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ANGIE DEBO ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

16060 N MAY AVE, EDMOND, OK 73013-8866 Telephone: (405) 340-2270

55-I012-165

Community Characteristics

ocioeconomic Data	School	District	State Averag	
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	61%	74%	58%	
Black	15%	11%	109	
Asian	10%	5% 8%	2% 13%	
Hispanic	11%			
Native American	2%	2%	179	
Average Property Valuation per Student (12/2012)	\$67,687	\$42,21		
Students Eligible for Free/Reduced Lunch	28%	619		
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)			
District Population (Census 2010)		132,523	7,18	
Poverty Rate		9%	169	
Unemployment Rate	Unemployment Rate			
Average Household Income	\$97,241	\$59,96		
Single-Parent Families	21%	339		
Highest Educational Level for Adults Age 25+				
College Degree		52%	239	
H.S. Diploma w/o College Degree		45%	639	
Less than 12th Grade Education		3%	149	
eparation, Motivation & Parental Support				
1st-3rd graders receiving reading remediation	11%	13%	369	
Average Number of Days Absent per Student	7.1	8.8	9.	
Mobility Rate (Incoming Students) 9%		6%	119	
Suspension to Student Ratio: (Higher ratio is better.)				
There was 1 suspension (of 10 days or less) for every students	23.4	20.3	11.	
There was 1 suspension (of more than 10 days) for every students	271.4	127.		
Parents Attending Parent/Teacher Conference	69%	739		
Patrons' Volunteer Hours per Student	4.8	3.5	3.	
venile Offenders & Offenses (Office of Juvenile Affairs)*				
One out of every students was charged. (<i>Higher ratio is better.</i>)	289.3	88.		
Of those charged, each averaged offense(s).	2.2	2.		
Of those charged, were alleged gang members.	1	0.		

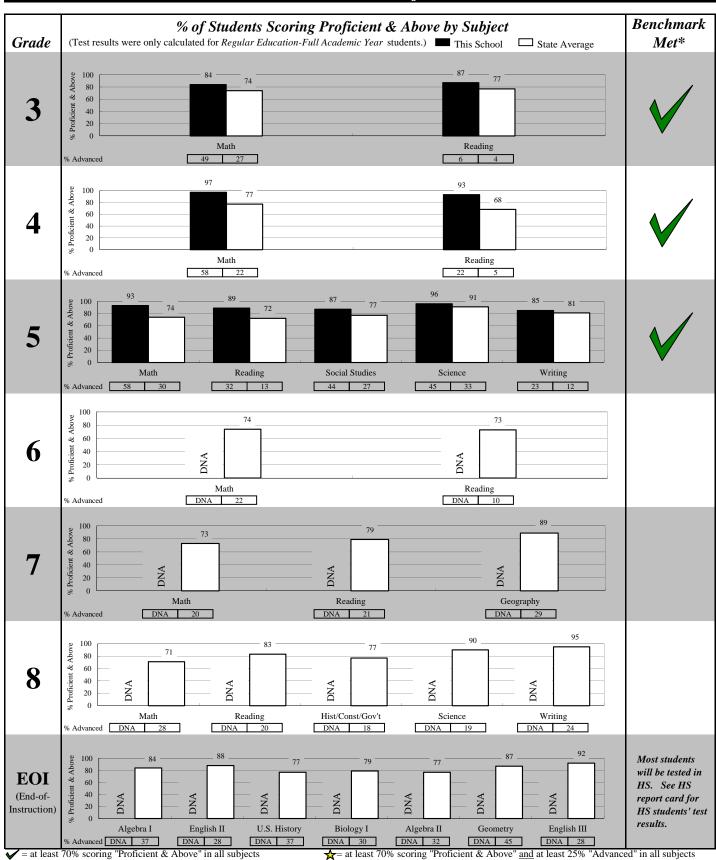
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	725	21,985	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	40.7	1,053.9	20.9
Average Salary (w/ Fringe)	\$44,603	\$46,267	\$43,742
Teachers with Advanced Degree(s)	20.4%	30.3%	23.7%
Average Years of Experience	10.0	12.6	12.7
Students in Special Education	13.1%	11.7%	14.8%
Special Education Teachers (FTE)	5.0	145.5	2.4
Counselors (FTE)	1.0	51.0	0.8
Other Certified Professional Staff (FTE)	3.0	102.2	1.9
Administrators (FTE)	2.0	86.0	1.2

		Symbols Used on this Report	
		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2011-2012 Student Performance



^{*}In order to meet the benchmarks, there must be results available for every subject.