

2012 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

CAPITOL HILL HIGH SCHOOL (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

500 SW GRAND BLVD, OKLAHOMA CITY, OK 73109-6614

Telephone: (405) 587-9000

55-I089-705

Community Characteristics

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	16%	20%	58%
Black	13%	27%	10%
Asian	1%	2%	2%
Hispanic	65%	46%	13%
Native American	5%	4%	17%
Average Property Valuation per Student (12/2012)		\$47,011	\$42,215
Students Eligible for Free/Reduced Lunch	92%	88%	61%
Census Data (American Community Survey 2007-2011 5-Year Estimates Unles	s Otherwise Noted)		
District Population (Census 2010)		285,940	7,18
Poverty Rate		25%	169
Unemployment Rate		9%	6%
Average Household Income		\$50,263	\$59,96
Single-Parent Families		45%	33%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	14%
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paration, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		47%	
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student	20.7	47% 10.4	
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	20.7 17%		36% 9.3 11%
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>)		10.4	9.:
 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students 		10.4	9.3 11%
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*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

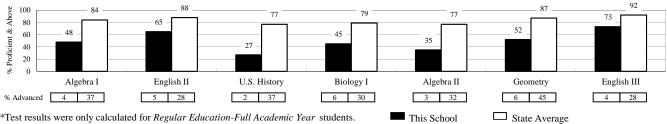
	S	Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2011-2012 School	Educational Proc	ess	
Classroom & Administration Characteristics	School	District Total (All Schools)	High School State Average
Fall Enrollment	1,046	43,212	<u>State Average</u> 361
Non-Special Ed. Teachers (FTE):	1,010	10,212	501
Number of Teachers	59.7	2,212.0	20.8
Average Salary (w/ Fringe)	\$47,537	\$46.635	\$45,039
Teachers with Advanced Degree(s)	27.5%	26.9%	30.5%
Average Years of Experience	10.4	10.6	13.3
Students in Special Education	15.2%	12.1%	14.9%
Special Education Teachers (FTE)	12.7	333.4	2.8
Counselors (FTE)	4.1	77.3	1.3
Other Certified Professional Staff (FTE)	6.7	289.7	1.3
Administrators (FTE)	5.0	224.9	1.7
High School Curriculum (Units Offered in Selected Subject 2	Areas)		
Language Arts	8.0		8.1
Science	6.0		6.3
Math	6.0		6.6
Social Studies	4.5		5.6
Fine Arts	12.0		6.9
Languages (non-English)	5.0		2.9
Total	41.5		36.5

2011-2012 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



*Test results were only calculated for Regular Education-Full Academic Year students.

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2012 Seniors)	97.4%	98.0%	97.7%
4-Year Dropout Rate (Class of 2012)	45.2%	17.3%	9.7%
Average GPA of HS Seniors (2012 Seniors)	2.6	2.9	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	90.5%	58.6%	52.2%
Average ACT Score (Class of 2012)	15.5	18.2	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	100.0%	91.8%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	0.0%	4.4%	5.4%
Oklahoma College-Going Rate ('08~'10)	26.2%	40.8%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('09~'11)	76.4%	54.6%	39.9%

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