



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CLEVELAND ELEMENTARY (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS  
2725 NW 23RD ST, OKLAHOMA CITY, OK 73107-2211  
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55-1089-154

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	52%	20%	58%
Black	8%	27%	10%
Asian	9%	2%	2%
Hispanic	27%	46%	13%
Native American	4%	4%	17%
Average Property Valuation per Student (12/2012)		\$47,011	\$42,215
Students Eligible for Free/Reduced Lunch	52%	88%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		285,940	7,186
Poverty Rate		25%	16%
Unemployment Rate		9%	6%
Average Household Income		\$50,263	\$59,961
Single-Parent Families		45%	33%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	20%	47%	36%
Average Number of Days Absent per Student	8.0	10.4	9.3
Mobility Rate (Incoming Students)	3%	13%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	30.1	3.7	11.6
There was 1 suspension (of more than 10 days) for every ___ students	None	108.3	127.3
Parents Attending Parent/Teacher Conference	98%	76%	73%
Patrons' Volunteer Hours per Student	6.4	4.2	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		117.0	88.0
Of those charged, each averaged ___ offense(s).		2.3	2.0
Of those charged, ___ were alleged gang members.		48	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	361	43,212	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.5	2,212.0	20.9
Average Salary (w/ Fringe)	\$46,087	\$46,635	\$43,742
Teachers with Advanced Degree(s)	16.2%	26.9%	23.7%
Average Years of Experience	10.4	10.6	12.7
Students in Special Education	12.2%	12.1%	14.8%
Special Education Teachers (FTE)	1.0	333.4	2.4
Counselors (FTE)	0.3	77.3	0.8
Other Certified Professional Staff (FTE)	1.6	289.7	1.9
Administrators (FTE)	1.0	224.9	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 81% (This School), 74% (State Average)</p> <p>% Advanced: 31% (This School), 27% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 96% (This School), 77% (State Average)</p> <p>% Advanced: 8% (This School), 4% (State Average)</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 86% (This School), 77% (State Average)</p> <p>% Advanced: 41% (This School), 22% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 82% (This School), 68% (State Average)</p> <p>% Advanced: 14% (This School), 5% (State Average)</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 78% (This School), 74% (State Average)</p> <p>% Advanced: 31% (This School), 30% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 84% (This School), 72% (State Average)</p> <p>% Advanced: 16% (This School), 13% (State Average)</p> </div> <div style="text-align: center;"> <p>Social Studies: 97% (This School), 77% (State Average)</p> <p>% Advanced: 44% (This School), 27% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 91% (This School), 91% (State Average)</p> <p>% Advanced: 38% (This School), 33% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 83% (This School), 81% (State Average)</p> <p>% Advanced: 13% (This School), 12% (State Average)</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 74% (State Average)</p> <p>% Advanced: DNA (This School), 22% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 73% (State Average)</p> <p>% Advanced: DNA (This School), 10% (State Average)</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 73% (State Average)</p> <p>% Advanced: DNA (This School), 20% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 79% (State Average)</p> <p>% Advanced: DNA (This School), 21% (State Average)</p> </div> <div style="text-align: center;"> <p>Geography: DNA (This School), 89% (State Average)</p> <p>% Advanced: DNA (This School), 29% (State Average)</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: DNA (This School), 71% (State Average)</p> <p>% Advanced: DNA (This School), 28% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: DNA (This School), 83% (State Average)</p> <p>% Advanced: DNA (This School), 20% (State Average)</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't: DNA (This School), 77% (State Average)</p> <p>% Advanced: DNA (This School), 18% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: DNA (This School), 90% (State Average)</p> <p>% Advanced: DNA (This School), 19% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: DNA (This School), 95% (State Average)</p> <p>% Advanced: DNA (This School), 24% (State Average)</p> </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I: DNA (This School), 84% (State Average)</p> <p>% Advanced: DNA (This School), 37% (State Average)</p> </div> <div style="text-align: center;"> <p>English II: DNA (This School), 88% (State Average)</p> <p>% Advanced: DNA (This School), 28% (State Average)</p> </div> <div style="text-align: center;"> <p>U.S. History: DNA (This School), 77% (State Average)</p> <p>% Advanced: DNA (This School), 37% (State Average)</p> </div> <div style="text-align: center;"> <p>Biology I: DNA (This School), 79% (State Average)</p> <p>% Advanced: DNA (This School), 30% (State Average)</p> </div> <div style="text-align: center;"> <p>Algebra II: DNA (This School), 77% (State Average)</p> <p>% Advanced: DNA (This School), 32% (State Average)</p> </div> <div style="text-align: center;"> <p>Geometry: DNA (This School), 87% (State Average)</p> <p>% Advanced: DNA (This School), 45% (State Average)</p> </div> <div style="text-align: center;"> <p>English III: DNA (This School), 92% (State Average)</p> <p>% Advanced: DNA (This School), 28% (State Average)</p> </div> </div>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.