



# 2012 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### OKMULGEE MIDDLE SCHOOL (6-8)

OKMULGEE PUBLIC SCHOOLS

PO BOX 1346, OKMULGEE, OK 74447-1346

Telephone: (918) 758-2050

56-1001-505

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	32%	36%	58%
Black	30%	25%	10%
Asian	0%	1%	2%
Hispanic	1%	3%	13%
Native American	37%	35%	17%
Average Property Valuation per Student (12/2012)		\$37,722	\$42,215
Students Eligible for Free/Reduced Lunch	84%	83%	61%

### U.S. Census Data (American Community Survey 2007-2011 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		14,308	7,186
Poverty Rate		23%	16%
Unemployment Rate		13%	6%
Average Household Income		\$40,984	\$59,961
Single-Parent Families		53%	33%
Highest Educational Level for Adults Age 25+			
College Degree		14%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		17%	14%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		26%	36%
Average Number of Days Absent per Student	8.9	10.9	9.3
Mobility Rate (Incoming Students)	20%	20%	11%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	7.2	11.3	11.6
There was 1 suspension (of more than 10 days) for every ___ students	338.0	121.5	127.3
Parents Attending Parent/Teacher Conference	62%	69%	73%
Patrons' Volunteer Hours per Student	1.1	1.6	3.2

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		35.9	88.0
Of those charged, each averaged ___ offense(s).		3.5	2.0
Of those charged, ___ were alleged gang members.		3	0.5

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2011-2012 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	338	1,579	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.5	93.6	20.9
Average Salary (w/ Fringe)	\$43,656	\$43,108	\$43,742
Teachers with Advanced Degree(s)	24.5%	17.4%	23.7%
Average Years of Experience	18.2	14.2	12.7
Students in Special Education	24.9%	19.0%	14.8%
Special Education Teachers (FTE)	4.0	14.0	2.4
Counselors (FTE)	2.0	6.0	0.8
Other Certified Professional Staff (FTE)	1.0	6.8	1.9
Administrators (FTE)	1.5	12.3	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2011-2012 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for Regular Education-Full Academic Year students.)</small> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p> </div> <div style="width: 45%;"> <p><b>Reading</b></p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p> </div> <div style="width: 45%;"> <p><b>Reading</b></p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 18%;"> <p><b>Math</b></p> </div> <div style="width: 18%;"> <p><b>Reading</b></p> </div> <div style="width: 18%;"> <p><b>Social Studies</b></p> </div> <div style="width: 18%;"> <p><b>Science</b></p> </div> <div style="width: 18%;"> <p><b>Writing</b></p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"> <p><b>Math</b></p> </div> <div style="width: 45%;"> <p><b>Reading</b></p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 30%;"> <p><b>Math</b></p> </div> <div style="width: 30%;"> <p><b>Reading</b></p> </div> <div style="width: 30%;"> <p><b>Geography</b></p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="width: 18%;"> <p><b>Math</b></p> </div> <div style="width: 18%;"> <p><b>Reading</b></p> </div> <div style="width: 18%;"> <p><b>Hist/Const/Gov't</b></p> </div> <div style="width: 18%;"> <p><b>Science</b></p> </div> <div style="width: 18%;"> <p><b>Writing</b></p> </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="width: 14%;"> <p><b>Algebra I</b></p> </div> <div style="width: 14%;"> <p><b>English II</b></p> </div> <div style="width: 14%;"> <p><b>U.S. History</b></p> </div> <div style="width: 14%;"> <p><b>Biology I</b></p> </div> <div style="width: 14%;"> <p><b>Algebra II</b></p> </div> <div style="width: 14%;"> <p><b>Geometry</b></p> </div> <div style="width: 14%;"> <p><b>English III</b></p> </div> </div>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.