Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

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ORVIS RISNER ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

2801 S RANKIN ST, EDMOND, OK 73013-5300 Telephone: (405) 340-2984

55-I012-125

Community Characteristics

| ocioeconomic Data | School | District | State Average |
|---|-----------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 66% | 74% | 58% |
| Black | | 11% | 10% |
| Asian | 3% | 5% | 2% |
| Hispanic | 9% | 8% | 139 |
| Native American | 2% | 179 | |
| Average Property Valuation per Student (12/2012) | \$67,687 | \$42,21 | |
| Students Eligible for Free/Reduced Lunch | 28% | 619 | |
| S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O | therwise Noted) | | |
| District Population (Census 2010) | | 132,523 | 7,18 |
| Poverty Rate | | 9% | 169 |
| Unemployment Rate | | 4% | 69 |
| Average Household Income | \$97,241 | \$59,96 | |
| Single-Parent Families | 21% | 339 | |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 52% | 239 |
| H.S. Diploma w/o College Degree | | 45% | 639 |
| Less than 12th Grade Education | | 3% | 149 |
| eparation, Motivation & Parental Support | | | |
| 1st-3rd graders receiving reading remediation | 16% | 13% | 369 |
| Average Number of Days Absent per Student | 9.7 | 8.8 | 9. |
| Mobility Rate (Incoming Students) 11% | | 6% | 119 |
| Suspension to Student Ratio: (Higher ratio is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students 15.1 | | 20.3 | 11. |
| There was 1 suspension (of more than 10 days) for every students | 271.4 | 127. | |
| Parents Attending Parent/Teacher Conference | 69% | 739 | |
| Patrons' Volunteer Hours per Student | 3.5 | 3. | |
| venile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher ratio is better.</i>) | 289.3 | 88. | |
| Of those charged, each averaged offense(s). | 2.2 | 2. | |
| Of those charged, were alleged gang members. | 1 | 0. | |

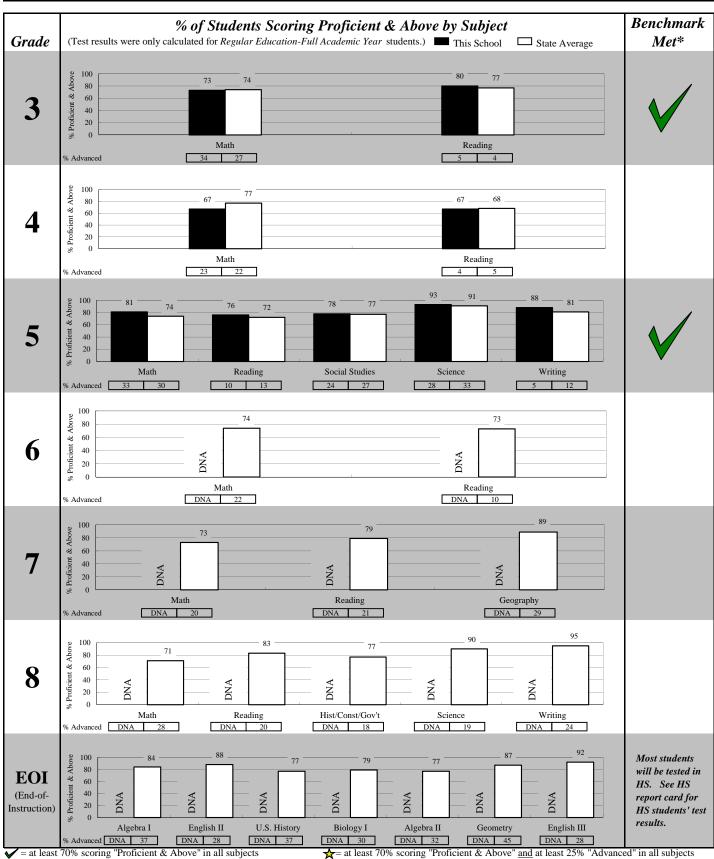
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

| Classroom & Administration Characteristics | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 754 | 21,985 | 383 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 38.3 | 1,053.9 | 20.9 |
| Average Salary (w/ Fringe) | \$45,231 | \$46,267 | \$43,742 |
| Teachers with Advanced Degree(s) | 26.3% | 30.3% | 23.7% |
| Average Years of Experience | 11.6 | 12.6 | 12.7 |
| Students in Special Education | 10.1% | 11.7% | 14.8% |
| Special Education Teachers (FTE) | 3.4 | 145.5 | 2.4 |
| Counselors (FTE) | 1.0 | 51.0 | 0.8 |
| Other Certified Professional Staff (FTE) | 4.0 | 102.2 | 1.9 |
| Administrators (FTE) | 2.0 | 86.0 | 1.2 |

| | | Symbols Used on this Report | |
|--------------------------|--------------------------|------------------------------|---|
| | | Symbols Used on this Report | |
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivaler | ** = Data Protected by Privacy Laws |
| NA = Not Applicable | ADM = Average Daily Mem | bership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

2011-2012 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects *In order to meet the benchmarks, there must be results available for every subject.