



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### IDA FREEMAN ELEMENTARY (EC-5)

#### EDMOND PUBLIC SCHOOLS

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55-1012-115

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	74%	58%
Black	14%	11%	10%
Asian	4%	5%	2%
Hispanic	14%	8%	13%
Native American	2%	2%	17%
Average Property Valuation per Student (12/2012)		\$67,687	\$42,215
Students Eligible for Free/Reduced Lunch	57%	28%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		132,523	7,186
Poverty Rate		9%	16%
Unemployment Rate		4%	6%
Average Household Income		\$97,241	\$59,961
Single-Parent Families		21%	33%
Highest Educational Level for Adults Age 25+			
College Degree		52%	23%
H.S. Diploma w/o College Degree		45%	63%
Less than 12th Grade Education		3%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	15%	13%	36%
Average Number of Days Absent per Student	9.3	8.8	9.3
Mobility Rate (Incoming Students)	9%	6%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	14.4	20.3	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	271.4	127.3
Parents Attending Parent/Teacher Conference	78%	69%	73%
Patrons' Volunteer Hours per Student	1.6	3.5	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		289.3	88.0
Of those charged, each averaged ___ offense(s).		2.2	2.0
Of those charged, ___ were alleged gang members.		1	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	488	21,985	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.0	1,053.9	20.9
Average Salary (w/ Fringe)	\$46,752	\$46,267	\$43,742
Teachers with Advanced Degree(s)	39.7%	30.3%	23.7%
Average Years of Experience	14.8	12.6	12.7
Students in Special Education	12.1%	11.7%	14.8%
Special Education Teachers (FTE)	3.0	145.5	2.4
Counselors (FTE)	1.0	51.0	0.8
Other Certified Professional Staff (FTE)	3.0	102.2	1.9
Administrators (FTE)	2.5	86.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent


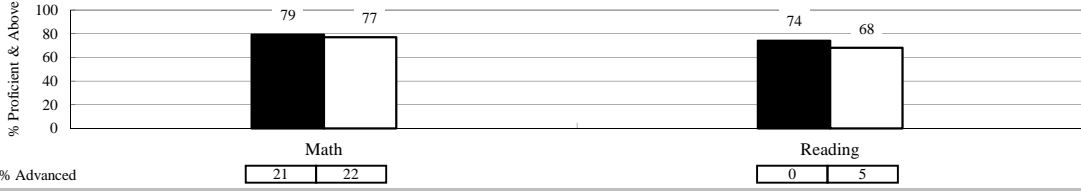

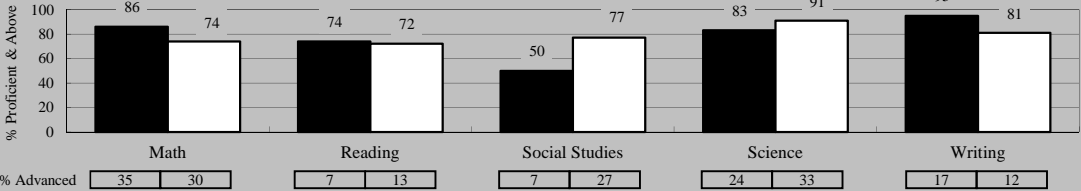

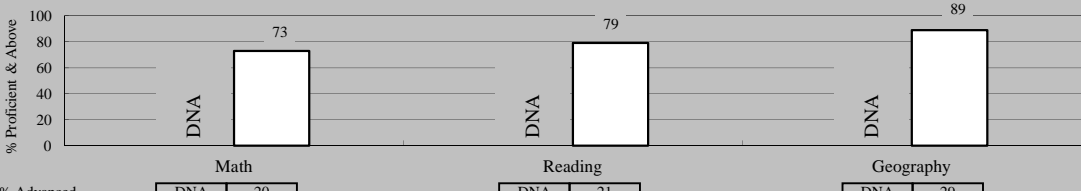
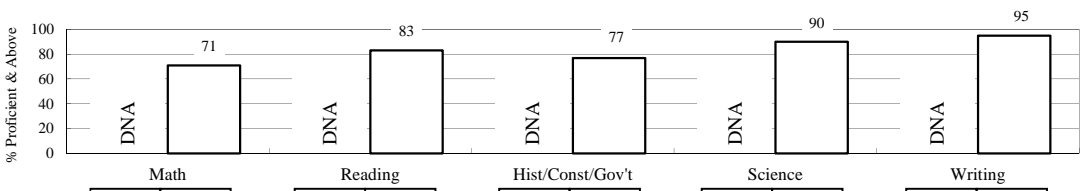
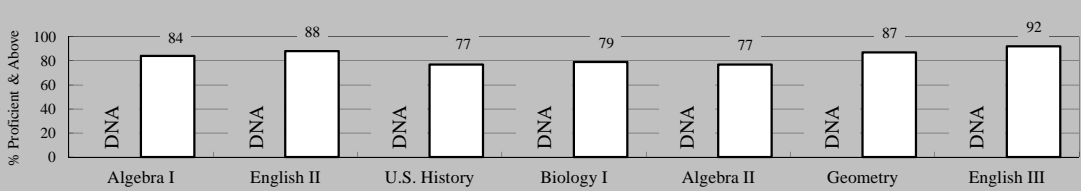
\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for Regular Education-Full Academic Year students.) <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	 <p><b>Math</b>: 60 (This School) vs 74 (State Average) <b>Reading</b>: 81 (This School) vs 77 (State Average)</p> <p><b>% Advanced</b>: Math (23 vs 27), Reading (2 vs 4)</p>	
<b>4</b>	 <p><b>Math</b>: 79 (This School) vs 77 (State Average) <b>Reading</b>: 74 (This School) vs 68 (State Average)</p> <p><b>% Advanced</b>: Math (21 vs 22), Reading (0 vs 5)</p>	
<b>5</b>	 <p><b>Math</b>: 86 (This School) vs 74 (State Average) <b>Reading</b>: 74 (This School) vs 72 (State Average) <b>Social Studies</b>: 50 (This School) vs 77 (State Average) <b>Science</b>: 83 (This School) vs 91 (State Average) <b>Writing</b>: 95 (This School) vs 81 (State Average)</p> <p><b>% Advanced</b>: Math (35 vs 30), Reading (7 vs 13), Social Studies (7 vs 27), Science (24 vs 33), Writing (17 vs 12)</p>	
<b>6</b>	 <p><b>Math</b>: DNA (This School) vs 74 (State Average) <b>Reading</b>: DNA (This School) vs 73 (State Average)</p> <p><b>% Advanced</b>: Math (DNA vs 22), Reading (DNA vs 10)</p>	
<b>7</b>	 <p><b>Math</b>: DNA (This School) vs 73 (State Average) <b>Reading</b>: DNA (This School) vs 79 (State Average) <b>Geography</b>: DNA (This School) vs 89 (State Average)</p> <p><b>% Advanced</b>: Math (DNA vs 20), Reading (DNA vs 21), Geography (DNA vs 29)</p>	
<b>8</b>	 <p><b>Math</b>: DNA (This School) vs 71 (State Average) <b>Reading</b>: DNA (This School) vs 83 (State Average) <b>Hist/Const/Gov't</b>: DNA (This School) vs 77 (State Average) <b>Science</b>: DNA (This School) vs 90 (State Average) <b>Writing</b>: DNA (This School) vs 95 (State Average)</p> <p><b>% Advanced</b>: Math (DNA vs 28), Reading (DNA vs 20), Hist/Const/Gov't (DNA vs 18), Science (DNA vs 19), Writing (DNA vs 24)</p>	
<b>EOI</b> (End-of-Instruction)	 <p><b>Algebra I</b>: DNA (This School) vs 84 (State Average) <b>English II</b>: DNA (This School) vs 88 (State Average) <b>U.S. History</b>: DNA (This School) vs 77 (State Average) <b>Biology I</b>: DNA (This School) vs 79 (State Average) <b>Algebra II</b>: DNA (This School) vs 77 (State Average) <b>Geometry</b>: DNA (This School) vs 87 (State Average) <b>English III</b>: DNA (This School) vs 92 (State Average)</p> <p><b>% Advanced</b>: Algebra I (DNA vs 37), English II (DNA vs 28), U.S. History (DNA vs 37), Biology I (DNA vs 30), Algebra II (DNA vs 32), Geometry (DNA vs 45), English III (DNA vs 28)</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.