



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### JOHN MARSHALL HIGH SCHOOL (9-12)

#### OKLAHOMA CITY PUBLIC SCHOOLS

12201 N PORTLAND AVE, OKLAHOMA CITY, OK 73120-4647

Telephone: (405) 587-7200

55-1089-726

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	14%	20%	58%
Black	75%	27%	10%
Asian	1%	2%	2%
Hispanic	6%	46%	13%
Native American	3%	4%	17%
Average Property Valuation per Student (12/2012)		\$47,011	\$42,215
Students Eligible for Free/Reduced Lunch	81%	88%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		285,940	7,186
Poverty Rate		25%	16%
Unemployment Rate		9%	6%
Average Household Income		\$50,263	\$59,961
Single-Parent Families		45%	33%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	14%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		47%	36%
Average Number of Days Absent per Student	17.3	10.4	9.3
Mobility Rate (Incoming Students)	21%	13%	11%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	0.9	3.7	11.6
There was 1 suspension (of more than 10 days) for every ___ students	78.8	108.3	127.3
Parents Attending Parent/Teacher Conference	20%	76%	73%
Patrons' Volunteer Hours per Student	1.0	4.2	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		117.0	88.0
Of those charged, each averaged ___ offense(s).		2.3	2.0
Of those charged, ___ were alleged gang members.		48	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	394	43,212	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.9	2,212.0	20.8
Average Salary (w/ Fringe)	\$54,494	\$46,635	\$45,039
Teachers with Advanced Degree(s)	35.1%	26.9%	30.5%
Average Years of Experience	14.2	10.6	13.3
Students in Special Education	23.6%	12.1%	14.9%
Special Education Teachers (FTE)	9.3	333.4	2.8
Counselors (FTE)	1.1	77.3	1.3
Other Certified Professional Staff (FTE)	3.9	289.7	1.3
Administrators (FTE)	2.0	224.9	1.7

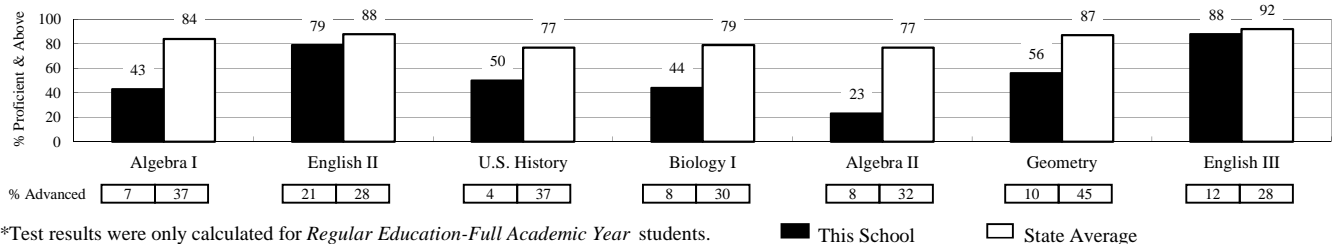
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	14.0	8.1
Science	8.0	6.3
Math	7.0	6.6
Social Studies	5.0	5.6
Fine Arts	11.0	6.9
Languages (non-English)	5.0	2.9
<b>Total</b>	<b>50.0</b>	<b>36.5</b>

## 2011-2012 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for *Regular Education-Full Academic Year* students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2012 Seniors)	93.4%	98.0%	97.7%
4-Year Dropout Rate (Class of 2012)	9.5%	17.3%	9.7%
Average GPA of HS Seniors (2012 Seniors)	2.4	2.9	3.0
Career-Tech Occupationally-Specific Program Participation (2012 Seniors)	87.3%	58.6%	52.2%
Average ACT Score (Class of 2012)	16.3	18.2	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2012 Seniors)	100.0%	91.8%	82.8%
Out-of-State College-Going Rate (2012 Seniors)	7.0%	4.4%	5.4%
Oklahoma College-Going Rate ('08~'10)	53.1%	40.8%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('09~'11)	79.0%	54.6%	39.9%