

2012 SC<u>HOOL REPORT CARD</u>

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ROCKWOOD ELEMENTARY (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS

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55-I089-385

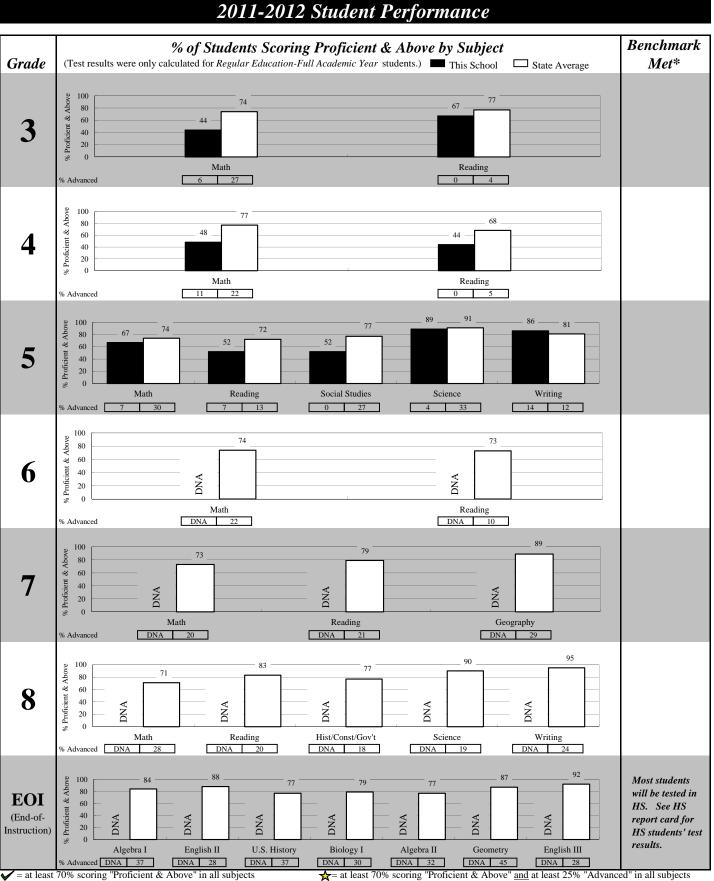
Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	7%	20%	58%
Black	9%	27%	10%
Asian	1%	2%	2%
Hispanic	81%	46%	13%
Native American	2%	4%	179
Average Property Valuation per Student (12/2012)		\$47,011	\$42,21
Students Eligible for Free/Reduced Lunch	99%	88%	61%
S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		285,940	7,18
Poverty Rate		25%	169
Unemployment Rate		9%	6%
Average Household Income		\$50,263	\$59,96
Single-Parent Families		45%	33%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	14%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	54%	47%	36%
Average Number of Days Absent per Student	10.8	10.4	9.1
Mobility Rate (Incoming Students)	17%	13%	119
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	4.3	3.7	11.
There was 1 suspension (of more than 10 days) for every students	272.5	108.3	127.
Parents Attending Parent/Teacher Conference	FTR	76%	739
Patrons' Volunteer Hours per Student	FTR	4.2	3.2
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		117.0	88.0
One out of every students was charged. (Higher ratio is better.)			
Of those charged, each averagedoffense(s).		2.3	2.0

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2011-2012 School Educational Process

Classroom & Administrati	ion Characteristics		District Total	ES/MS/JHS	
Clussiooni & Huministian	ion Characteristics	School	(All Schools)	State Average	
Fall Enrollment		545	43,212	383	
Non-Special Ed. Tea	chers (FTE):				
Number of Teach	ners	29.7	2,212.0	20.9	
Average Salary (v	w/ Fringe)	\$46,044	\$46,635	\$43,742	
Teachers with Ac	dvanced Degree(s)	37.3%	26.9%	23.7%	
Average Years of	fExperience	8.2	10.6	12.7	
Students in Special E	Education	9.2%	12.1%	14.8%	
Special Education Te	eachers (FTE)	1.0	333.4	2.4	
Counselors (FTE)		0.5	77.3	0.8	
Other Certified Profe	essional Staff (FTE)	3.5	289.7	1.9	
Administrators (FTE)	1.6	224.9	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protec	tted by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	ly Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



55-1089-385

 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.