience	10.1	10.7	13.3
Students in Special Education	13.2%	13.4%	14.9%
Special Education Teachers (FTE)	6.0	27.0	2.8
Counselors (FTE)	3.0	9.0	1.3
Other Certified Professional Staff (FTE)	3.0	17.0	1.3
Administrators (FTE)	6.0	18.6	1.7

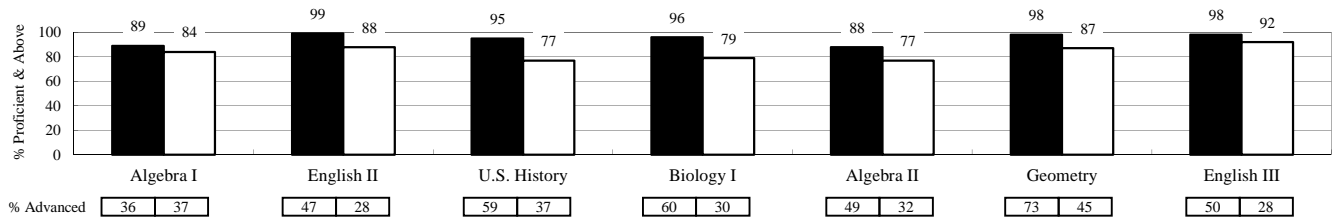
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	12.0	8.1
Science	13.0	6.3
Math	9.0	6.6
Social Studies	8.0	5.6
Fine Arts	17.5	6.9
Languages (non-English)	8.0	2.9
<b>Total</b>	<b>67.5</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for Regular Education-Full Academic Year students.

■ This School      □ State Average

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	99.2%	99.2%	97.7%
4-Year Dropout Rate (Class of 2012)	2.5%	2.5%	9.7%
Average GPA of HS Seniors (2012 Seniors)	3.4	3.4	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	13.6%	13.6%	52.2%
Average ACT Score (Class of 2012)	23.5	23.5	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	96.2%	96.2%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	8.0%	8.0%	5.4%
Oklahoma College-Going Rate ('08-'10)	58.8%	58.8%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09-'11)	18.0%	18.0%	39.9%